Please select your role - Role	f you answered 'other' to question 3	Please provide Ou	comen for quals who stay What channers. If any, do you think could be made to schools in the Benelick Partnershis that would improve outcomen ³ - Do you are	re Press connert - Connert Do you arree that solution	Connents - Suraks salors - comments	Do you arres that any changes to	Please comment - Comment	Do you arree that it would be be	t What would be your priority for investment in Education? - What would be your priority for investment in Education?	In order for us to in order for	us to in order for us to	In order for us to In order for us to	In order for us to Suprestion - Investment in whole community in Benvick area, what would it be?
P	ff you answered 'other' to question 3 please provide details below Other role details	your home will postcode (e.g. KS TD15 1AA) No	comme for papels who step: Methods and a step of the changes, if mey, do you blink candid to reade to schools in the Benedic Partsenhip that would improve outcomes? Methods and source of the made to Benedic partsenhip to improve outcomes? In the step of the made to Benedic partsenhip to improve outcomes?	Proces connect: Connect by processes by procesymptow by processes by processes by processes by p		Do you agree that any changes to the school system ensures medium to long term viability within a clear school system and pathway from		Do you agree that it would be be value for public funding to be invested in a school system that viable for the future and improve		understand what understand your priorities are your prioriti in relation to the in relation to	what understand what ies are your priorities are o the in relation to the	In order for us to in order for us to understand what understand what understand what understand what provision of agood provision of agood provision of agood school system it the area covered by Servick Partnenhip Partnenhip be checks, it would are a checks, it would are a checks it would are a checks it would are a checks it would are a check it would	t understand what re your priorities are is analation to the
		Postcode av ou ac	ins have fault for the second	Dive places could be needed. Physical could be needed to Walkilly of choose needed to address neducing urapian	-	or being server meaning theorem of the terms of the beginning to each that servers, and its supported and valued by the wider Benuick community for many years to come? - changes to the schools system ensures medium to long term viability within a clear school system and pathway from beginning		invested in a school system that viable for the future and improve educational outcomes overall? - Best value to invest in a system viable for the future		provision of a good provision of school system in school syste the area covered the area cov	a good provision of a good sem in school system in wered the area covered	d provision of a good provision of a go school system in school system in the area covered the area covered	od provision of a good school system is the area covered
		Pa Im Pa	teenkkj - outcomes Beruick rovement across Beruick Partnenh eenkkj doord - outcomes	places? edu		to come? - changes to the schools system ensures medium to long term viability within a clear school				by Berwick by Berwick Partnership Partnership schools, it would schools, it w	by Berwick Partnership rould schools, it would	by Berwick by Berwick Partnenship Partnenship schools, it would schools, it would	by Benuick Purtnernhp Purtnernhp schools, it would
Staff member in a Berwick school		Td15 1sb Ye	to be eate Progression routes with clear guidance on where their learning will fit in the wider community outside of the clearonom. Yes Greater emphasis on social, moral and cultural devisionment and how this links to life choices and learning behaviours.	deal Wei resourced, well trained staff is required. Sarriers to accessing outside agencies need to be removed. Funding for more team-indexeducited, more basic removal and data second accessing initiates	Reducing budget reduces an integral part of support within the classroom, resulting in a loss of first quality teaching, and therefore loss of specifically taleved interventions to improve outcomes.	Yes	Reputation is paramount in small communities, when seen in a negative way it takes a long time to re-establish.	Yes	Investment in modern functional systems like computing and DCSIGN and technology are required for a future generation future closens from as young as possible, this should be readily available to much younger children in First schools as well a older children with clear progression routes.	be useful if you be useful if 1 6	you be useful if you S	be useful if you be useful if you 2 3	be useful if you 4 4 4 4 4 4 4 4 4 5 5 6 5 7 6 7 6 7 6 7 7 7 7 7 7 7 7 7 7
			crease emphasis on social, moral and cultural overlopment and now miss links to second and warming deniwours.	enowegijskoe stan, mow local support and okar spekoy communication.	therefore loss of specifically tailored interventions to improve outcomes. Waiting its and overwhered outcoulds agnories and to bits. Nowever, if schools were able to amalgamate and share pract on a mg/ar basis them expectations would be clear and similar across the town, thus division or superiority would be evaluated, and therefore have a more posible efficient on the clobers.	tor			Tuture obsens from a young at posicile, this should be readily available to much younger chiesten in writ school, as well a older children with clear progression routes.				provision. Upportunises for amorbade wearest, including exercise, reastly rood and beauty won emotions.
					Mindset within the town needs support, positive thinking leads to positive outcomes, however this is not always the case depending on personal circumstances. Parental partnerships need to be valued to get the buy in as these links are imperativ	we in							
Parent of child in a Berwick partnership school		NE70 7NY Ye	Bellord primary school should be moved out of Berwick partnership and placed in Almick partnership due to being a primary to age 11 utilise the other schools in the Berwick partnership this will stop 2 changes taking place for our children.	If children can be taught closer to home then they will be less tired for learning. Yes	controlly of learning. Didien should be educated exp in primary first schools doze to home to reduce tiredness and increase learning. If rural schools are good this will keep families in the area.	Yes	if education standards are high then this should attract more families to and area increasing jobs etc.	Yes	Berwick requires a proper council led school to make it an option for all pupils in the area. Berwick partnership should all be primary and accordary schools no middle and firsts	1 6	3	2 4	5 Please eventually move Belford to Aineick partnership and put free school transport on. This will keep families living and working in the area and give our children the best chance of an education instead of especting them to move schools takine in 2
Staff member in a Berwick school		TD113XW Ye	All schools will be considered including special schools to ensure these children also progress with learning. Yes	Children with SDID are increasing in numbers and the Berwick area needs a school that is able to provide facilities and floor No	Small country schools are also important to keep the rural communities viable.	50	However the local Special School needs to be priority within this system	Yes	Benuick partnership should all be primary and secondary schools so middle and finits Belford should be moved to Ahmink due to not filling with the Benuke Accusion system anymore and the vast majority of parents choosing to send kich from Belford to Ahmink. All children's docation is valuable to reab ut as bacher in SIND on priority would be to the Development of a new Special	3 4	6	2 5	years1 1 A purpose built new Special Education Facility for PMLD/SLD children
Governor in a Berwick School Parent of child in a Berwick		NE55 2:IN Ye NE70 7NZ Ye	Improve the quality of the hish school. Do away with the middle school vulses. Yes More investment Yes	vaces to ensure equality in learning. If numbers in the catenoha exists than success than success should be sufficient to meet demand. Yes More investment. Yes	It is not economic or in the best intervels of the children to have half errors uchools. More investment	Ses. Ses.	Money is beine wasted supportine empty schools menetine or restructurine needs to be done. There hole system needs to be charged to primary and secondary school then you can have an all round good system and focus.	Ses. Yes	School Set the Neth school performine well which would encoursee students to stav in the area. Set up a two Ser system School staff	2 2 2 6	6	1 4 5 1	5 Good final outcomes for students with increased local employment and cotions for students to move onto 4 The whole catchment area needs changedIII Free transport for children from Selford primary to Almuick high school. Why
partnership school Resident/member of the community		NE70 7NZ Ye	More investment. Tes	More investment Yes	Movinwstreet	Ten.	The whole system needs to be charged to primary and secondary school then you can have an all mound good system and focus on improvement to each school. Then children will not have to move between primary/Proc/inide/vecondary/high so many times More investment.	Yes	School transport	6 2	5	3 1	should they be punished for wanting to go to a secondary school when there are no secondary schools to go to in the Berwick partnership!
living in area served by Berwick Schools Resident/member of the community		NE70 7HW Ye	A nove to a orinary/secondary system.	Good provision for SDND quals can be often be made within mainstream schools if these are properly resourced with rine. Yes	A move to a primary/secondary system would hele with viability of first and second schools as haccened in Selford.	Ten.	Change to primary facondary unitern would ensure this at primary level.	Yes	Good early years provision which will help to boost educational outcomes through all age groups	2 1	4	3 5	The whole catchment area needs to be changed providing free but travel from Beford to Abwick as there is no suitable secondary school in the Berwick partituhing date Toks need to be made. So Good early ware subcort as its Sare Start contres.
living in area served by Berwick Schools			Better assessment of children's prior learning and focussed teaching to address areas of weakness.	ferced cash for SEND pupils	Greater efforts need to be made to improve educational outcomes for children at, and the reputation of Berwick academy to that needed house in their children that with their children that with their children their ch			-					Support for out of school activities for children and young people living in rural areas
Resident/member of the community Li living in area served by Berwick of	Live in Belford have 2 grand children of school age	NE707QD Ye	The school should be better managered Yes	All children should receive the help there need Yes	that generate choose to used their children threes. There are new house here hulf at all boca news which in long run should mean more children so it's not a good idea to dow school now that will be needed later.	e Yes	Selford middle school was close due to numbers but there are more children in area now	Yes	Builds and transport	1 2	5	3 4	5 Transport and building fit for purpose
Staff member in a Berwick school Resident/member of the community Itving in area served by Berwick		Td15.2uL Ye NE70.7LI Ye	Addrix shoota waxter wax wath hink shootal investment in bits whowi. Othere down who rights a good dowlink. In it of the shoutone having consistency of teachers and not being placed in it (bits) doing on the place of the shoutone who was and dowlink who was and the shoutone dowling as disreak's Audiomy. The generation 2 am miles about 2 he being embods and all shouts medit usath upbat most importantly learning to the propagation 3. American about 2 he being embods and all shouts medit usath upbat most importantly learning to the propagations. American about 2 he being and be all.	Of rourse. This I have personally been shocked that someone who has a learning differences (ESND) can go completely unroticed that they've Mit school (out of education) in Northursberland (when they are estiblict to the age of 20). Parents having to fight to get them	Small rural schools must be ixed open. Cannot expect arimery children to travel innerstatives. If the quality of teaching is engaging and exam results are improved then more parents would opt to send them. Rather than Exemption, Benetickine or Almerick.	to Nes	Community must be on-board for it to work. Schools need the funds in place to secure their long-term survival but need to dramatically improve results now.	Nes Yes	PictraBenetick Academy so zerenth are willing to use it Environment Bert to support pupils. Insproving policy on If, so young people aren't missing out on their education.	1 5 1 2	6 6	2 3 5 4	Sports provision I don't think it's necessary as Benwick has an AstroTurf pitch and opposite is a new sports centre.
schools			(utbing doing rooming) for using things was uniform, insise charge taked by the current densing as service Academy. This generation 2 are miles alked in their learning methods and all schools need to catch up but most importantly listening to the young people. Alternative learning should be available to all.	sets cance up to or executions in NorthWheek and upter interesting we entrade to the age of 25, interest having to tight to get them access to a teacher and CCCS and entertained execution provision. Where is the support and follow up from SIND teams (and communication from school to them and SIND).	There needs to be a radical chance in policy to help these young people in their education. They shouldn't just be almine for a				improving poicy on it, its young proper arm it making out on their education. Consistancy of teachers and ensure that the teachers have the support they need in the classroom. Possibly better systems admin tasks and communication with pupils and parents.	ar l			Support for trachers and different teaching methods to catch up with this generation of young people is more important. Unrent review of the use of IC and communication will the young people and laters to them.
Parent of child in a Berwick partnership school		TD15 2NY Ye		As with all healthcare in Northumberland, people are expected to travel great distances with little understanding of the No	pass, they should be aiming for the best mark possible. I know of at least one case where a child did not get a school place despite being in the catchment area, i'm not sure how the can be surplus places where this is happening	ere Yes	Schools need to understand and support the needs of the community, the focus of the traditional education system on the	Yes	admin tasks and communication with pupils and parents. Ensuring we can recruit and retain excellent teaching staff who will encourage and impire their pupils.	2 4	6	1 5	Urgent review of the use of LE and communication will the young seeple and liken to them. 3 Ensuing beeducation system does not discriminate those spalls who are not academically mixed and employing teachers who encourage toldwallsy and growth their pupil.
			Designs assess to be an suard data week Audiony, I have have duration appead assessment that there is this in more, in the additors, I have and any prior of apply high stage sharp and up for understammark, which is imported to provide the suard sharp and the strength and the back which is an order to provide the strength and the strength and the strength and the provide strength and the back which is an order of the strength and the strength and the strength and the strength and the Provide strength and the strength and the Provide strength and the strength and the provide strength and the strength and th	As 45M at Numbers in Northensher land, program expected to transfer and futures with 10th understanding of the additional toward and calculated with 10th, services should be available where people need them, not where NECE have deemed it easy to provide them			Schook need to understand and support the needs of the community, the focus of the traditional education system on the academic and reading all pupits has sume doesn't readly meet the needs of uncider. There seems to be a perception in the education system that understands all by an university of the program state of the sector by the traditional sector and the program state and these another who accesses has a device interface that the trade section by the sector force and the program state that all build and the sector and a sector and a state means. These sectors has have force and the sectors that all build and the sectors in the all build areas of a state means.						
Staff member in a Berwick school Parent of child in a Berwick		TD15 2NI Ye NE71 6ED Ye	The Academy should revert to NCC control and become a high school again. It is clear that academisation has not worked. Yes Massive improvement to Beneick academy - behavioural issues addressed, staff need to be interested, sports improved, Yes	More money needs to be put into the system. No there no experience with this this	This is very short term. The birth rate will change and fluctuate. Make Serwick Academy somewhere where people want to send their children which will reduce the need for children being	Sec.	and first schools. The most successful school models in Northumberland have a three tier system.	Yes Yes	Improved High School and Middle Schools. New building	6 2 1 5	5	2 4 2 4	The Middle Schools are good schools. The academy requires improvement. Focus railing the standards in the academy to the levels of the middle schools, initials the three tere system and return the academy to MCC control. Bennoisk academy meds urgent helps als's currently as and the diagness and cont surphisely bein to pupil numbers as no one wants
partnership school			inprovements to the building inside and outside and facilities, improve graden/uchool overall so that people actually want to send their children there Make all schools in NorthwareFried two tier so that individual schools still have the choice on where to send their children.		to schools outside of their catchment. This should of been addressed years ago. If i'm currently live within the Beneick catchment but send both my children to other schools and will never use Beneick acade unless it is improved significantly.	my .	Gendule needs to continue to have the choice between Terwick and Almaick at secondary level improvements to Terwick academy		Investment into educational resources Investment into Staff				6 Benvick scaderey needs usgent help as it's correctly as utter dispase and not surprisingly be usin pupil numbers as no sore wants to userd their chalteres that but as the large forced into it. Rectamber and Constr (succed housd be ashamed and should never have let this happen - families and children are now suffering and it's absolutely disparities.
			Currently that choice has been removed from Glendale Niddle and we have to feed into Berwick academy or find alternatives, resulting is added strain, stress and financial costs for families, when the majority of children have always fied into Duchess's in Almoire										
			n. The school system is an utiler diagrace at this current time and families are being split up and put under unnecessary stress. This needs to be school out. Only leaves to be school out. Only leaves Audemn media to inscrove their education and teachine standards by estime rood teachers who have rood. Ym.	Cspecially in Berwick Academy/ Yes			It depends what the changes are!						3 Better truchers in Benuick Academy.
Resident/member of the community living in area served by Berwick Schools Parent of child in a Berwick		NE716AS NO	Unity service. Addeting views to improve their exclusion in on standing submitting or generalized to show the source of the sour	Lipecally in served Academyn NRL Where do i start. Served purets of SDND lob feel frustrated and forgatten due to the lack of provision and support offend Yes	Benuck Academy has to improve measurely and then more people will choose to go their instead of choosing schools with be education / stacking et present.	ear no	it opprox what the charges are: Prior to needs to be even to the education budiest rather than widescread / sweecheschurses. Berwick Ben, the 3-Ser system as	545	I am not sure that ploughts all of the grach into the buildings alone will solve the current problems. Investments in better teachers / management is also needed. But it has to be what the community all arge wants and not just what the partnership wants. We do not want our high school	2 6	2	1 4	a antart telecters in air work accountry. 6 Abset in Benvick or within a school where support professionals could work from full time.
partnership school		1015101 14	There needs to be a change in Governance. Too much repotium and lack of transparency.	locally. Closed door, lack of transparency and everything is a battle. There is too much ignorance of SZND amongst the general teaching community in our schools, and too much much 'this is how we've always done things' Not enough belief in parents.	No comment	~	rrorsy needs to be guint to the education budget rather than wokepread / sweeping change, wereads sees the J-ber system as It gives our children a more personalised education. They dont just "disappeer" into the crowd.	545	aux, it has to be what the community at large wants and not just what the partnership wants, we do not want our high schools to be a business.			5 2	 A base in service or writin a school where support professionalis could work from the torn.
Parent of child in a Berwick partnership school		TD12.45P Ye	Remove the academy and bring it back to a high school Yes Teaching staff to stay in the jobs longer Yes	Ironaling their child and to much paperson's and red tage to get meaningful support. Oldown need to be fully supported throughout their education We There media to be more places locally	The situation does need to be addressed without compromising our children's future If Serwick Academy was much improved then children wouldn't go to other high schools outside the area & there wouldn't	Yes	We must think about the future long term plan This would be good for everyone	Yes	There are a wide range of first and middle schools in the area but only the one high school which is poorly rated and despera needs money and time loweled in it Berwick academy	tely 2 1	3	5 4	After school activities and evening classes Instruction to the birth school, and also children in Wooler should alware have the choice to po to the Duchess school in America as
partnership school Parent of child in a Berwick partnership school					as many surplus places	be Yes		Yes.		1 5	4	2 3	they always have done. This is very host for lots of families who've had their children's places refused this year for the first time
Staff member in a lierwick school		TD151LA No	The Academy is failing. Partago: the partnership should take over the number of the Academy. All the other schools are working. No well and could offer sport. Expending the Middle Schools. Middle schools could help with headembar and care subjects. Laadembar jos schools in the toors has been demend good by Chindi. They could offer sport.	The SDRD provision in all schools works well. It is after the childron much the age of 16 that there seems to be issues. Yes	Maybe merging the middle schools would help.	Nex.	We need to look at something that helps all schools. I do not think that middle schools acadamising the Berwick Academy will help and this is what we are being told is the answer.	765	All schools in the partnenhip becoming an academy. This would hopefully get rid if the 2 lise threat. Schools would then would then would there to provide the best for the children. This could result in some schools merging but again this would be in the best interemin of the papels.	s 2 4	5	1 6	2 A building that could house both middle schools. We could then marge the middle schools. The middle school stee could then house marged first schools.
Parent of child in a Berwick partnership school		TD15 1QE Ye	e andre type of the part of th	The capacity of the The Grove school should be increased. It is rated as outstanding by Ofisind so it's doing a brilliant job but there are many who have to Tight' or wait to get their child a place.	I do believe this should be addressed and I also believe that having a good option in terms of choice for first schools is very important.	Yes	Children should be able to stay in their chourn first school with they begin high school for the reasons I mentioned earlier. They are so well until an advance their backers and classmates so well. They are confident and receiving a consistent level of education only for it all to during for a scoule of years before another big charge again to high school. Are the middle schools might accounty	Yes	Interests of the pupils. Saire Catherin RC First School needs funding to upgrade its building. It is quite fired and facilities abit outdated. Being a sch that serves an unrepresented section of the local community it should not be left behind.	ol 3 S	8	4 2	1 Increase the size of first schools by abclishing middle schools and upgrade those first includ buildings so they are excellent buildings to leach in with top class SIRD provisions so that all children no matter their ability have the best chance for really good employment outcomes.
			Nacional na constance si na enclarar y . Rege datase na facio anti sty see 4 cad then transition to a decent non academy high inford which a accountable to the local antichty. Reging children in their front school allower for consistence, familiary and togenty in the same stunder of a electration which subset for marc comparable maximizent of all other organisms.	Also the orbinis for acceptance into special schools is extreme (i) suspect due to the small number of places) and so those "in between" children (not keeping up with the maintenam curriculum but not fitting the orbins for a place at special school (full between the oracis) and sex solid (bablic). As electroder provision of antwices within the Grees school which makins a symbtr	My child attends 20 cathlers NK Thrit School and being the only Catholic school in the area it was the automatic find choice if an an proteining Catholics. This shall important that all religions are represented within the Remark series and Tapper that an annual of all anding proceedings within a standard catholic school in the Remark series and the protein and annual of all catholic school from a standard school in the Remark series and the school in the school in the series of a closed from an eventy algorited angleties within all Catholic and they have sent about and by protein sent and and closed from an eventy algorited angleties within all closed and they have sent about and by protein sent and and closed from an eventy algorited angleties and they have on event about and by protein sent about and closed from any school angleties and the school and closed from the protein sent about the protein sent about and closed from any school and and and and and the school and the school and the school and the school and the protein sent about and the closed from any school and the school	tor 1	really receivary						
			education which allows for more comparable measurements of in terms of progress.	below." Obtain just learging with the maintenance constraints that not fitting the not term for a pales at quarks should (at bulkness) the excitation of an outly in Mathematic Associated provisions in more authors. The constraint for a pales at quarks and support of pales to a planet with an excitation of these of Mathematic Associated and the constraints of the support and participants of colders to a planet with an excitation of the second term in the form of the data take preference of functions to maintenance and an excitation of the second and additional with the constraints with a super colders.	relation of availability distances that this amounting locates is that metalesis approved by that is terms of instances in the availability of the second which schede for our recently adopted doughters what ISND events and they have were taken as debugged in terms of entropy and a provide the for our recently adopted doughter and, instancing and very caring. They make time for parents even outsi of include the second and the doubter of a.	f Ide							
Parent of child in a Berwick partnership school Parent of child in a Berwick		TD15 1QN Ye	Sort out the academy Tes Nigh schools need to be built in more rural areas living in wooler my child would only have the option of Almurck or Barwick the Tes	Not adequate at present Yes	et schen meter, sonenening ericht is angen durche Wollen nich die Kont in das. Not knowen	Yes	Not known Smiller high schools in nursl areas, will help attract more young families to the rural areas having to travel so far for school puts a	Yes	Not known	1 2	6	3 4	5 Notinown
Parent of child in a Berwick partnership school		HE/16PA Ye	additional travel times by school bus puts A huge strain in the children they are more tired having to get up early for the bus and loose valuable home work time by traveling home on the bus. Especially as my daughter is disabled she is partially sighted extra	Other divabilities are not covered in the list my daughters sight positiems are not met by help with send she will ready struggle. The with traveling us for on a school has not be wouldn't even know which one to get on as she can't see	answer regis schools should be built in runa areas so children don't have to travel to far	1985	Smaller high schools in nursf areas will help attract more young families to the nursf areas having to travel so far for school puts a lot of young families with children moving to the nursf areas.		ngo na waki in Ta'ai angin	x 1	6	s 15	 righ schools in rural areas they are safer and more efficient for the rural children it would also attract more families to the area
Parent of child in a Berwick partnership school		TD151NK Ye	travel time will make her exhausted as her sight impairment makes her tred at the best of times Soreby the problem continues to be the actual and perceived performance of the Academy? Whitis performance for some Yes	It is grossly unfair that children with SDND have to travel further - a better system in Benwick/Northumberland should be No	I'm actually not sure, but you don't offer that option. If there was no question of finance, it wouldn't matter if there were exc	cas Yes	This is vitid - without a school system that has a clear pathway from beginning to end that has a good reputation within the	Yes	Whild better facilities are clearly important, there also needs to be a focus on providing a rich and varied curriculum that	2 1	6	1 5	4 I think the community in Berwick would love to feel proud of our schools system - as a relative incomer, taking to people who
partnership school			first/primery/inddBs schools could be better, on the whole they are all performing well both in terms of results and the experiences and tile channes they office clubres. If na great supporter of the three tile model, as I think NiddBa Schools reduce the presume on tween said young terms that hubgpen is primary schools (with the whole focus on Year 654/53) and secondary	embracing raising standards for all children.	surplus places as the point is to provide an education to rural children that doesn't require them to travel ridiculous distances particularly for DTS-451. That said, if it imagine that the reasons for surplus places are different as you move through the system in Bereck-1: as already table, if it understood that the reasons the Academy has such an excess of surplus places in the		This is this - without a sched system that has a clear pathway from beginning to ent that has a good reputation within the community, the execution is failed of the standard structure of this as good schedulers, more people with young bening/should to data a family, would be listed to move here/fully here (assuming good transport lisks to major centres and places of work contracts to single a particity of the cource).		potentially focuse less on traditional academic achievement but more on developing key skills needed for the 22st Century (digital skillsy, resilience, a focus on the climate crisis and how young poople could respond to this positively, mental health, etc). Within thet, you'd went to field confident that her education provided was able to stretch the thightest as well as upport	ec,			have been here for generations, the same theme corners up: that Berwick is the ultimate laft behind" commutity, that 'torbing even changes' and 'the Academy has been failing for decades?. These attitudes are toxic for our young popele, and we have it - it leads to children and young popele growing up to feel that their chances have been reduced by default, and they can't was to get
			schook (where the peer pressure of being surrounded by older teens, along with more behavioural issues, etc. and generally unhappine children). However, the whole system fails down when the High School element of the equation deen't provide for the full regard children is the area. Clarry the Academy has failer provide the thread unclear the where		anyone with the option removes their child from the school system within Berwick at that stage and sends them somewhere with a better reputation. If the Academy thad an outstanding reputation, they wouldn't tore so many pupils at two would be far preferable to be able to send our children to a local school where you were confident that their academic, acold and emotion				these with different needs. This requires strong, ambitious and potentially unconventional school leadership as well as the budget to recruit the best staff (again halo likely to delave broader economic benefit to the area by attracting more people to and work here, 5.0 for any the focus needs to be less on just thiny new buddings and more on school laidenship, culture are descented on the staff.	live			out' rather than feeling rooted in the conversity. For those of us with children - we want them to be happy now, but also to have access to an education that broadens their life choices and chances in a way that makes them architocate themselves, but for the community from which they use come. A good stored sequences can address these things.
			performance/rewaks/standants drop and the parents of brighter children/umbitious for their children don't send them (opting for Longridge if they have the money, or an alternative secondary school, often involving significant travel and upheaval).		needs were being met (rather than having to add tiring travel to the beginning and end of their day)				curriculum.				Invest in the schook in the Partnership at all levels - listen to headbachers, school leadership and staff. They likely already have ideas that could be further refined with Council, community and parent involvement and support. Ering in specialists and
													academics to test and challenge the status quo through evidence-based research. Give our schools what they need to devicp ambitious and creative solutions to the challenge they face row (and in the future) and to build a school system for iteracick and North Northumbried that is the way of the rest of the coordy and buyend!
Resident/member of the community living in area served by Berwick		NE716NE Ye	Ensure that there is enough well qualified staff to cover all subjects and that their performance is monitored at the point of Yes	resources in rural areas are generally patchy at best. Yes	To attract young families into the ansa there needs to be better access to affordable housing, neucorable restal properties an the generation of more jobs. Until these issues are addressed the shaulton will only get worse, not better	nd No	Darge has to be in consultation with families, to that they can be part of decision making and own the charges rather than Neting as though charges are being imposed on them	Yes	safe , suitable buildings, more and better qualified teachers and less reliability on less qualified staff to deliver teaching	2 5	6	1 4	a regular forum to open up discussion about changing demographics and how to meet the needs of the age profile as that changes.
living in area served by Berwick Schools Parent of child in a Berwick partnership school		TD15 23U Ye	delivery Listen and understand the children that are struggling and not for the child to feel like they are supled or not worth the teacher Yes.	My son is in year 6 and still is strugging to read the easylat of words so you can't say send work. Yes	the generation of more jobs. Until these issues are addressed the situation will only get worse, not better Needs more help for children who strugging to read and spell	Yes	feeling as though changes are being imposed on them It will help my kids and more kids to come	Yes	more and better qualified teachers and less reliability on less qualified staff to deliver teaching More help with making sure all kids can read and spell and get lost in the system	3 4	5	1 2	C Reading and spelling for kids all ages
partnership school			Software diversification that software imaging and not starts for the odd's to believe they are supplied or not software. They are supplied and software the they are supplied or the software they are supplied and they are provided in the software they are supplied and they are provided in the software they are supplied and they are provided in the software they are supplied and they are provided in the software they are supplied and they are provided in the software they are supplied and the software they are supplied and the software the softwa										
Staff member in a Berwick school		td15.2/f Ye	auk for help there talling thin just give it a go The schools are working land to improve standards and outcomes, and this can be seen in most schools within the partnership. No By closer working partnership between the Academy and the two middle schools within the partnership, door e yenegy for	SIND provision meets the needs of the students locally. The distance of Serwick from other places is a different matter. Yes	The number of first and middle schools would seem to be surplus to requirement.	Yes	This is a badly worded question, and does not achieve anything other than a mandate for change. Answering "no" is quite clearly ridiculous, and yet there are supects of the current system that already fit that description.	Yes	Ensuring that the high school students have facilities in line with those of high school students elsewhere within the courty. Putting tagether one middle school and co-locating it with the high school, while maintaining separate identities.	6 2	3	4 1	5 See earlier answers.
			curriculum, behaviour systems and expectations can be achieved, leading to better outcomes. Clearly, coile working practices are required as the Academy has only one year with students before commencing student GCSE programmes, and therefore,										
Parent of child in a Berwick partnership school		Td15 1pw Ye	I much of the preparation meeds to take place in middle schools. My child the sign taket market and be place to be all be choosing the registers after Christman. I feel it would be before to give them more them to utells hits school and their curriculum before having to make such a huge decision. I feel this could be achieved by moving to a take on the rystem. This would give the children more time taket state.	My child has been diagnosed with Aution. When he attended numery nothing was picked up. As soon as has started in a school numery talf indiced there were some concerns and look the correct and appropriate actions to arrange an assument, to go through the discount. That have been antenned us uncollea to helf musc wild and in us an another muscle and and the other through the discount. That have been antenned us uncollea to helf musc wild and the user neutrate muscle are and follow in the	I really think and wish Terwick could move to a two tier system allowing the first schools to become primary schools.	Yes	I'm an in full support to a change in the Benwick school system. I am all for a two ter system. This will provide children and parents with more stability instead of having to move schools twice to be able to access the curriculum.	Yes	For my child to have access to a full and varied curriculum with support from staff in order for them to achieve their full potential and to have the best outcome possible. In preparation for their future.	1 5	6	3 4	2 To invest in charging the ter system. Having children is primary and secondary schools for longer will give families also children more stability in their education and lows. This would be a positive move for flewaick which seems to behind the times with their education system. In particular the Caholic school in the service. Both my children have and are attending that tachool. I could not the school schoo
				through to diagronk. They have been externed y supportive to both my child and to us as garents ensuring we are fully up to date with our child gragment and half Mireed. The StrateOL of a usr chald in tetratic linghly invasidgeable and supportive. The only laurue I had with my child diagnosis process was having to travel to Morpeth for all the meeting. The school have been function.									recommend any schools high enough to become a primary school. The nurturing and engaging curriculum with the local community is outstanding! My children LOVE this school, they have excellent SEND provisions and leads. When you are part of
Manches of a Bankh Consult in sur-		Martine V.	The report shows things have got worse over the years, Has this been the changes that have been made? Yes	Normania Inc.	Li contrati	-		-	-		_		that should you are part of a family and that is to very important for the community. Give everyone a sense of biologing, i would never consider sensing my children sampling related if which my children could have and could (my scn with SEND) could star there and this would be in my childs best interest.
Member of a Parish Council in area covered by Berwick Partnership schools Research of bill in a Research		TD15 1PT Ye		The section many effects of meaning of their a branches in Real are (black where there there is not a define the second states in the s	Arcuntoma 1 Biolo Real Reaction in the device of the the device of a device for deliver another of the thread over a barrow are read	-	There needs to be a clear plan for this, schools find them in difficult situations with pupils leaving good put a good financial standing hits a bud place.	-	nu Berwick academy, whatever it needs to become an excellent school. Beyond that, ask the teachers!				A In the second secon
schools Parent of child in a Berwick partnership school		1013151	Instituted reads to be nade across the based. Forest choicing make a priority, that www.piblishtends.am.outdoor learning programme, with emphasis an choi-led activities, polled discussion, grow mark activities, and then in strates (in our off school grounds) Cubitor activities such as pollening. Burkett, act, waiking and pulse grows, mediation or mindfulness are so imported to bely group and gets as in 3 yoursactions and Activities and Activities.	r name many long for the child	I thick that the protry touch be the standard of education for children, regardings of whether the classes are larger or many Taking funding savey for freeser their detab just regarding in space that eshowing includents, issued, may and if the budge was larger that same and the smaller classes benefited from fewer numbers indexed? Of course I mean in Beneick Town school not village schools that can't framework busy takes.	let A.	In unum how to answer the question above. I feed like you're nefering to particular thing , my child too just tatead bewki. Indide studied and i plan to mew him to plannoch thigh hafway from gift ha time at that studied. I believe many quester do this and teaming likes hat properlies give nefering a lowerer, with tou this hadquark studies at the academy is believ parets melly have way life choice is the nature. To a week to this can a turning the scademy much, that all then can at him the given and the studies of much and the studies of much and the studies of the studi	-	ANY MAX-REMAINING, MINIMPANY IN THE AND AN ANY ANY ANY ANY ANY ANY ANY ANY ANY	Ĩ Î	-		2 Outdoor space. Forest: schooling. More varied providen for the olderen, and for adults. A million pound "List entary computer values in edging to improve the statisticner of any older. Index grams are not gaing to improve the headh of our adults. Gee people the charton is correct with the gainer value and subque them Todowing, ware of name, with relative, set for adults, and the statistical set of the sta
			importante de implije pooligi persperi general un og attandersperaturen atta internation enderstaten.		and samilla increases and case transitional and obtain		patent any server you have been shown that not even the source of mouth is so inportant and what have in that a) is not blockers at the academy are extoriously priord and parent field this is great bundhip b) there is a bulking problem at the academy attribute international priord and parent field this is great bundhip b) there is a bulking problem at the academy.						remains, commany remains, good means in the second se
Parent of child in a Berwick		TD15 2PN Ye	Berwick Academy is a diagrace. Teachers are more concerned about length of girls skirts than the education and mental health of Yes	My friends child has to travel 120 miles a day to attend school as there are none suitable closer to Terwids. Yes	-	Yes	stamp, suues and ma perional mations between students, isam and parents are not good, and 0; the provision of the academy fails far short of expectation Agreed with above	Yes	In my opinion the primary and middle schools are fantastic but education for 13+ is diagraceful so I would put funding into a	4 5	6	1 2	2
partnership school Parent of child in a Berwick partnership school		Td15 2tx Ye	a coults. There is a lack of discipline. Yes Barwick should move to a 2 for system, in line with the rest of Northumberland. Texchem that can about there job, who want to make a difference.	There are a lot more special needs children, they get left behind, there needs to be more help and support, but also for the sendoo teachers and parents.	N(a	Yes	N/a	Yes	much better secondars school for Benwick. Teachen, give them more more school, so We need people that make a change.	1 6	2	5 3	4 Play parks with something for all ages including teens
Parent of child in a Berwick		TD15 2EE Ye	More help for sendco children, parents and teachers. To keep the three tier system but change the academy back to a high school. Yes	The Grove school should be extended to a new building as the current building is not big enough and it would give children more. No	The three tier system should stay as it is a good system and works well in the Berwick area.	Yes	The Academy needs improved to keep parents sending their children there instead of them sending them to schools elsewhere.	Yes	The give the grove school a new building so more children can access the help and support they need and to give children th	e 3 5	6	2 4	 A new building for the grove school and a high school that parents will be proud to send their children too.
partnership school Parent of child in a Berwick partnership school		TD152ED Ye	To estand the arove school to a new building. Better teachers in the academy. Yes	cocorduntities to learn and ensw. There is not enough special school places in Berwick and some children have to travel quite far with ion't always good	New housing is needed to bring more family's here and better leave facilities are needed. Also a improvement to the acader as many chara to send their children to systemath high school. So it can be more positive action	my Yes	Penhaga it's time to have primary school and a high school	Yes	are already at the school more occortanities to learn and errow New school and better staff	4 2	s	6 3	1 New schools, attracting better teachers
partnership school Resident/member of the community living in area served by Berwick Schools		TD152EJ Ye	Teaches actually treaching not being judge jury rescutioner towards pupils. Pupils have the respect that the teachers would expect from there students, pupils who have meretail libress have the space and the high when that are does not add not should all and end out of the assessment with the student of the student control distribution feedback gas at lave first hand at the	Because it is a joke and annoying to parents. Yes	So it can be more positive action	Yes.	Continuity and reliability should be paramount	Yes	A stable reliable staff and adequate pupil support	2 5	6	1 4	3 Decent education and out and f school provisions for children and teens
			propiem as also lead to unit definition and grading the start to give recognize the definition of the result as smaller examples and the start of th			1							
Parent of child in a Berwick		TD15 1Q8 Ye	I believe the school system should be changed to a two tier system Yes	We should not have to travel more than 10 miles to assess additional needs. Yes	I believe there should be a set amount given to schools regardless of size	Yes	We should not be effected by people choosing different schools like eyemouth/sinwick	Yes	I believe our kids should have appropiate buildings to learn in	3 6	5	1 2	4 Notsure
partnership school Staff member in a lierwick school		TD12 48G Ye	All checks to beneficial working check by global testing the means workshop's disorders the bandary performance intervences of the harves cancels the check cancels and the check cancels the check cancels the check cancels the check cancel test	Parent's also need to be on board with SDRD and some can be resistant to identify their child's needs and the best way to support them.	-	Yes	Provision needs to be provided locally to stop the ecodus of students to Northumberland college and Newcastle college at the end of KS4 and the Berwick community are unable to provide the facilities and courses to engage these students.	Yes	Investment in new build school for Berwick Academy with facilities that are fit for purpose. Move to Tweedmouth and Berw Middle being on one site to address surplus places.	s 2 5	6	4 1	3 New build for Berwick Academy
Parent of child in a Berwick		NI715AL Ye	provision variance moving-mon. SAMD Italiants supporter integration accuston and dentified early for DICP a number are not identified in Middle school any apport can be provided with mariler numbers and can lighthrough the net of support identifications at high school invici can be too large for effective support for progression.	As a garvert of an ADD child, i would like to see some extra help within schools No	Because we are a nural area, it is not surprising there is surplus places, sho in Wooler (where I and fembles choose Almaick	-	Samething disperately needs date	-	Gootteachern				5 A complete turnaround in schooling in Berwick, it is a beyond desperate situation we are in having to send our children to an
Parent of child in a Berwick partnership school Parent of child in a Berwick partnership school		TD1521G Ye	evenue accessory server as one offer intering to statistical, at the moment is it a last resort school. Yes I personally field the largest barrier around improving outcomes for the young people in our area revolves around their optition. Yes	As a genetic of an AGC chickly vandifials to see some each they within schools Bio It is important for young people to be offerend an inclusive provision in their load community. Adding to anxiety, finuturation and here by sharing transfer than during the local areas in not only determined to our young people but also their perents.	Because we are a noral smapl. It not surprising them is surplus places, who in Woole (advers I and families chaose Almakis, who are because and in superior It schoold because it is to the definitents of our composition. And a school and the public numbers are falling. Steps should be in place alm to sensure that our community can attend good load provides.	andy Yes	Something desperativp needs done The local community visual the included in any changes to the schooling system to have a level of "buy in". Without the backing of the community you will not change the perception of education resulting in poor advicement, releasion and progression within our local discustion system.	* Yes	Good teachers Ruilding and digital infrastructure.	3 6	5	1 4	A complete trummand in schoologie likerwick, it is a beyond dependent situation we are in having to send our children to an madegaales kochol' on softar Evather to be investment of buildings, a digital mouroe investment is vitally important to pupits are not disadvartaged when progressing to the target and and we dependent durations.
partnership school			I provadly field in legal latter anouth opposing actumes. In the processing legal in our area veckets anouth that options of a database. It processing the database is a set of the database is a set of the database of the processing of the database of the		w www with our communey can ansmo good local provision.	1							progressing into raint paced and ever changing industries.
			An improved extrame would be for the pupil to be put first in all aspects of their education as well as the financial backing to improve much needed digital resources to allow our young people to seamlersky transition into the next stage of their lives.										
Parent of child in a Berwick sartnershis school Parent of child in a Berwick	-	TD152AW Ye NE715HW Ye	A higher quality of leading and leadership within the school Yes	The send system is over stretched and under staffed. The childhen do not receive the help and support they need Yes n Yes	If the school places are not being filled within a school K's a waste of resources. Those resources need to be used elsewhere. n	Nes .	The financial support should be provided without ecceptions or limits . n	Yes	To ensure that a school is safe and viable for pupils. n	2 1	5	2 4	Better teachers , higher standard in leadership of the schools. Improved staffing of send. n n
partnership school Staff member in a Berwick school		TD10 6YR Ye	Two the education with schools specializing in the Kay Stage areas they are aligned with. Althe moment the middle schools are two concentrating more on K32 which means that pupils in years 5 and 6 get a lot of focus and resource at the definient to year 7.	Pupls should not have to travel to find education that suits their needs and we should be able to provide for all SDND in the area. Yes whether with specialit provision in the schools or with additional spaces at The Grove.	- This is really difficult to achieve and I actually think the solution has to be at DPE level - there should be poin that can be raide times where the school roll fails to that the ups and downs of population size can be managed, so as not to affect the standard	ed in Yes ed	- Again - this needs solutions from DPE because rural areas are affected by population changes in ways that urban schools are not. There could be money used in administration costs if for example the new money ear marked for Beneick Education was	Yes	I think I would prefer the money to be spent on a new build on the High School site which addresses the needs of the pupils the whole area from the ages of 5 - 12, preferably two tier but not necessarily. With other primary schools is areas that they	n 2 6	5	1 4	A system that above the Berwick Schools to adapt guickly to the charges required by a fast moving society, enabling them to provide a comprehensive education to puppli ages 3-18.
Staff member in a Berwick school		7517.008 Ye	and 8.		times where the school roll fails so that the ups and downs of population size can be managed, so as not to affect the stands of education. With more graduate pilot carring to the North East, more families will more into Berwick so the projected scho- roll will increase again in the failure.		not. There could be many used in administration cash. If for example the new many see marked for Beneick Education was spent wirely, creating an Education has for 5-18 with some other primary schools elsewhere in the area.	Ves	the whole area from the ages of 5 - 12; preferably two the but not necessarily. With other primary schools is areas that then needed - primary one to the north and a couple to the west/locath. Staffing, resourcing, workload.		6	1 2	A Adult education
A REAL PROPERTY AND A REAL PROPERTY OF		Ye	We are working with creating stronger relationships with indiffes school and this I hell is estable. When stateful as Trive BAY Two they are already at this way through secondary discutation and interventions are only near noise. It is no to explain these interventions are often succered in years 7 and 10 however this is not possible at BA. Thehedding tay processes for new concept of other undertaklands by the middle school and this may not have by as are worked here. How of the middle of other undertaklands by the middle school and this may not have by as are worked here. How or early of the middle school and the school and the may not have be as a worked here. How there are of the middle	SDID needs are diverse and a significant number of students need support to engage them in education, enjoy learning and meet the educational requirements to succeed in their life plans.	Schooling needs to be efficient with the correct level of funding allocated to allow for quality teaching. Efficiencies will allow funding to be allocated prudently and effectively.	ſ		Ľ		ľ ľ	Ĩ	ľ	
Engeneration - Records," - 1		TD15 2YA No	If all munufortialise by the middle schools and the muny not always be as we would have liked or we are not aware of the middle inchool processing reauch downell but this is correctly always developed accessfully. Consider cross backing and all benefit but this is an entry backge developed accessfully. A more informative all familing in light and the list adverted by the accellenge, is support the Tight path to ISCA. Yes		The Machanizer and writer in concerning scale, Pointing Name is the set of the set of the	-	Texand set in set is being using the description of a state baseline of		Anothine that any provide recepts to Jamp re-time their deblane to burd and a second second second second second				3 As mentioned if and an auch the balance of the balance of the balance of the first state of the first s
Governor in a Berwick School		TD15 2YA No Td15 2PT Ye		I know parswordly to append when children now keen to travel to the Morpath area every day (different schedul) to get a schedul that needs that which is made, and a maje at an end very schedul man. Now many other families in the area must also be major a schedul arcreasement? If that is the access that of clauses, but how no parsword experience of this.	The idea being indication in operating costs. But then there's less in the port for improvements or instru- ficies about an increase in popil funding based on regional insels, the harder is table for schools to till the places based on but instruction cart costs. This for more are breaking on the provided as sociated 24 the ensumed parents are not table to the cost of the costs and the time the instruction. Of course people are soming the the like base of dataset to the cost of the cost of the proves the school, prove the school, prove the school, prove the school, prove the school proves the school	10 10 10 10 10 10 10 10 10 10 10 10 10 1	Too would need to specify before I wild yee, "any changes" is a bit too broad to agree with	-	Anything that encourages parents to keep sending their children to local schools, and encourages quality staff to apply for Benelick school vacancies.	6	2	* 4 	As mentioned, it's not so much the fabric of the buildings as having them full of pupils and engaged staff with good ideas and values. As mentioned, it's not so much the fabric of the buildings as having them full of pupils and engaged staff with good ideas and values.
Parent of child in a Berwick partnership school		.wasaPl Ye	Tackhy quality to challenge inductive with higher potential. Not expecting pair good. Some shadem may have the potential to reach high goals but without encouragement to go further than good free with our advectment.	Yes	sending their kills longer distances to schools with better provision. Improve the school, improve the numbers.		This is a confusing and leading question. I think you are saying do we need to make budget decisions now to ensure the future of the schools in the future. Well you, but investing is provisions now is obviously imperative, so any costs to school investment now will have the future of the school as well if you are sugging do served to make any winnerstem future on it it for purpose in the future, then you of course. I think this question has been budget designed, i'm really not sure shat exactly you are		Striking for excellence. Make Serwick Academy a school that people IRANT to send their children too. Make it a school when teachers WANT to work. Make is a school we can all be proud of.	1 4	Ĩ	ľ ľ	6 Innovation. Look to the future of basiness, science, communitations, international relations. Build parton house the basiness, generatives, research bades, environmental groups, art scadenies. Provide the facilities for carcellation to laren about new global developments and be part of them. A science hard? Datered passian and evolut? Technology has to be on the last.
Parent of child in a Berwick partnership school		TD15 2AS Ye	More support and guidance given to students and communication with parents is shooking. Yes	It's taken me 5 years to get the school to finally listen and accept that my child is possibly dysiexic. I worked for 10 years as a Tes	introducing a hao tier system while useing like a solution doesn't work in nural areas. Increasing children's days with long bu journeys there and back is not an arease.	n No	purpose in the future, then yes of course. I think this question has been badly designed, I'm really not sure what exactly you are axising. While Jagne is some areas I disagnes in others.	Yes	Adequate teachers and teaching staff with the correct equipment to teach the children	3 6	5	2 4	Providing children with extra support and guidance
partnership school			Compose on earlier work (about specified of at 1 a 10 and through the provide of earlier of the provide of the	If 's basis me is your's tage the schards to thanky basis and except that my child's possible dystains. I serviced for 25 years is a you'll sugger varies suggering suscelly these childrens who had aligned through the role in schard yet needed on being when my own child needed it.	pairneys there and back is not an answer.	1							
				It's not all about ticking boxes and statements. This down't work for all children.		1							
Staff member in a Berwick school		TD152AG Ve	Encourt there has been a big change around with new teachers coming and old ones going but if's too late for the children that are already there are underth afterd accordary at an earlier are. Yes	Oblich an with SDND should not have to travel out of the Benylok area for education. Yes	If a test for system was introduced, there exold be no need to have as more infant and lunior schools within Revul-4	Yes	Anno there are too many first and middle schools in Benaich - a bast tier system would nearly the need for as more	Yes	Two filer - Server's non-ultion is not large enough to support as many schapk.	3 5	6	1 4	Anothine which encourses our children to reach their optential in life.
Staff member in a Berwick school Staff member in a Berwick school		Ne715ea Ye	I think it is long time that an alignment is made in the north of that of other schools. Two tier should be implemented to ensure that children are not being disrupted throughout the academic year.	Children with SIXIs should not brank to train and if the literative area for extended. In the extension. Yes I have no commonly on any array of 2000 provides as this time. My main focus is that of the education establishment time system and striking to implement a two for system.	If a two fer routen was introduced, there would be no need to have an many-indext and instru-robust within Servick. As stated, Unite in a rout county, there will always the surplan places. To do this that chicker who live within Servick / surrounding areas should not be allowed to go into the Scottah education system without good reason.	See.	Aesia. Where are too many first and motifie whooh in Beracki - a two for a statem would needs the need for an many. No comment	Yes	Test for - Reside consolition is not litere exactly to suspect an area whools. My priority would be to ensure that children get the same opportunities in Rural Northumberland of those that other childre get elsewhere.	4 5	3	2	6
			Children are settled within a school and then moved on to another school only 4 years later causing undue ansiety and emotional factors.		Oxidren crossing into the Scattah education system from Berwick means that with the current funding formula, our schools loose money.	· [Bring in two tier. Depand the course choices for Post 16 at Northumberland College to stop the Post 16 students flocking to Newcastle for education.				
Staff member in a Berwick school		TD1528A Ye	By ensuring they move school only once, will allow them to become accustomed to a educational environment and hopefully promote a suffix seming environment. More employment opportunities for publis in the Benauki area, where they would require use of formal qualifications. Yes	NA	Cut the choize. A greater degree of partnership and unity (a united approach).	-	Yes, but that should not automatically mean that a Two Ser system is bed!	-	The priority should be simple "Level Up Education in Rural Northumberland" School site and facilities improvement, with significant improvement for it and internet provision.		_		6 Most schools in the local area have not been upgraded and extended in line with others. The Scottah Borden school sites are
Start member in a servick school		1015284 16	моге епроутел оррогалова по рарка и те ылиск зна, илиге те у моше нарше цке от тогла дажновоотк. Тек	104	A greater degree or partnersing and unity (a united approach).	1961 1		545	School sine and tablies improvement, with significant improvement for it and internet provision.	1	*	5	much better / up to date / cater for the current climate of internet and computing access. The school sites need to not only
Parent of child in a Berwick partnership school		TD15 2U8 Ye	Streamed learning and discipline Yes	There should be separate provision for such children to avoid disruption to those that aren't in need of such support. Likewise No there should be equal support at the other end of such for those children that are working is greater depth well beyond their	Until the schools are actually in control of the pupils they have they should relative highly empties class norms. Populate Rutrations are a cycle for sample my son was: 1 of 31 m congrition last year, the year before had 31 m, this year it haw 7 m Rutrations are a cycle for sample which may be applied by the pupils of the sample school and the school and the Rutration last size of the school and the school and split / shraned into two classes and toget according to ability not app	on Yes.	Pupils are going elvenhere because literwick Academy is a joke, duruption, no discipline etc so of course funding will decrease but there needs to a huge turnaround to encourage pupils back there and i don't see much happening. The sees /know of	Yes	A new school comput completely. Selso and jed have done it, the Duchess has done it. The whole place needs a complete overhauf, if the pupils have an environment that makes them field good then 1 makes all the difference to iserning and result	1 4	3	6 2	portrait a wirm and welcomig demosphere but also be accessible and usable for the purposes of delivering high quality education in the J2 central. 5 We just need a decent school for our children and if that's not provided, then decent transport links to other schools.
			Those that want to actually achieve something are being dragged down by the puph that couldn't care less. There's no other option for children wares. Some areas have that "good school" / Mast school" option, unfortunately they're all lumped together here regardless of bablity, colocid on this and that is say for class.	There should be segment procession for such defaunts are considerautions in these the same's moved of such suggest. Literature the there should be segment the short end of such for black obtained the same variage participation and grand there procession and standard present to unsenting such. The tens is includenced, 72% if it helps of funding is at the defaults on eld we made that there and participation and the same tension and the same participation and we made that there and participation and the same tension and the same participation and the same date of the react and participation and the same tension and the same tension and the same tension and the same tension and the same date of the react and participation and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and the same tension and tension and tension and tension and tension and the same tension and tension and tension and the same tension and the same tension and t	Smaller class sizes are better for learning. My daughters year 7 class has approx 20 in it, I think that's too big and they should split / streamed into two classes and taught according to ability not age.	dbe	Papili are gaing elemeters bicasas Beneidi. Academy ta jalos, dirugatos, no disciplore etc so al course funding will discusse Suchers results a Augentaniumund en escanorgo papili bald trees and 1 din't are much Abapering. Eva see Josow of apige moning to Auging Josani. a thore adhematica justica and distributions. Josani Abapering, Eva see Josao Umit is around, treid disciplin, faces are the papili that ischaft have be capadh yill have no di parameters hills, that is a such a literary distribution guidenge of degree threads where it larges more and balas.						
			I could the income endour of extreme more that its 11 also and then the ending of 5 schembs. If we are set on a la 5 and if you			1							
			feal you go to the other. At you must may doughner is your 7 at statisfies under a dert in drauding her going in drawals Academy at year 5. In on going with were welve inclusioned (b) has the gesterier for indiring on dyadgester twices. That is a demand well at worning the at gefled young dolg could have her failure stripped from her just because wellve where we do and canot all and private relations.			1							
Staff member in a Berwick school Other P B	Parent of child who has had to leave the Berwick area for approviate	TD15.2GU Ye TD15.1RR Ye	Anno disolative CLL and CL2 data is a Marci instrumente as Early given informations on marks and English. First and Middle schemb should be reporting progress for all learners agress as mother of subjects. Far to small their Middle schemb should be distantional hold and auto-bennetic rest attrianet measured. School and to be includuate and programs.	N/A. The My child travels 100 miles a day to school at a major cost to the LA. If mainstream schools were more indusive this would oct be "Ires necessary. To achieve an indusive environment staff in the lienakk extremelia (taschers, sergior level-nnice and environment).	Reduce the number of first schools in the town. Make Berwick a better piloer to live to attract families and leapy young people here who might start their own families. Addre the housing hortoge and create job. Make the schools better.	Nes ns Nes	None Guril really understand this statement. Of course we need a visible school system and the local MP should be fighting in galaxement for a revenue charges to the school funding formula which is so damaging to runsi schools and commuties.	Yes. Yes	No answer School buildings that are fit for purpose are necessary however a highly skilled and valued workforce are even more import	nt. 3 5	6	2 3 2 4	5 2 1 Make Benvick agreen town (transport, jobs, homes)
	schooling		Outcomes should be achievement not attainment measured. Schools need to be inclusive and progressive.	En bit for an annual sector of the sector of	beine fin somher affran schelle in frei stand. Makafarenska skalen geloch telve to instrumente mel teng prang people here who might dart freir a som familian. Alder fin broung skraftige and crossel judi. Maka the schools better. Maka school inclusion af gregensina, affrantistanden hom fur here Rafdt, Erwick pertrembig schools need adals with a Brander wordt view to challenge of fashismat diese adart at trabaling. Dem is in onding errory with mission and school for school fashismat.	·	anna a seanngag ar ann a seanngag ar ann a sao ann a seann ann a stàthaitean.						
Resident's a d		MPRI 27	Name Ve	100 graduated approach took it years for my child to get an BIOP and it wus tabliby the head at the wedmouth middle that whe would not get per uses. Internetivel dysolating appertince of two childrang for a marky lowly roung person which ended in a mental headh crisit. There to do before. I woold imaging per providing available of the SIDD would benefit the NDH SIDD pupils too. Yes				-			_		
Resident/member of the community living in area served by Berwick Schools		NE71 6QJ Ye	Make than 2 the Yes	vocus imagine providing services for those with SDND would benefit the NDM-SDND pupils too. Ves	Changing to 2 tier should hopefully reduce the cost of education and doing it now would allow for the reduced number of sch places required.	naar Nes	Pupile leaving to go to schools outside the area or private school is partly due to the poor standards in Rewald area so it's a downward spinal.	765	Buildings to some extent but if so many need work, now would be the time to move to 2 tier. But Ainwick High School had as buildings until a few years ago and still had great results, so a lot is to do with staff too.	na 1 5	3	2 6	e No ldea

| Parent of child in a Berwick
partnership school
 | NE70 7EF No | For Balled primery to find ductions high Almosick with transport provided. I contructional whole aprimery to its them here an
intransis metalishing duction to failow the correct path of a primery to find a high. Bellet of them is the high includes this
as so considering that the council time ductions of the primery to prime a lange. Bellet them is primery to prime
as so considering that the council time ductions of the primery to prime a lange. Bellet the source is not primer and
a so considering that the council time ductions of the primery to primer and the lange above. The primer and the primer that the primer and the source is the duction of the primer and the primer that the primer and the primer and the primer that the primer and the primer that the primer and the primer that the primer and the primer and the primer that the primer and the primer that the primer and the primer that the primer and the primer and the primer and the primer and the primer that the primer and the primer and the primer and the primer and the primer that the primer and the primer and the primer that the primer and the primer
 | Needs a total overhaul No
 | o No No | Not sure on this question Yes |
 | 5 4 | 3 | 2 1
 | A school bus for Belford to alrevick as they are saving a fortune not having to fund one that isn't used from Belford to berwick |
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Parent of child in a Berwick	
 | TD15 1LE Yes | is so confusing that the council then demand they haven't funding to use to send to fund a bus the opposite way. New buildings at Berwick High. Yes
 | I believe that all children, whether they required 32300 or not, should have the opportunity to be educated in their locality and Yee
 | s NA Ins | NA Yes | I believe that modern, safe and properly designed facilities are a critical basis for education. It would be my No.1 priority that
school buildings and facilities
receive adequate investment as a matter of argency. | 4 6 | 5 |
 | Renovate Berwick High School. |
| partnership school
 | |
 | I follow that all children, whether they required CIXIG or ext, should have the apportunity to be extrained in their locally and the
nothwer to beaus in Revends, we also seen to suffer by high models to treating distances and the more services and amendment,
without access to short services chose gauge packady over the border () accept there is a different education system in
Scatisfield, but there is a size gauge packady are the border () accept there is a different education system in
Scatisfield, but there is a size gauge provide packady are the border ().
 | | |
 | | |
 | |
| Staff member in a Berwick school
 | TDS 7QS No | The achievement of pupils in First and Middle schools in Berwick is good or better. Many of our high attaining pupils leave the
Berwick Partnership during or at the end of Middle School to go to either Longridge Towers private school, a high school across
the border is footland (a.g. Berwickshine High) Towers of Wender High) or they head to high school in Almeid.
 | There is inadequate provision locally and money does need to be invested in improving e.g. the Grove School to accommodate
all pupils, rather than many pupils needing to travel outside of the Benetick area for SDND education.
 | s As I previously commented, we lose a significant number of pupils each year to other schools, in Northumberland and over the
border in Scatland.
By inproving the education system in Serwick hopfully this eacds of pupils (more often the more able pupils) will case. | I agree that a solution which improves the educational provision for older pupils (IS4+) and keeps more of the Beneick pupils in
Beneick schools will benefit the education system in Beneick. | I think the priority has to be improving provision for ZBMD puglie enabling them to stay in the area as well as improving staff
provision, class sizes, course
options for XS4+ to encourage students to stay in Bawick schools.
Rond new buildings would be great - however, this is not realistic with the amount of money available. | 5 6 | 2 | 4 3
 | Better provision for SIND pupils and pupils with different needs educationally.
If a brand new, larger building was built, fit for purpose and to take a greater number of pupils, it could provide education not
only for SIND pupils but also hone pupils strugging to engage planehaviourally. There is currently a site next to Berwick Middle |
|
 | | Bancak Partennip during an Atte and al Middle School op to alther Langridge Teams proves should, high school cross
the bander in School (e.g. Bancakkak) in Banca Car Genoral Middle Team Mark (e.g. Teams) and the School School
Tha has been a long school guring and there in Bancak Partenska Partenska (e.g. Teams) and the School School
Rappening throughput (e.g. Atteam Atteam Partenska Partenska Partenska (e.g. Teams) and the School Rappening
throughput (e.g. Teams) and the School School School School Rappening throughput (e.g. Teams) the
Rappening throughput (e.g. School Rappening School Rappenin
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 | | |
 | | |
 | only for 2000 pagis but also those pagis strenging to engage (behaviourly). There is correctly a site most to Beneids Medda
School ("Dogges). Jushi was thinging with sub-active iterating and attiting is a colorison all day negative with her iterans
could be educated separately, doing courses which readly prepare them for adult life. They would benefit from revocational
courses and the site Learning the with needed for running a bone, carring for a thirdy, contributing to society in a positive |
|
 | | options for subjects taught at GCSE and A Level, there by encouraging more Berwick Partnership pupils to stay in Berwick and
attend the Academy, bringing their average data up.
By reducing data sizes and improving support available at the Academy issues of poor discipline, lack of engagement in learning
 |
 | | |
 | | |
 | way. |
|
 | | and disruption to learning could be reduced. A good reputation for behaviour and for educational provision is paramount to
encourage more pupils to stay on at the Academy.
 |
 | | |
 | | |
 | |
| Parent of child in a Berwick
partnership school
 | TD15 1AJ Yes | Better buildings/campuses. The estates are very poor if considered to nearest High Schools in Almwick and Scottish Borders.
Better discipline in Middle Schools and Academy.
 | Everything seems to based in south Northumberland - for all CMPS appointments and other support services we have to travel to 'Ne
Ahmids, if not further. There is little support for ASD children locally and it puts too much burden on school SENECOS. SEND
appears to be under resourced at the Academy from my limited experience.
 | s Part of the bugs surplus at secondary level must be abtributed to the fact that so many parents choose to send their children
elevelene backues of either poor personal experience at iterakic Academy or poor reputation. On you have any idea of the
number of children in the levelsk childrene trave who currently attend the following school: | Nowever investment is needed to turnaround the current situation and stem the flow of children to other schools outside of
Benetic catchment. Also liknow that the school situation prevents people from moving to Benetic and has an effect on the
whole load encourse. Areafted on caret situation is to chin as commenting needs to be done in the Anthemin on the children in | I believe that education is a right and that the children in Berwick have the same right as those in any part of the country, or in
neighbouring Scotland to have a
good standard of education and that it houdd not be just about financial. Schools with timy
numbers exist all over the country that can't be francially value thermainty because of law occulations or Norham Prix School. | 6 S | 2 | 4
 | Whatever it takes to turnaround Berwick Academy. It is letting down our children and a barrier to attracting families to the area. |
|
 | | Hear succiair in Mode schools and Accessing.
More attention to add better accessing regress is for GSL children at Middle Schools. I believe the focus is on SATS in Year 6 then
disciplene and googness fails, of in Years 7 and 18 and Accesmy inherits a problem.
Better outcomes for accelericality alds children.
 | appaurs to be under resourced at the Academy from my limited experience.
 | | whole local economy. And the current statution is in crisis to something needs to be done in the information of the children
currently in the system aren't failed. | numeum east as over the country that can to intratically used themainesis because of the population egitedmain instructed,
schools on Sectific listends. Of course
finance and viability has to be a consideration but definitely not the only one. I think your
question is deliberately milekading. | | |
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 | Langelight Towart
Exemuted High School
Bareuckinis righ School
Hamanchooled | |
 | | |
 | |
| Parent of child in a Berwick I am also a parent of a child in a
 | TD15 2JJ Yes | The Berwick area must have more provision for children with special needs who can still achieve qualifications in the correct.
 | Nv dauther 110 years old has to travel to Bandale Kouse School as this is the closest school able to meet her needs. There is No
 | Online School I believe the numbers are significant and it is almost exclusively because of the reputation of Berwick Academy. I think if consiston was increaved at serier school level secole would be encoursed to start their child's school isourney in Yes | Suit it would be dependent on the channes proposed. Yes | A more balanced provision for children with DKCPs.
 | 2 6 | 4 | 5 1
 | Suitable specialist provision locally. |
| Parent of child in a Berwick I am also a parent of a child in a
partnership school special school in Ainwick.
 | | environment.
 | no provision for children with autism, superger's etc. In the local area unless they have high dependency needs which can be met
at The Grove School.
 | Linking function are seglected and is a lowed activity because of the regulation of because lowed activity and the activ | | |
 | |
 | |
| Parent of child in a Berwick
partnership school
 | Td152fb Yes | While I think there is always room for improvement, the first and middle schools appear to be doing a fantastic job. The Berwick
Academy is what is letting the children of Berwick down and needs drastic improvement. There appears to be a number of
 | Dildren with SND need the specialit support. Some are being lept in main stream schools due to the distance. This is no good 'Yee for the children or for those who are not SND who are not getting the teaching attention they denerve as staff are having to
 | s None Yes | I believe that part of the reason for children leaving schools in certain year groups has a lot to do with the reputation of Barwick. Yes
Andrews Departs we downing for children in tread to Barwick or year feas at I control can the then such their children in the | As a parent with a child in first school the thought of them attending Serwick Academy has me looking at moving out the area so
for me, major investment is a new
high school and investment in the teaching staff who can be retained would be a priority. | 6 S | 2 | 1 4
 | I think the main priority at this time should be the investment in education, buildings and teaching staff. |
|
 | | members of staff who are not beachers, they have come from other backgrounds and try and run the school like a business
rather than a school as they have no concept what it is to teach and provide an education. More investment in needed in the
teaching staff or retain them and provide considering for the children. Staff laveling, more roots supply teachers is not good for
 | provide extra time to children with SEND due to the lack of SEND facilities.
 | | Academy, Parents are should get or challen to to wait to Ahmalia or pay fews at Longridge rother than sund their obtaine to the
Academy, Parent is in costing middle should not the Academy alous in financing. Solving problems at the academy may
see an increase of pupils being retained in the Benatik area. | Should a 2 for system be taken up then the skills of the head teachers and teaching staff from both middle schools brought to
the secondary school to ensure the
children's education is a priority. | | |
 | |
|
 | | consistency in children's education. The first and Middle schools now appear to have been able to retain staff, providing more
consistency and this is seen in the level of education provided. The academy needs overhauled. The ofsted results have been
 |
 | | |
 | | |
 | |
| Parent of child in a Berwick
partnership school
 | Ne716tp Yes | poor for years and very little appears to have been done about it.
My child has only been there (Berwick Academy) a week but I would say clamp down on disruptive and naughly behaviour and Yes
 | 2 80
 | o Not if this means further travel. One child of mine goes 11 miles and is on the bus 1.5 hours per day, the other goes 15 miles and No | I don't necessarily believe the funding is right. Whilst schools should be able to break even, russi schools are being severely. This | Good teaching and facilities
 | 5 3 | 2 | ۱ E
 | Sports facilities. |
| Other I'm a member of staff, governor and
parent.
 | TD152TQ Yes | ensure recot studies teachine.
The GCSE and A level outcomes need to improve, children need better pastoral support at this age range and a greater breadth. Yes
of subject – particularly port 1.5.
 | More in town based support, a specialist provision such as an ARP for those who find mainstream school difficult. The special school, is excellent but buryling at the seams and needs a mould that fits the vision of the staff who work there. Children
 | Is on the base over 3 hours are dwi/4 meansable travel time to school must star as a control.
In The amazened yes, houever surplus places has always been an Issue in Beraick, i cho's field is limited, education and i wonder if Tes
the acodemy inproved and hours building continued, whether more people would more into the area and the urplus places | surabled due to the wave fundion's ativen.
I believe the community want to see an improvement in the High School, they value the three lier system and are mainly houslie. Yes
to academization. | To is definitely the goal and want of the community.
 | 3 4 | 1 | 5 2
 | It would be useful to have had correiclass of what they multi-be here.
A provision for children and the community with facilities for all regardless of ability or level of need. A larger specialist provision
with speciality resources available to all. |
|
 | | The secondary school physical environment is not good and can't be a nice place for inducts or staff to be, it's structure and the
arrangement and labeling of everything as blocks is reminiscent of a prices. Better emotional support is needed and more of a
"Thrivia" like approach. The children need work to raise their approximes.
 | should not have to travel to Barndake or Collinguood for appropriate provision, that should be available in the town.
The Grove do much to help and advise schools within he partnership and are a factatic resource to the lown.
We have a good setwork of SINCOs latent to work together to support children and their families but they need additional
 | would be rises of an issue. The outcoment at GCSE and A level are a stumbling block to attracting people to the town, I find it a
worny in terms of my children's inducation. If you are a stumbling block to attracting people to the town, I find it a
L believe more people can realized up you'r and leve in nural locations post. Covid and with a good High School offer more families. | |
 | | |
 | Community and social support for all so families are well supported and children have stable home lives and arrive at school
ready to learn. A sense of nurture and academic support from birth right through. |
|
 | | The High School sadly does not have a good image in the town or among the pupils and this seems to have an impact on their
angagement when they reach there. Oldren can be seen smoking as they wait to get into school.
 | resources, we have good links with the HINT and LINT teams, we are sed to hear that CIPS will no longer run clinics in Berwick.
 | ray will know into the area.
Wy chalters stands of the study with surplus places and receive an excellent education and many wonderful opportunities
there, reports to small roll.
The study of works in two surplus places. We | |
 | | |
 | |
| Parent of child in a Berwick
partnership school
 | Td15 lrp Yes | I feel the academy lets children down. I am a parent of a year 7 child but also work in a school in Barwick. I have great
reservations about sending my childs to the academy daw to the quality of teaching and resolution to improve seems to be
scorewark studies. The academy rated to go also to Lo than it studier manute prover. The children of Berwick are being failed
 | I have had a child at the Grove school and they are amazing. However provision needs to be made for children in the local area. Yes
that they do not need to travel to other educational settings if Berwick cannot deal with them.
 | n The school i work in has no surplus places. Yes | It needs to be assessed as an origoing issue. Yes | Remove sub standard teachers. Permanent teachers to be in place per subject. Continuity for the pupils in academy. Support
staff available and knowledgesble. Purpose
built school with enough space for future intake and up to date facilities. | 5 6 | 2 | 4 3
 | Youth activities for after school for able and disabled youngstars. |
| Staff member in a Berwick school
 | TD152TE Yes | there. When will this be addressed and who will oversee it?
Closer links with the schools. Yes
 | There are not enough funds available to ensure consistency of support across the schools. Yes
 | s The issue of students traveling outside of their catchment area needs to be a clear focus. Yes | The support of the community is visibly important. Without that it will be almost impossible to address the situation of parents. This
and/or their children to other schools. No. | Buildings and system.
 | 1 5 | 2 | 1 6
 | A building that was open to all. |
| Staff member in a Berwick school
 | TD15 1LA Yes | Remain as a three tier system, with more financial support. No
 | No
 | o Intale will always charge and any significant charges could only put us in the same position (or to revene any major changes) No
In years to come. We cannot make decisions based on the unknown | Inclusion one cause in cause. Nes | Investment based off what the schools are belong you they need. Who else at the end of the day is going to know better.
 | 4 5 | 2 | 5 3
 | As previously mentioned, listen to the schools. Too often people who are not there on a daily basis - do not fully understand
what the school's need. Any big decisions made on school's behalf are screetimes just an idea that won't actually benefit those |
| Parent of child in a Berwick
partnership school
 | TD152DQ Yes | Better send provisions and more upstumity for the children and more good gcse grades. Yes
Berwick schools need to have the same support as the rest of the schools in Northumberland, more & more this town & the Yes
 | Bigger schools, and more send provisions are needed Yes
 | s So every one in the attachment area can have a place. See | Certinitely we need to provide a long term Nex | Bigger school buildings and more help with disabled sen classes
 | 6 S | 4 | 1 1
 | who require the support. The grove school need a bigger school to accommodate all the children and send provisions it's a great school |
| partnership school Parent of child in a Berwick partnership school
 | TD15.2DA Yes | children are being forgotten about & deserve every chance as a child in Morpeth or Alnwick, even Ashington, I also think that
 | Every child deserves the best start in Min. 11 Yes
 | s It seeks to be made table as at the end of the day we never from when the number of children will start to rise againf Yes
schools start to struggle with the number of children failing them they will definitely never cope when the number starts to rise
amin | This just makes me paric ready these facts for my son's future expectally. | Start with the teachers then the school buildings themselves
 | 6 6 | 2 | 5 1
 | I would say giving children the chance to experience more sports than just your usual football |
| Parent of child in a Berwick
partnership school
 | NL70 7NW Yes | that means not a sub a sensitive batter tackers
Creater emphasis could be made both school accountable for the progress pupils make in years 7 and 8 is they are more
properted for beginning KS rather than issing 2 years of educations at the end of nickles school. This could include KSS planning
across malighe school to marker all becomerged FSS school plans in spensarios for the next key tages.
 | Some pupils are having to travel over 100miles a day to be educated in a suitable setting, that seems too far, could there be a
provision that is close?
 | n This needs to be taken hits account but so does the age of pupils and how far they will have to travel. It may be better to book at the
how to prevent parents how awanting to und their children to different communities to be ducked. Investing more in the
schools higher works here young on the relationship works and their hier equivalence duck the community. | There needs to be a secure, well knoled pathway through schools in the Beneick Partnership where all schools work together. Yes
for the best outcomes for the students | A building that has the patiential is became a secondary school, the academy site has not charged for many, many years and
needs invested in to bring it up to date
and in line with other schools across the country and the country | 5 5 | 4 |
 | A two tier system with primary schools using the best available buildings in the area that just need updated and a new
secondary school site. Also, working in attracting end retaining high quality teachers. |
|
 | | The introduction if a primary school in Belford has made it difficult for parents whose children attend there to then keep them in
the berwick partnership, and the KSZ data from this school hasn't been published in this survey as it was stated that the KS2
 |
 | | |
 | | |
 | |
| Parent of child in a Berwick
partnership school
 | Td152df No | SATS take place at the middle schools in Berwick. If Y is not always about the figures. You should be looking at the children and see what help could be put into place to help Yes support them. Yes
 | Schools should be given a lot more training to help the staff support the children and their needs No
 | Chidren have no space in the classroom at least now they will have the noon that they need No | Châdres already get lost within the system and i thick have a 3 time system helps them prepare and be supported for what needs. No
to be done. If you put all the châdres into 2 achools they will get lost things won't be picked up on and the poor châdres will | I think the money would be better spent on a new SDMD school and replace a few of the old schools and fix the ones that need it.
Please do not combine all the
schools this is not healthy for our children | 2 1 | 4 | s 5
 | A brand new SEMD school. The grove school is amazing but they are desperate for a new building. They have loads of children in
the school and would definitely benefit from a new one with all the upto date equipment that they need |
| Staff member in a Berwick school
 | NeG8 7bb Yes | Smaller class norm size More leaching assistants for help with individuals who struggle Yes
 | Within each school there needs to be support on a one to one if necessary Yes
 | n With more support, extra teaching staff etc less châdren would maybe travel out of the area for school. Therefore reducing Tes
surplas places | u de sons, in you pour en une en une a sociour rengim gecon sengt war conjunctura up of encient pour consistent with
soften une of the question Wes | New school
 | 2 6 | 3 | s
 | New school that would provide a first class education for pupils , and also provide aduit education at a much high level, there
are more elderly people that need something to do |
| Parent of child in a Berwick
partnership school
 | TD151SW Yes | There is a lack of confidence in leadership within the Academy. Too much focus has been misplaced: Strict consequences for non
Yes
 | Whit there is a supportive core of staff within the academy witting. Accessing that help (often due to staff shortages etc) has
resume office if There has also been failure.
 | | Again, this cannot be solved with a Sticking plaster/ throw money at the problem solution. The school needs a strong
foundation first and forwards the workfarm will notify an advection. | Improvements in quality of tracking and relativity studying staff.
The high height due as not apprications with electric tracking difficultion, and even those who
are achieving "serraps"
marks are being test and fingettion and event muching their potential. | 6 4 | 1 | 5 3
 | are more entery people that need someting to do
Ahou attling the sports facilities for the wider community
Holiday provisions. Playschemes etc.but subsidiard to ensure people can afford it. |
|
 | | Very inconsistent teaching standards, some fastastic nurturing staff, whilst some staff choose to ignore additional needs
guidance and make a child's life far more difficult than necessary. There is also far too much turnover staff wise. No child should
 | White there is a supportive core of staff within the academy writing. Accessing that help (often due to staff shortages etc) has 'the
proven difficult. There has also been failing is my opinion, regarding the sharing of information which is relevant to achief is
need a within a classroom setting, meaning not all staff have been equipped (sometimes they have been unwilling even) to deal
with there.
 | n There is an argument for antigenetic globale etc.
Nearest, there are many unity a plans at the accelent due to propie deciding that they have no confidence in the quality of
education there us are closaring to plans their children elawaken. Pertups / Sirvek improved there usual for feare angles,
upon equin. | | marks are being lost and fogotien and aren't reaching their potential.
 | | |
 | |
| Parent of child in a Berwick
partnership school
 | Td152fq Yes | have a teacher change 3/4 times a year.
More support and better facilities for the children after they leave middle school.
Yes
 | Knowledge and understanding of sen, especially autism is very low in the Berwick area and there is little or no support for these. Yes
children. Now needs to be done to help identify these children, their needs and ability to learn and achieve with their peers.
 | n No one wants to see a school closed down but if there are so many surplus places, surely there is a better way to deal with this.
Perhaps merging some schools and changing to primary and secondary, like in most other counties, would help this issue. | Charge is inevitable. Things cannot remain they way they are forever. Yes | Access for all children to a broad and balanced curriculum which gives ALL youngsters opportunities to learn.
 | 4 6 | 1 | 2 3
 | Better access to support needed that is currently hand to access in our area. |
| Parent of child in a Berwick
partnership school
 | TD15 2TP Yes | Improve facilities at illewick academy which will in turn encourage parents to send their children them. Yes
 | successfully and fully.
Not enough manay put to schools to help children on the SDND register.
Yes
 | In Orderstands we have an area with an agoing population and also late of 2nd homes. School number are failing and it seems the very under that schools should always have their budget calculations and also. This find and macroso can't always be set around a class six, semidinget are the same for a case of 30 or 32. We have also rates out. | Schook are part of a community and people need to encourage this for long term gains | enack academy
Benack academy
This school has been overlooked for years and is the thom in the side of local education. People need to have faith that
the
school is improving to start to bring it back to like. These children need the final alages of their education to count | 6 S | 4 | 2 3
 | I personally thisk that any money invested should be spect on the schools. If schools had good facilities then some could be
hired by load groups and community to bring them into schools and see what they can offer. |
|
 | | Retain push in catcherent for secondary education. Yes
 |
 | | Như chunges are you theking of? Nes | schoos is improving to start to bring it back to bits. These children need the final stages of their education to count
 | | |
 | If money lun? used for schods we need Indoor lesure facilities like bowling, cinema complex.
Adventure playground |
| Resident/member of the community
living in area served by Berwick
Schools
Parent of child in a Berwick
 | Ne715pa Yes | Ratsin pupils in catchment for secondary education. Yes
 | Better provision/ understanding in. First schools is a must. The majority of SEND needs are picked up in this age group, Yes
currently the schools (wooler) is working inadequately motivated to support sen need
 | s Do not allow the drift of children at 17 and 19 away from the calchment. Huge numbers of wooler Children are currently at
school in Almetik. | | SZN
 | 5 3 | 1 | 5 2
 | Career pathways |
| partnership school
Parent of child in a Berwick
 | TD152AG Yes
TD152PG Yes | Give children teachers who stay Yes
A clear, detailed, published plan, stating specific actions, undertakings and timetables and linking those actions to specific Yes
 | SEND children need more support - the funding the schools get for them does not get spent on helping the child. Yes Cevery child should be provided with the oppportunity to achieve their best possible potential. Being less able should not be a Yes
 | s Governors should be investigating more, not exchanging krititing patterns. Yes s The roll is reducing because parents are leaving the area to avoid sending their children to a failing school. Reducing the funding No | The future of our children's education is injectparely if not Pen
The question is giber inh Ven | SZND
Upper schools (the academy) to arrest its fail into becoming a 'school of last resort'
 | 5 5 | 2 | 1 1
 | An overall improvement The School. The school's primary duty is to the pupils - in order to teach pupils the school must be adequately resourced with |
| partnership school
Staff member in a Berwick school
Parent of child in a Berwick
 | Td15.2ee Yes
TD15.28G Yes | outcomes (rather than just goals and wishes) with funding to resource the upper schools. Two Vier
Two Vier
More stability of teaching staff at Berwick Academy, Both Middle Schools have retained high standard of teachers for a long No
 | reason to be less provided for. Benvick has been neglected for far too long I don't know enough about this subject Yet
 | ell only acceletate this problem.
Make schools better
s I agree schools needs filled but sometimes I feel schools get no say in how they get to fill them. They need to be more open to a
I agree schools needs filled but sometimes I feel schools get no say in how they get to fill them. They need to be more open to a
Wes | Lens management and waiting money go back to basics. This
We need to light money into our schools buil 1 honestly don't think making it into a partnership with Tweedmouth Serwick. Yes | Encountrate on the châdren and stop wasting money.
Bringing clearnooms up to date and bringing in specialist teachers so our châdren get the same education in all
aspects of the | 2 S | 1 | 2 6
 | traching staff who are notivated and of high standard. Any suggestion that budgets are cut is, frankly, idiotic.
Two tier
Better opportunities for 3G- pupils. We currently have to travel GG+ miles to continue education with a financial impact on top |
| partnership school
 | | period, Berwick Academy have had a very high turnover of Key stage teachers in last 10 years
 |
 | wider community | Middle and Berwick Academy, middle schools are such strong structures for pupils and I have witnessed first hand the issues is
once the pupils go to Academy. We need to keep the schools independent and separate in my opinion and improve each school
on an individual basis | curriculum like city schools
 | | |
 | |
| Parent of child in a Berwick
partnership school
 | TD15 1PT Yes | As the three tier system does not fit with the reported outcomes at the various key stages a move to a best tier system should. Yes
be considered. Reporting at the end of years is, when the children have not had the uphread of
changing schools, would be perferred and would incitiliarly improve their results. They would benefit thron mensing in their
 | An improved provision for SDND in Berwick Is now essential and should be addressed as a matter of high importance. It is
unfair to expect children to travel in order to access their education.
 | s Charge to primary, with fewer primary schools than current first schools og 1 primary school on the Berwick side of the riser. You have teeding this one new light school. Deprimar hom both middle schools and the academit school be availyanted to provide the very better disclosional opportunities. Eas buildings make new efficiency and | As in my previous comment, changing schools at end of yr 6 would limit the damage caused by châdren iseaing the area to go
across the border. This would end more effective use of our teaching resources as the châdren movel by see 7 h a
secondryingh schools in the number would be known at the point, instead of that we through a midde school. | Invest in the most successful first schools to enable them to become primary schools. And invest the majority of the money in a
new secondary school with the added
provision for a new SEND which is fit for purpose. | 6 5 | 2 | 2 4
 | A cohesive education system with high quality buildings to attract the best teachers for our children. This would prevent the
movement out of the area for both pupils and staff which would go some way to preventing the problems arising. |
| Parent of child in a Berwick
 | Tell Tan You | school until year sis, giving them a better chance of success. The academy to cease to be an academy and come under the control of NCC Yes
 | The SDN provision is underfunded and poorly managed Ve
 | better use of expert shift. What are the projected births for the next flow years not just the one provided? Not enough information has been given. Yes | Benuick has been under funded for many years and the school buildings are not fit for purpose, smaller school may have to Tris | Sublined investment not just the nominal amount
 | | |
 | SEND provision locally with in can accommodate the required number of pupils. Serious sustained investment, Berwick academy to fall back into NCC control |
| partnership school
Parent of child in a Berwick
 | TD152EK No | My impression is that Berwick has very good First Schools, Middle Schools are okay but there are concerns about Berwick No
 | I can't comment as I have no experience of this provision. Yes
 | n Improving quality of the school provision beyond first school would help to retain pupils in schools in their own communities. Yes | combine and staffner also needs lookine at.
Vability, yes, but also investment in our local schools to maintain and improve on what is currently offered. Yes | High quality education providing a breadth of opportunities for pupils beyond the end of First school
 | 4 6 | 1 | 1 5
 | Investment in lots of high quality school staff and strong links to community organisations and local employers |
| partnership school Pareted of deline litework partnership school Raddent/member of the community Norig in measured by Barwick
 | Ne70 7nz Yes | Academy and other opportunities post-16. Yes
More SIXA explorational input
reproved leadership and quality of teaching
Yes
 | There is not enough resources for the amount of students who require it within the settings across the partnership. Yes Only if they can access the same quality of support Yes
 | n There is nothing in the area encouraging young families to move here. Yes | Things need to be put in place now in order to ensure continuity and stability for the pupils. Yes | Yes. The manay needs to be invested in long-term solutions.
 | 4 6 | 1 | 5 2
 | A long term plan for the school system from nursery to high school, including feeder schools out of the iterwisk toes.
Atracting lobs and opportunities |
|
 | |
 |
 | | |
 | 1 1 | |
 | |
| living in area served by Berwick
Schools
Generator in a Berwick School
 | TellS Ins. Yes |
 |
 | n The problem, other than fulling birth rate, is that people would not choose to educate their challenes at Servack Academy. This
includes paintial teachers and thanks, is than that will impact an excelling the balant and dates
that an instance of denomins can and an under the announce that that is a faith and an original teachers and an announce of the announce that the announce the announce that the announce the announc | Not see how this is advised in a solution of the restorback to the maximum and to believe body to the solution of the solution of the restorback to the maximum and to be believe body to the solution of the | New school, similar to tai built in Almaick
Readoment of the Aradom structure is include a much increment 6th form. Contraction of the 1 time schem that and/o sur- | 3 6
 | 2 | 5 4 |
 |
| Schools Governor in a Berwick School Other Parent: Higher level teaching assistant
 | Td15 Ins Yes
17 T015 2VB Yes | Investment in a failing Academy, as all middle schools are judged Good. The
More support given to breakly Academy. To exable them to offer more scalpicits and attract row backers and Leop them. This:
Ten
 | Possible specific SDID provision at a School. No
Yes: 12005 agree. The Grove school has expanded as much as they can. I also think there is a need for a hub to nur between
Yes: 12005 agree.
 | With as inproved Academy less pupils would be encuraged to travel into a Scottish educational region. No Occesses sports centre, hospital and new high school's built hopefully that will bring move families to the area. No | Not sur how this is advised No Individual-should be dipto should be controlled by themselves with decision made to balance loadyns. No Ad abacks and staff media daar plant to high term nates is conducted with the hours they are working with. No | New school, schiller to tet built in Alwack Development of the Academy structure to include a much improved (bit term. Continuation of the 3 ter system that works very
work well write controls with Academe. A new high school and Special color with Higger capacity | . 3 6
. 4 5
. 3 6 | 2 | 5 4
1 6
4 1
 | Investment in all pupils in the Berwick area and investment in the building structure .
More focus and investment in SDND children |
| Schools Governor in a Berwick School Other Parent Nigher Invel teaching assister and Governor Staff member in a Berwick school
 | tt TD15 2YB Yes
TD13 2FQ Yes | Insubnet is a failing Academy, as all relativishis are judget Good Ins More support gives to linewick Academy. To exable them to affer more subjects and almost new backers and here them. This work impactly align alto markers. The termines of the set of the set of the set of the set of the set. More support gives to advect the termines of the set. The More support gives to advect the set of the set of the set. The More support gives to advect the set of the set. The More support gives to advect the set of the set. The More support gives to advect the set of the set.
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and well benchmark includes and appendix should will began expectly.
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More face and Foundament in SIBC statem
New bulk school area are sto, possibility of incurporating antiting Despirationships block.
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| Schools
Governor in a Berwick School
Other Parent: Higher level teaching assister
and Governor
 | tt TD15 2YB Yes
TD13 2FQ Yes | Investment in a failing Academy, as all middle schools are judged Good
 | Formble specific STMD provision set a School. Re
Yes 112025 agrees. The Grove school has expanded as much as they can: I also think there is a need for a hald to not between
mainstream and appoint clocks.
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and well benchmark includes and appendix should will began expectly.
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 | Investment in all pupils in the Renwick area and Investment in the building structure .
More focus and investment in SDAD children |
Schools Governor in a Berwick School Other Parent Nigher Invel teaching assister and Governor Staff member in a Berwick school	tt TD15 2YB Yes TD13 2FQ Yes	Institute to a filling Academ, as it makes when along digad class. We support perior to low Academ, to which have a field more reading and at perior the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the maximum of the perior to a star of the period to a star of the perior to a star	Prouble specific 12ND produces at school. Pro- The State specific 12ND produces at school. Pro State State State State State The State State State State State The State State State State State State State State State State The State State State State State State The State State State State State The State State State State State State State The State State State State State State State State The State The State	DBL an insymmed haading into galah small low scanarights than this & battle selection region. DBL n Deute sea gala, static fill, hydraf and care lips battle splat by their all long resear fields to the area. No n Battle means care of their static field. No n Battle means care of their static field. No n Battle means care of their static field. No n Battle means care of their static field. No	-should under should's consider by threads as the decision makes before should under should be approximately as the decision of the	Development of the Academy structure to include a much improved Dift form. Continuation of the 3 lise system that works very well-aptit transition to the Academy. A new High School and Special school with bigger capacity.	3 6 - 4 5 - 3 6 - 2 5 - 2 5	2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	5 4 6 5 4 1 5 6 5 2	Investment and puph in the Barroski area and Einvestment in Backdarg structure . More face and Einvestment in SIBC statem New bulk school area are its, prosofting of scorperating nationg Despirationships block.
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Parent of child in a Berwick	TD15.2EA	4. Yes	Move to a primary, then secondary school model as kids too young to move to middle school. Kids in the final year of middle	Yes There needs to be much greater investment locally as it is wrong for kids to have to travel just to get adequate provision. Yes	If the middle school system is changed to primary/accordery then there is less top level management but still the same number 19	Yes	Yes it needs a level of support, but unfortunately many parents have lived/grown up themselves in the middle school system 🔰 Yes	les Astaterun	secondary school (not an academy) with a new building and moving to a primary/secondary model. 2 6	4	1	3 5	Larger public space, then that could be opened up for other public user groups for example for churches or unformed groups. Reveals-Upon-Tweed has very fee larger community space.
partnership school			Move to a primary, then secondary school model as kids too young to move to middle school. Kids in the final year of middle school not pushed enough. Kids not settled forge enough in academy before starting CZCS's. Much present intervention mediad at the Academy. There is to be taken buck under the management of the Council and run as a take to chool wheth then an academy. Only then can real charges to made. A new building for the "secondary School" would also be needed.		If the middle school system is charged to primary/incondary them there is less top level management but still the same number. I af teachen needed in sightly larger schools. This would help sales the probatement. Also if the Council same control of the secondary and tracing much spicial important them come spectra suit and the first fiber radher that saving them down to Atnucks or relocating over the border just to get their idds into Eyemouth or Durs to avoid Benerick Academy.		Texi it each alved of support, but unfraturately many parent have headly parent op demonstern is the models school system. Tex actively de notificare and a school pable opposition needs to be balance and the school and and of localedge/experience. If therefore think load pable opposition needs to be balance with what actually it provem to work best in many other counties of longing of 1 have moved and was forcaged up in 100% TeXIM TeXIM balance and on the school and provem to work best in many other counties of longing of 1 have moved and was forcaged up in 100% TeXIM balance and the school and the						Benetick-Upon-Tweed has very few larger community spaces.
Parent of child in a Berwick	TD15 2JU	J Yes	- 1	Yes Yes	- 1	Nes	primary/secondary system and in the nural area things worked much better than they do here in Berwick-Upon-Tweed.	in	a 5	6	2	2 4	-
partnership school Parent of child in a Berwick partnership school	NE70 7LE	: Yes	x	Yes X Yes	x	Yes	X Brs	ins X	1 2	5	s	4 3	Free bus transportation for kids in Belford who will need to go to Alinwick high school
partnership school Parent of child in a Berwick partnership school Parent of child in a Berwick	TD15 1N2	Z No	Investment in the academy to build on results achieved through first and middle schools and ensure pupils attain expectations.	Tes It would be in the best interests of children and parents for their educational needs to be kept local. Yes Tes My child is deplexic and needs more help Yes	Consideration of reducing the number of schools together with a move to a 2 lise system may help - in addition to improving the results from the academy that leads to "testage" as puplis move through the partnership.	Yes	Any change must be value add and not just disruption to no gain. Change to the education of the area would enhance perception. Yes, of Banwick more broadly. 8	Nes Attracting a	nd retaining high quality teaching staff at the academy in addition to spend on buildings and provisions 1 5	4	2	3 6	Improvement to the academy will enhance prospects and perception of the area.
partnership school Parent of child in a Berwick partnership school	TD15 2/2	: Yes	I new every units as require Move to a two tier system so that key stage 3 is not spik between two schools and children are better prepared to begin their.	The Expand the Grove school into one of the current middle schools which will be freed up by becoming two tier? Yes	Combine the middle and high schools onto one site to create a center of excellence.	Yes	* Charge needs to be made rapidly with or without a new high school building, or the brain drain of more academic children will Ves continue to impact on school numbers, especially at the academy.	ies Repurposie	g of a middle school to expand the Grove school. The demolition of much of Berwick Academy to create a middle and 2 6	4	2	3 5	An improved education in Berwick will be of great benefit to the whole community, including employers, pavents and most
partnership school			CCSE. Abolish the Academy status, the school has been in special measures for 2 years and has required improvement since 2013! Potentially send children to Ainwich for A-lawels.				continue to impact on school numbers, expectably at the academy.	high schooling is	(of notifies build in equation for local scheduling of encoded for each of eleven's backeny to create a relation and 2 (or provided) as usables build if have trans adapted. There much to be a related and repet receptuation of the Benelick areas to improve outcomes for all our children.				ingontanlik dilderen.
Parent of child in a Berwick partnership school	T015.2EB	a Yes	Monetary input. Grow School needs a larger building	The Algoritology Solid we are informely budy to have the Group School in Samakh but they need a larger premium the	We cannot afford to bose any of the present schools in Renelck.	No	System needs to stay as it is would not like the three for system to discappear. It works much better than a two tier. Fex	To invest in	two tier system. 4 6 super structure space is a larger premises to expand as necessary	2	2	5 1	Early intervention for pupils with special needs. With these needs met locally and not 30 to 60 miles away
Parent of child in a Berwick partnership school Parent of child in a Berwick partnership school	TD15 20L Td15 Lue	L Yes Yes	Communication Council take back control of the academy, turn it back to a high school	Yes Communication Yes Tes No sperinor with SDD Yes	Conly if the additional income generated is used appropriately and there is clear accountability for this Y	No Yes	- Nex Nex I am hugely in favour of the three Ser system. Berwick middle school has been brillant Nex	fes Detter educ fes Take back o	stan 2 4 ontrol of academy and run k effectively 2 6 otopical index to take control/manage/head the academy and run k effectively	17	2	4 3	More communication through the whole year. Focus on the positive things and NOT THE NEGATIVE Management and indem hip team for the academy New High school is also address, new start
partnership school Parent of child in a Berwick partnership school	TD152FW	V Yes	A brand new state of the art academy building which would attract teachers, motivate students and give the children in Berwick what they deserve.	Yes As in my lest comments 1 agree that we need to extend our provision for SDKD. We need a new build in a new site and we need Yes It to be big enough for maintenant schools to either field into or have access to.	There is nothing wrong with our first and middle schools. If \ the academy that's the problem. We would attract young families. Y Is the area T we had a table of the art modem building for students at the end of their education.	Yes	Families are drawn to move their children over the border to Eyernouth/Duns or down to Athwick as they avoid the Academy. The The Academy is the orchitem.	Employ edu New school New State	calour leaders to take control/manage/head the academy and run it effectively calour leaders to take control/manage/head the academy and run it effectively of the act academy a la chead	6	3	5 1	New High school site and building, new start New Affondable housing
partnership school			A new Special school that could deal with the growing number of SZN children in Berwick and our surrounding area. The Grove Special school is a fawtweir school but we need it to be biever and on a new site. It could not as an a fawfer school for those SZN	it to be og encugn tor mannsteam schodel to either teed into or have access to.	to the area if we had a state of the art. hosein building for students as the end of their exclusion. Affordable housing is another important factor in this situation. Young families can't afford to live in Benetick anymore		ine Academy il the problem.	A new spec	al knool				
Other	Parent and staff member TD1515L	No	who can cope with mainstream in the early years. All working with the same aim to ensure bent results for châdren. All working with same marking format. All working together to ensure the curriculum leads to the right learning pathway to achieve the best cutozene.	Tes Children inkould have better access to services locally. Families should be able to access education locally and not have to send their children miles away.	This needs to be addressed so that schools are still able to provide dedicated staff to educate our children. High quality staff need job security which is not there when there are fails in nos. Schools need to be able to secure good staff.	Yes	The children is Berwick-upon-Tweed deserve the same chances for their future as any other children in the County. Currently Ness parents worry about them joining the Academy and what their chances will be of success when they get there? We need a clear pathway so that children thrive, parents incow the children are following as successful pathway and are able to achieve.	Ses Teachers at Buildings-d	d staff - vital to good educarios. In grads to improve the learning environment and bring into the Twenty First Century, as per investment on the 1 5	4	а	2 6	A suitable provision for children who singgle in school academically to allow them to learn a trade and life skills and world fram being excluded and sent to Tappag. A facility that could cale for children with additional needs and allow them to fulfither potentia. A school shoch by high Chool meet the children of this area were as well equipped to the analyzement as well the the school yre and the disadwarged betware at limited layed chool are longition to the angle fault.
Resident/member of the community	TD12 45Y	r Yes	Gendale Middle and Sarwick Academy need immediate attention, tan't there an option to bring in temporary heads and senter teachers who have a proven need at turning choods arrand. Renziment must be www, difficult in the non-non-they part of the country but locat choke are a being choods any the locat dimething and impairtional locations.	Yes All children's educational needs should be net. The remote nature of the county means a different approach is required. The Yes	I addressed this mobiles areas more more needs to be summed bits out involveds in summer them Take can areas a dual 3	Nex.	a clear pathway so that children thrain, parents lonce the children are following a successful pathway and are able to achieve. I an nat construct the three ser system is very effective in such annual area as monutements so difficult. The figures show that "Ites and children are showing baland and have been the years, a radicable different approach is non-required. Spend the money to attract the quality stiff or children durants.	Scottin in	n. for purpose that are a pleasure to be in and implicational staff who feel supported and enjoy coming to their place of 2 5	6	1	2 4	potential. A school which by high School meant the chârem of this area were as well equipped to find employment as any other châlt in the country and châl school present because of limited subject chaires, down to inability to retain qualified staff. Improved transport which is firee for all students in fulfitime education.
living in area served by Berwick Schools				generatories feed to address money not based shafty on number of histophics. More enough is support and to thut are be attract high callent and provide support and to not and the support and the support and the sum and the part and, the support and the part regulation of the local shafts. The the subport and support and the support and the part and the part regulation of the local shafts. The the subport and there is the Houle will start be based hours.	purpose, school during the day, community hub in the evening and during the holdays. Deeping classes could use the facilities, community (Rounin – All schools should have (Barrises and nddle and upper schools should have them run by professional (Rounine, not an Deglish teacher in their spare time.		our chann air seng taiad ann tae ben tor year, a radicaig dmeisir, appraich a ndar requireir, apend the money to arraid the quality shaft our châtrin dearwin.	work know	ig that management has their back and the last interests of the students at the near of elscapore parring.				
Parent of child in a Berwick partnership school Parent of child in a Berwick	TD15 290	X Yes	Make the teaching fit the dold. Catch those children with tearning difficulties surly and give them the support they need. Diplinka, AORD 44:. These are the forgetime children: Through experience screen schools give (painteet to support, when in reality onlying the sing done to support them theil that balaviour proferms because they are not getting the proper support. More help and support in school for children with special meeds.	Tex Equivation with SEOD text text agending to a survey observable, respectively first software text text text text text text text te	X Y	Ten .	X bes More ongoing support will allow young adults to go on and do will bes	Nes Special Edu	ation Needs. The forgation children.	5	3	4 1	x
partnership school Staff member in a Berwick school	TD15 2/T	Yes	More transparency from the Academy. Work effectively with other schools and schemes in town without being so black & white on pockies. More understanding with parents and pupils instead of "one size its all" education tyle.	Yes I know of children who have to attend Barndale as there needs can't be meticoolly, and also one child who is of Middle school Yes age, but carmently have conduct as the needs can't be meticoolly on a file as Ahwaks.	The obvious answer to all will be to close nural schools. There are only 3 true nural schools in the Benwick, catchment area, not 9 including forwarention. All have healthy school roles and inclusive in the communities where they exit.	Yes	Clearly decisions that are best for viability are ultimately the way forward to ensure the future pathway can be sustained. Yes		new campus style school site with appropriate facilities for provision of, for example extensive SEND provision, 6 4	5	3	1 2	Extended out of school provision, e.g. school holdsy activity programmes, similar to the HAF programme.
Other	Resident of Banacick TD15 218	l Ver	Serwick academy should not be an academy	Yes The arrest school is available holl not hip anothe and there should have the card metalows in the Baraick as a some relatives may Yes	Final all that there exactly to be constitute does but closure of urbody would only a somethable. It should also be taken tetter. B	No.	There is already a clear system as the children move through the fibree iter system in Servicit. It is the academy that needs to Wes	ter New school	buildings, send provision with more staff or specialist provision is mainstream schools 5 4	6		1 2	Put as end to parents being able to take children out of the Benaick School system and send to schools outside of the benaick catchment area, and to cross border schools. Morea Send remainton in the Barack canstrantion.
Staff member in a Berwick school	TD15 1NK	x No	Improved facilities and money for extra/improved staffing at Barwick Academy.	Megneticated is associated built of the provide of these shaddles after an angle provides in the located as granted definitions and in a genetic and the arge that the located as a genetic address may be included on the provide of the shaddle and the shaddless of the provide base of the provide as a definition of the shaddle and the shaddless of the the provide base of the shaddless of the	I field that there exects to be converting dates but docum of schools would rectar acceptable. It should also be alson into a consideration that smaller class scientimes benefits the children but obviously the school fields the impact because of the budget reasons As stated in the question: As	No	charge	fes The school	its of both Middle schools and Berwick Academy. 1 5	c	2	4 2	Bennich hub of school nurse and support that all schook can access as this has been and continues to be criminally underfunded and understatised for all pupies of Bennick.
Staff member in a Benaick school	Ne71 Ecb	2 Yes	Primary model could be advoted	Ten More sensitivabulit result of	Is a next cambre, it is accepted that there will always be a higher level of wayline planes than in whom evens due to the need to ensure that children are able to attend a relatively local school and do not have unacceptably long distances to travel to school 1 an even use have	No.	5 <u>.</u> 5 <u>.</u>	ins Ensuring ad	holds here the facilities they used 3 2 2	6		5 4	A costs failer to be proported where which
Staff member in a Berwick school Resident/member of the community living in area served by Berwick Schools	Ne/20 7nx	x Yes	Y I	No D Yes	T S S S S S S S S S S S S S S S S S S S	Yes	U Yes	V Y	3 4	s	1	2 6	Y
Schools Parent of child in a Berwick partnership school Parent of child in a Berwick partnership school	TD15 288	Yes Yes	Better learning facilities to enable children to reach their full potential and teachers the equipment needed to deliver the controllarm without initiation. Olderen with 50x needs getting the support they need earlier.	Tes Not enough information or services available to assist adequately in learning and teaching of children with SDUD Vies Yes My son has action and after a long few years of assessments he was diagnosed last year. I do not feel his needs are net. Vies	None 1	Yes Yes	None Yes		Sex to aid learning 4 6 to control the pupils who clearly don't know kindness. 4 5	1	5	2 3	Unsume Groups for children to attend and build friendships.
			conclusion without trimation. Obtione web 15th cases giving the support they need writer. Obtione need to find combrohish and after at solution to addet to keen and i don't failene all children dis. Budying ta minute in cartain school and budying pations are not followed. How can a child reach their full forming patiential if they don't waret to be at school?	Yes May such as authen and after a long free years of assessments he was disproposal and year. I do not field in medu are not. We He is a life availing a plant in support in should, be an expected in by large on white first and expected to do work ho can't fin. He we build be accessed in visionization and the time respected the life are respected to the life and I have now moved mere and cloud on toppiding its mediu with own mere.					a control the pupils who clearly don't larve livebres. 4 5 mileschool a hoppy place to breaknes children can schaely larm and go althout feer and aniety.	Ī			
Parent of child in a Berwick partnership school Parent of child in a Berwick	NE71 GAN T012 45P		Get rid of the middle school system and use a Scottish system of 7 years at primary and 4 at high school. Moving from first school to middle school then to high school is too divuptive.	Yes Alchitra who require additional help should have it available locally Yes	Lots of people i know have started sending their children to Kelso instead of Benvick. This is much further to travel	Yes	Ten Ten		ng, sports facilities, teaching standards 2 6 cl centre of excellence in Berecki and Wooler. 2 4	5	1	2 4	A more attractive school with better facilities. Berwick Academy does not have a good reputation and people would rather avoid to.
Parent of child in a Berwick partnership school	T01245P	Yes	chools notically when then to tright school in two drawgease. Faithen the Academy and reaking school area in the school which children, adults and teachers are proved of and WANT to support. But not just an "off the shell" school like Americk.	Tes I have no experience of this, however, I have seen how it is a benefit to provide dedicated support in maintonam schools. Tes Equally a lack of help heads to behavioural issues which are dirupplive to classes and leaders.	Looking at the bigger picture, without affordable lensity housing and suitable, secure jobs spread across the board I think the problem will only continue. No school above can overcarse that. People came and people as when they realises how challenging is is to raise a density here. (Said of biologies was always as big insurfer mere and percentedly still at)	7465	See previous comments relating to our circumstances. In In fact my constanted in Sproustan Primary (paring to jobs & childone in Keled), transitioned to Ford in Year 2 (following an	A new scho	o centre or excession in Berwick and Wooler. 3 4	6	1	2 5	L. As exemplary gramma-siglex caft-based hybrid school with an innovative eco transport system. This would attract and retain a wider demographic, increase business opportunities and promote-invaried investment within the community.
			Create an incrvative learning environment which fits in with this unique community and could actually help alleviate the socia- economic challenges faced by parents (child are provision, jobs, social mobility, etc.).		My oldest child is 16 and has now left the calchment (county, country even) to board at Sidh Form in Edinburgh. He did not stay		unaccoundul appeal for a glava in the fint glava), went on to Glendela (part with outhment BUT nevent Midde School) then DOIG (32 miles), and is now in Edinburgh. We have muddled by [battled on] in ways i never expected we would have to after 1 uinglywent from Primary to Secondary to Subh Form - and but have an ever called into question.						
			Attempt to catch up with all other schools which have all been seen significant investment over the past 10+ years (Eyemouth, Dans, Keino, Ahmeto, etc.)		on at DOIC because we fish that the transport links are so bad that the transition-berning ratios was relacious, especially considering that the englet only were low there for one elevations in a sing (100-metric source) trajk). My youngest child does not go to her catchment school either because (for the same historical reason that) I have higher		The pathway here is far from streamlined and, like the A2, needs a serious upgrade.						
			Reception the genergy-block of effectives fixed by students, especially floare with long distances to travel. Find ways to adapt to their needs and acceptithat one size does needfit all. Creates a learning hub which is open to he wider community for hands-on evening classes. If parents see the benefit of		epectations and was simply appaled by what I use and overheard during an open evening at the Academy. Fortunately we had a choice and at the moment I can facilitate this by paying for transport and working fieldble hours as a self employed, single parent.								
			Create a learning hub which is open to the wider community for hands on evening classes. If parents see the benefit of engagement than this might inspire the kids. Adult learning in iterwick is very poor so there is no inspiration for continuous learning.		Had I needed to I too would have chosen to rent/juli my house and move (anywhen) than have to sent my kids to Benvick in Ib current state, Ai Ik Is Togeth to get my daughter to DOR which meast an early with from Gendak and Hinten being cylit up. Net best find (year?) has been hithly had dry and in the process of compting a place of their for the same reason. Image								
			Bring back a focus on practical courses and heritage and modern crafts which are career-focussed.		the challenges this will trong when you live in Wooleri AB these things have an impact of the foundation of learning and ability for kids to full their potential when they are continuating flowed with having to transition, make new fremAbips, the fear of building, protocole potential to the second state of time for after school clubs, etc. I do not building that the thre is no antibus areas in Britian Wolfs forms such a fragmented, damaged and damaging approach to								
Parent of child in a Berwick partnership school	NE66 491.	. Yes	Cutra help needed for pupils not achieving the required standard for thier age group. More reading lesson.	Ten Agned Des	education. If there is I would love to know where. Yes, but thesk it all depends on housing in specific areas. Smaller communities need to focus more on activities and play areas. Y for young families to encourage families to work there (social from example)	Yes	Eardies that choose to live in rural communities must not be made to field any less valued than those who live in towers and other. Every effort should be made to ensure our children movier stability and quality education. Or else families will feel they	Nes Teachers/1	sacher ausletants. Children need mans ans an ans time for reading/indra meths. 1 2	6	3	5 4	Parks, playanas, clubs, sports fails, available for the whole community to use.
Parent of child in a Berwick partnership school	TD15 29L	L. Yes	My experience in having children go through key stages is that children are strongly supported during primary and secondary school extremely well. At Berwick Academy I have felt my child have a change in attitude towards learning. I believe this is due to	Tes All children should have easy access to the education and support they need on an equal basis. Yes	I think the transport system works well in our year. Improvements and modernization of Servick Academy facilities would support the quality and superince of education. This would patentially stop parets sending their children longer distances to the new modern facilities in Almaick and Egemouth	No	have no choice but to more to urban arress for the sake of thise childreens education. I believe the knue to address is parents selecting to send children to school outside of Xerwick. I do not believe this relates to the Test commet system approach.	les As mention provide equ	ed in the initia shows there is a large backlag in the maintenance of current school buildings. Addressing this to 1 4 table facilities to those in Agreement and Amout is warded for the school of a school of the	6	3	2 5	Modern buildings that could be used beyond just school
Parent of child in a Berwick	NE71 6TN	v Yes	the issues the Academy has had and the staff turn around. More recently I believe there have been good improvements and felt that support during lockdown from individual starters was good. To keep having middle schools. It supports children's mental health and general wellbeing.	Tes There meets to be appropariate training and careful provision from county to support both schools, families and children with Tes Tes	soultons need to be found that does not have a detrimental effect on the children themselves including long traveling times 3	Yes	But schools need more support in general with less uncertainty to ensure long term viability. Yes	kay factor t Nes yes but that	ns is supported by this. I do not believe changing the current system of 3 tier will fix the backlog of maintenance. should not mean that one community locues out. 4 6	1	5	3 2	supporting school, ensure that they understand their value within the community and MCC, answer phones when they are bying support of the school of the scho
partnership school Staff member in a Berwick school	NE65 3.8	i Yes	Improvements to all school buildings to ensure they have all of the necessary provisions for the children. For example, ample the second addition to units from	Tes with the small number of specialized SIN schedules in Northursberland, children often have a greater distance to go everyday in Tes	before and after school. These needs to be a solid-investigate which ensures that the youngest children are not having to travel as far or that catchment areas are its mention that have needed-needs the needs on the school or	Yes	Parents need to be confident that the schedule within the Service Partnership are able to provide a broad and balanced. Yes	my priority Tes Ensuring so	would be to ensure high standard, quality educational apportanties for all children hostin would be to ensure high standard quality educational apportanties for all children hostin intervention with the community. If this means that 4 & 6	s	1	3 2	to aim for support. Allow them to exectlin what they do best, provide indivial anched with the support they need to they can flowinh and provide high value descaritor for all chafters. SEX provision in schools to reduce the number needing to attend a specialised provision outside of the iterwick Partnership.
			classroom pace for the number of children in each class. They also require updated electrics technology equipment such as Pad and laptops to musire that all teaching staff can access and deliver a broad curriculum which prepares the children for a more technologically advanced working world.	order to access education. An increased number of schools which are able to accommodate special needs children, within ether their main stream or as an additional unit, would be beneficial.	resdjunted to more evenly spread the number of surglus places.		curriculum, in facilities which are fit for purpose, otherwise they will seek a more appropriate writing out of the catchment area.		tools remain size by ensuring they are the best they can be for the people within the community. If this means that 4 is any mode to ensure parents wish their children to continue to attend a setting or to transition into another Remain, school then they must ensure that they are desirable places for their children to go.				
Governor in a Berwick School	NE71 62A	A Yes	Structural changes to align with greater national model of primary/secondary. Ensure greater accountability for outcomes across schools. Ensure choice of possition at Primary/Secondary school for parents and carens.	Yes Additional Sand provision that covers : Yes Autom Employa and Behaviour provision	Rationalise primary places with fewer schools in Serwick town 9	Yes	Need to build for future with links to commerce and business as active partners. Wes	tes All pupils h	we access to high quality provision that meets their ,60 the community beeds 3 6	4	1	5 2	Technical and commerce provision an integral part of the educational provision
Parent of child in a Berwick partnership school	NE71 6TA	4. Yes	I think Gendale Middle school in Jirkeway wood in a press are units. I think Gendale Middle school inbuild continue through and become a 3-18 school on its own. It has an excellent headheacher this is oblig a Sarling job. I would hate to see it analgamate with Berwick Academy whole poor performance would only drag Gendale down	Addition means for marking 420x chool 14 Yi on taken parallele for blane with DND meshs larkes their needs net. It should be git to individual wheats to see Filling ten provide are expectedly in rund communities	If there are surplus places does this suggest that people do not want to attend this school if so why? Y	Nes	Yes because tax payers want to know that their money is being invested wisely Yes	les To ensure 1 individuals middle and	with it not only SDND pupils who hereft but it is those pupils who are gifted and baiented too many bright 1 6 mere tracking their pointed all when they reach light should. They many accessed all the way through primary and their "and report of all of	5	2	3 4	Eeting pipe involved more with scholarship programme and price funds for outstanding work in each curriculum subjects. Judy faster and encourage individual talents.
Parent of child in a Berwick partnership school	NE715AG	5 Yes	More proof that Berwick academy is a decent school that will help our children get the grades they deserve	Yes I think there should be more funding and intervention in main stream schools before the child has to travel to a SDND school. I Yes Apply field there is account school to project stream school for a stream school to account at the school to account of the school to	As I live in worder we showp had the option of Bereaki and Altwacki unit more recently. If you want prevents to be sending their & children to Bereaki instead of Altwack there nameds to be more proof of the children petiting a good education in Bereakis as the reputation of the school went way down hill which left parents heading like living didn't want to send their children their.	No	There will need to be big changes for a lot of the numiparents to insut that their children will get the education they need .	Includence IPS3 out o There need	ust on NGV's who don't always even have a degree on their specialist subjects. Step forcing teachers who are on their jabel! Ito be some big changes to the school systems in Berwick so that more children come to the school 1 6	5	4	2 3	Giving the children a decert high school that the children will enjoy being at
	harren	Yes	For my children's future I think it would be beneficial for them to stay in wooler/Gendale middle until they're at an agr where a '	Yes (1994) More should have not funding and intervention in man channels fielded the life transfer that could be used to a SDEC should. I for SDE that is a longed to again this individual is channel and the should matter with here and fail that the should matter be in SDEC should alkel be place of a doll where channels with the should mater. Yes Yes Yes SDEC should alkel be place of a doll where channels with the should mater. Yes Yes Yes Yes Yes Yes		No.	I don't this bis also and forecast can work as true to Ms. The		in E priority that the best options for everyone are covered. Egraral kide aren't neglected for in in town schools. 2 1		1		There needs to be more in the naral years for bids and teams to know them in the needs to be more in the needs
Parent of child in a Berwick partnership school			For my children's future i think it would be beneficial foo them to stay in wooler/Gendule middle until they're at an age where a bus journey wouldn't become seturating	· · · · · · · · · · · · · · · · · · ·	Geen that we live in worker (free like in procreate to keep the first school and ended in school; the throught of my children to welling it on a low as for as 20 miles (which will take 20)40mins as it used to with Almick) would be an unfair journey for them. It think we need to look at the amount of new homes being built and the enormous demand is properties from clies to country lide through and to considered.		N8			ľ	-		There results to be more in the rural trans for Mala and tens to keep them in the way, the reason young fermion are deciding to because there in it much for them to do for entrationent purposes. Since that the part was the formation of the here, but they optical to choose Almaick and now we've lost our young footballers because yet again we have to travel for an activity.
Staff member in a Berwick school	T012 4TQ	2 Yes	Zhonger panetal involvement in supporting children's academic development. Not expacting teachers to teach outside of their subject specializms.	Tes Green spaces and nural hobbes / work are vital for many SIND children as this will shape their future. Travelling to meetings No	The government needs to give more money to rural schools and stop talking about surplus places. In agricultural communities 3	Sec	All schools need to be viable medium / long term whilst also providing for our students today. Nes	les 1.5taffing	1 E	5	3	2 4	The Arts. Closely followed by Sports.
Staff member in a Berwick school	NE71 6EX	C Yes	Investment in Berwick itself.	should only happen if online / Zoom / Racetime cannot or for children who cannot access this for whatever reason. Yes It makes sense to incorporate provision for SDIQ pupils into any new educational structure within the Berwick partnership so Yes	there will always be more sheep than people and government cannot expect rural schools to be filled to maximum capacity. Having fewer schools will reduce the burden placed by surplus places, but the large grographical area needs to be considered. Y	Nes	The Benwick community is desperate to have education provision to be proud of - not only in terms of achievements but also in	les Obviously I	earning spaces.	6	2	5 4	Benwick, the town and the area, has SD MUCH history particularly centring on the Tweed and the border. It doesn't feel as if
			A fit-for-purpose High School. Altracting teachers of the highest calibre.	that pupils don't feel 'different' but feel included whilst being supported.	We should also consider sharing staff expertise across schools so that perhaps the financial implication of spare capacity is less of a burden.		term of viability and being fit for-purpose. A high-achieving High School will automatically attract pupils to it and encourage people with school age children to want to move to iterack.	right people is necessary through.	to rake standards and augisations. A strong Head who has the vision to lead from the front. A visionary approach to make sure that the educational route for pupils in the catchment is mapped out and, more crucially, followed				much is made of this. Investment in Berwick Reef focussing on its history (perhaps with a 21st century Visitor' Centre celebrating the river and the areal will attract more people to the area and consequently lead to greater investment. This will have a beneficial inock-on effect to the schools and education provision is general.
Parent of child in a Berwick partnership school	ne665pa	Yes	As someone who was edicated in a 2 tier system, I am not convinced of the success of the 3 tier. The Northumberland average 1 is higher, is this due to the fact that they have moved to 2 Ber?	Tes Some of these diagnoses are given without the ability to just move school so more aviability will become imperative. As a child Tes with mid autism (currently under assessment) i an very concerned how his needs are to be net, especially with lack of support.	This needs to be considered, however there are many areas with a lot of building going on that will impact this positively. It is and is both ways.	Yes	I do but that is a very complex question. Ites	Ses The actual o	uality of learning, however, this cannot be done without a safe environment to study so this would need fixing first.	6	2	2 5	A facility that brought old and young together, a lot can be learned and benefited from here.
Parent of child in a Berwick partnership school	1015 100	Q Yes	Peace affetities and measures on the teaching of Bereich Academy.	The first proceeded can gauge proved a blowy year or us in the only splane. I haven by hear on the 1 the 2000 provision is the analogues.	Ex et dan et der fres parties a sing bag unger pass a sing in dans fan daarde meert. Den anger dat etter specifie angeben ook en onlige a sind angeben pass pass and a sing in data and energy bag. In statular sampling the data is a variantismen armen. The figures pass paramet also mitter a variant of before and charal and table and in blatters hardware parent har to broad).	10 T	App parameter provide product assessment that what have a name parameter to be a solution to be parameter to be parameters and the parameters of the parameters and the parameters of the param		ος πουρί το σταλής καλη τοπότεχαταθ καλουτούης ίται κάθουση στο	6		3 5	These positions ranging single-transfer the transmit should be should well be trans in the transfer and the special position of the should be position or reading and positions in the should be position or reading and positions in the should be position or reading and positions in the should be position or reading and positions in the should be position or reading and positions in the should be position or reading and positions in the should be position or reading and positions in the should be position or reading and positions in the should be positions in the should be position or reading and positions in the should be positions in the should be position or reading and positions in the should be possitions in the should be possible poss
Parent of child in a Berwick partnership school	TD15 26	Yes	A 2 tier system in place. Iteratick Academy to be experiment run and level in Andems status. It is not in-fully for the second status in the second status of the second status	Ten Densits not anough support for children with uponal inductional reads. Therefore, up for the execution of the end of samelines transmitter for families. A before more than the end of samelines transmitter for families.	A 2 for system will solid with this. There are far too many lower schools, too little middle schools and only one high school is inadequate.	Sec	The only way to fit this is to make the scheck before, the education system before and lose the academy status. Nex Until this happens we will continue to put car children in out of any scheck. Co children deserve before 2005 before not just marginally	ins Losing the s	codemy tables. 2 4 4 school that our children want to attend, with better facilities and better teaching. 3 4 4 days school can school matter days school can school matter days school can be the school matter days school m	5	1	6 3	How about more than 40 million, this is not enough to do what needs to be done for this community and the current education
generation of the state			A 20 er system in glaon. Brenick Academy be gowernnett nar and tavo its Academy status, it is not helpful or beneficial as its classed as a business and not as institution for extraction. The wested interest in is anning money over the individuals educational needs	A before services in resolution	There are for too many lower whooh, too life indice schools and only on high school is insidewate. We take out chicken school mass because both middle and opper schools are a schools response. Maybe some teacher education on how to interact with pupils will help to make us want to send our chicken to our local schools. The lock of respect within the teacher-student misitomship is diagouting.		Our children desarve befor 100% befor not just marginally	A new ligh Bigger scho	oh, smaller dass slove				y years in joins. Constitutes which not includence, such the community what they reach and what they work before agreeing to anything. Investitute with this community and you will map the benefits. They only ware what its before fire presentation is constant all hardware given such tackand everything for too long. The community comparison that for the fire presentation is the state of the presentation of the presentation of the state of the st
Staff member in a Berwick school	TD1245A	W Yes	Outcomen need to improve at ISE. Although all schools can always improve, the need to clearly greater for GGEs and A-level. The data you provide above does not include the special school provision and so is an incomplete picture with regard to	Tes The Governeets a larger and purpose huld new building on latter grounds with outdoor upon. The	Firstly, we need to stop children traveling out of Serwick antichment and we do that by improving the schools and in particular the Academy so that parents feel their child will succeed at high school/neel in Serwick. Also, by increasing provision for SERD,	Yes	I feel I need more information on this point. Yes	Tes Rebuild for about this.	The Grove and improvements for the schools whose buildings are in the worst condition. I need more information 4 \$	6	1	3 2	Setter that what is on offer Specialist provision
Other Parent of child in a Berwick	Alternative Provision Lead TD15 2AS	S Yes o Yes	outcome and Ofsted gradings as to the effectiveness of all schools. A charge in governance and service leadership at Benvick Academy. More searched provision for children with search decastronin meets. A high number of children have to currently travel to	Ym Amount inclusive approach to nonded Mm Ym Planes are provides regions. Mm	children will not need to travel to SIND schools elevelnere in the county. Better francoie management of all schools In This is certainly an issue. Nowwer I do not think it is as single as closing more nanischools to fill up more of the town schools. In	Nes. Nes.	2 tiler system required first Yes making Entst-chook primary and using schook with large space to do this and who have room to expand first	Nes Creating in Nes Creating - al-	extinent for a 2 tier system 2 different for a 2 tier system 2 different for a 2 dif	2	1 2	5 4	2 tier system Toperaint facilities for children with 32100
partnership school Resident/member of the community	NE71 60N	N Yes	Alwaick, Morpeth and even bights on a daily banis to go to school an there are not enough spaces at the Grower provision for children with specific baharizant ender. This is no good enough for the children of Barwick and unfair to expect them to travel such a distance because they have different needs.	TR TRAIN LAND PROVIDER INSTOLEMENT TRAIN LAND PROVIDER INFORMATION TRAIN LAND PROVIDER INFORMATION TRAIN LAND PROVIDER INFORMATION TRAIN LAND PROVIDER INFORMATION TRAINING PROVIDER INFORMATIONICO TRAINING PROVIDER INFORMATIONICO TRAINING PRO	In an a contanty an assue, nowwerk i no not think is as umper an account proving runs account to sub provide the total sub- as the quality of exclusion in those mervial analer schools in the factor. Account bits by to schools in Berwick half with traffic and parking being a huge issue. Even more so if numbers were to increase. The but as mentioned in the presenties to the question, rind areas should be expected to have spare capacity in many instances. The	No	This question is not at all plant English (and nother was the previous and so plause do not court this as a yes or a no but as a "Yes	Acavelias b suppose to Yes D 14 should	diding a new facility for higher education investing in the schools such as scrementon who are in what was initially be a "temporary" building. In the la new no soundien. You should be asilize what are the most important areas for investment and what 1 6	4	1	2 5	Splease tachter to chartes wet sand
living in area served by Berwick Schools Parent of child in a Berwick	TD15 20H	t Yes	options about 12 weeks after landing in a High School. Teachers don't know the students and students are still settling in. It would be etood if carents of Year & children were able to set information from the Academy before they croamers, as this can	Tes AT children should have their needs met locally. No	l'in not suns. 19	Nes	"dd nat reply" Not sure. Nes	outcome w So, my prio	ould they deliver (fair access, attainment, equality. Iny would be investment to enable two time education aimed at improved attainment. In this of the enable of the enables of the enable of the e	6	s	1 1	Life thick busine a better consertion between all schools would be a benefit and balaise with transition form schools. Also
partnership school Parent of child in a Berwick partnership school	TD152PE	Yes	be a dauting time for the chloren and their parents. Ensure good vocial and emotional support and that good pastoral care is a top priority. When pupils feel safe, secure an cared for then educational achievenets with lappen. Good support for pupils with "other extra needs" even if they haven ta diagnosis	Tes A much more robust and thorough approach to supporting pupils who need diagnosis. Especially in primary schools. Yes	Accept that we are rural and might need to accommodate/lund some smaller schools. Also is it possible to merge some to school dasses for specialist teaching/subject? Provide extra funding to support schools with transitions of low pupil numbers	Yes	Sort out the burning question of are we staying three tier or going two tier. It is	technology Nes A new high	ing classing an easy part is the out and obtained. Here using the memory of process part water equipment and the international sector is a schedule in the schedule in the Bereick Academy site are not fit for purpose and expensive to run. 2 5	6	3	1 4	improving the Academy building and improving technology in all schools. Skills share where adults get involved with pupils practical help in the community. Adult learning, social evenings. Helping with local issues, too barry, clothing barry.
Parent of child in a Berwick	TD15 25A	4. Yes	or currecular numeo conditions. Not sure	Tes More children to have access to a local SEND school of required rather than having to travel No	to increases. Smaller class sizes and staffing should be considered 9	Ses	No sure		all abilities 2 5 In media lin the school buildness, employing mod teachers 1 4	3	1	6 4	I t's onobable that all these have been summersted. Not sure
partnership school Parent of child in a Berwick partnership school	Td15 2eb	Yes	Middle schools need to be covering the required work to ensure the pupils have the right skills before moving up to the accentry.	Tes Didren should be fully supported in the Beneick area Tes	This needs to be addressed 9	745	a larger term view is required. Yes	investment	a neeses in the school buildings, employing good teachers 1 4	6	3	2 5	New state of the art schools
Resident/member of the community living in area served by Berwick Schools	TD152AJ	Yes	The main concerns are with the high shock, there is no choice as it is the only school in the area. People who have means used I they children elsewhere due to its history of poor performance and externely poor leadership. Academy's may work in areas where there is chose in the only in some of a school the	Yes The challenges of having a SDRD diagnosis is already significant without adding the stress of the journey and the additional fatigue that two dicases. It does require experienced staff with the right tracking to if it is to be provided locally it needs to be does unit.	As Service is a county town outside of the county of Serviciobry and the school is not countiered to be as good as the face reserved towns in Symmothy to drug, many parents choose the Scattak school, where the Revick Acada were better and had a gene SCRD provide type countieres the term way. There also both some weighter facefully for and investe there is non-regular of educational providers wherever tamoene laws -1 approximation to the school there could be usen thereing to the face and providers wherever tamoene laws -1 approximation to approximate the school there could be usen advanted to their face and the could be.	Sec	Yes we need to improve the schools to ensure Banetick is an attractive place to live. I personally would scrup the high school and expand the 2 middle school in that could use the fulfields of the high school and pool classes for smaller subjects-this is just a may use in endom and the built school user.	Ses Dest trainer	high quality techns, equity of access to technology confortable classrooms 1 5	6	2	4 3	Good MH and pastoral services, real investment in supporting parents. More open schools that can support more inter generational serving and support.
			Al shoch and taken to take the taken the second state is the bench public time and taken the second state is the second state state is the second state is the second state state is the s										
Staff member in a Berwick school	TD15 LIX	Yes	1. A new-build special school, increasing the capacity of the current Grove School 2. Networt the Academy risk local Antonity control 3. Intensive support into the Academy 4. A poor 16 option in Brenkik. 5. A new-build Academy	Tex The Grown is convertigencedup an excluder invertige the challent in the table of the carding. All it is browned at the second of the cardinal of the cardinal of the cardinal of the cardinal of the challent is the card at the cardinal is there and a card on the tript of provide the first the challent is the card of the challent is the card of the	We can'do very much about the birth nets, and I can see that the number of châtens coming in to Bereick at Roopdon level a failing. We can, however, do something about the number of châtens who are leaving Bereick further on in their school curver. If there was a good pathway for châtens, straight through from Reception to past 26 here in Bereick, we wouldn't love châtens on the way.		The education offer needs to be good from Reception to post 25 term in Benvick, to ensure that châtene go through their entire. Nex med to be without leaving the area or the county. We need to be able to attract good quality shift to the area, as working in Berwick's often a Mestyle choire as much as a correct choire.	nes 1. New-buil 2. New-buil	é gesal scheal 2 5 Reademy	6	4	3	New-build special school
Parent of child in a Berwick partnership school	Ne715hr	Yes	Made more up to date and food much better and more flexibility on choices as some kids didn't get too do what they wanted	No Everything books great Yes	If it makes it better I do 9	Yes	Propie lasse because the improvements needed Ins.		the school better so kids are more happy and let them have more choice even if it means more lessons 3 2	5	1	6 4	Somewhere sage for kids too hang out after school
<u>partners vis</u> school Besiden (Humber of the constrainty living to areas served by Berwick Schools	7015 397	r Yes	Sense for each program and/off.	The InterfactOR pupe and control for a segmentary data with an information spectration terms and an energy ends area. I have have an experimental experiment of the second sec	Devery final activation for the bearing activation activation of the sectors and the sectors are sense of the sectors appears have only activation in the sector of the sectors activation of the sectors activation of the sectors activation of the sectors activation of the sectors activation of the sectors activation of the field of the sectors activation of the sectors activation of the sectors activation of the sectors activation of sectors activation of the sectors activation of the sectors activation of the sectors activation of sectors activation of the sectors activation of the sectors activation of the sectors activation of sectors activation of the sectors activation of the sector activation of the sectors activation of sectors activation of the sectors activation of the sector activation of the sectors activation of sectors activation of the sectors activation of the sector activation of the sectors activation of sectors activation of the sectors activation of the sector activation of the sectors activation of sectors activation of the sectors activation of the sector activation of the sectors activation of the sectors activation of activation of the sectors activation of the sector activation of the sectors activation of the sectors activation of sectors activation of the sectors activation of the sectors activation of sectors activation of sectors activation of the sectors activation of sectors activation of sectors activation of sectors activation of the sectors activation of sectors activation of sectors activation activation of sectors activation of sectors activation of sectors activation activation of sectors activation of sectors activation acti		Pare of the last up year anomals. If the home cannot be up to be control and of the 20 and Pare and Amara and Amara Bellowskih hillson in the last of the second and the s	nocessary i secondary	for represent of plot share neurons. Respectation is aggined: La provide represent where the control of the star and the star of the star	5	a	2 4	See from if the final of days are with not date to be assumed by days one varies the task to be a with date of an in the final of task to with the task that the set of task to be task to be a set of task to be the set of task to be a set of task to be the set if takes to be task to be a set of task to be the set of takes to be a set of task
Staff member in a Berwick school Staff member in a Berwick school	Ne71 6Jf T015 1A5	Yes S Yes	Early 3 lise system. Sort cut Berwick Academy, it's taking too long. Improve communication throughout the schools in the partnership to allow a clearer progression through the schools and moving up to Berwick Academy.	Ten Derlage with more specific entry. Numbries of the should water of the presence and the index name from question should be index name from question should be index. Ten Very lendle options for students in Servicit to receive the learning and support they seed. Ten	School buildings within Beneich builf needs to be looked at with the possibility of analgenuting first schools, that have the audibility for manufase. Thereby using history building in the school would result to be the opportunities and resources.	Yes Yes	Eardian will not move into the Berwick area & schooling is hadequate and no matter how good first, and middle schools are if and how the school in the Audient what is underschooling is hadequate and no matter how good first, and middle schools are if Having gone through the education system in Berwick mysel? I believe that the 1 Ser system works very well in this location. Here	amored. Na Priority inv	anding evenly across all schools, expectably remembering country feeder schools, that are often forgation about and 1 5 s instruct should be almost bounds the industria and children in KS3/4 as this appears to be where there is a drop off of increase in scralas places.	3	2	4 3 5 2	Increased policy cover as they seem to spend a lot of time at the Academy, to the detinent of the rest of the community. At mentioned earlier, growing up a Barvaick I found that there was very little to do in my spare time, which often lead to others doing things that even on approad of a red dollars often complex of the same problem root. There reeds to be some sort of entritrationed parts, possible grade in minimum statements and entritly field boding data (in a lot dollar).
Parent of child in a Berwick partnership school	T01527B	i Yes	Setting share elignetisms for the students and students that are both activated an elementable convergebilit the subure and the length student and public which asknows. Sharing a student public during an two shared community. Providence areases on an advected the student and an advected to the student community. Note that are student and the student and an advected to the student and students. More any one has advected to an eligible and the students and advected to the student constant grade in the constant, public and students that the basel from subardies and advected for baseliness or using grade in the constant, public another.	ten I dieck is entremly importent that SDE students are supported within the local schedule where they are allen	f en conter prateix a andato is develo ten te choix for ten da la ter ten da choix de espana bendt ten al dev esen change ten ur te bendt dan te proteix. It wald for tedak te volume te proteixe hy building for a under population is the and accompations blac.	Yes	We would ge und open to the Test to draw graphies. No	with the us	reg with define juess of the balling or mountained area) that could be and ball by the school and to 1 a 2 a 2 or any and could get is in the scenarios J. Provided preservation for indexities to apply the fairing the scenario all balling the school and and all the grade school are applied at lation. A school and the scenario tackets, and raking the sincle of a school area and any applied at lation.	6	1	5 4	enzymen par, salon yn eu ar mawr mawr a a'r arfar yn ar ar ar yn yn yn yn ar ar ar ar ar yn yn a'r ar ar ar ar Swerby fer hyn a ba'r bri o mewr yn a'r arfar ar ar ar yn yn a'r ar ar ar yn yn a'r ar ar yn yn ar ar bynef erdde arbad.
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Resident/member of the community living in area served by Berwick		TD152DT Yes	I am not sure, but if we keep doing what we have done for the past 30 years then our children will continue to be disadvantaged from aged 13+. Yes our children do well until age 13 but if the system fails them afterwards perhaps the system should change.	No The Grove School is amazing & a fantastic provision for children with SZND in Berwick. Yes	Two Ser system. Yes	It will be difficult to persuade people that change needs to happen. The schools that are currently doing well will feel very protective of their success but ultimately we have to consider the whole education our children get. The final outcomes are the	To ensure that our children's GCSE & A level results reflect their abilities & that they are not disadvantaged by their school. 2 6 5	1 4	3 Enable first class education
Schools			It is not good enough to keep Salaming the academy, we have to look at education as a whole. If nothing changes then the academy will struggle , as a failing school, to recruit top class teachers who will wish to make their lives in Terretick. We cannot remain an outpoint of the Jüle mystem II if taks our children as the final hardlet. I recognise that most of the first schools. A middle			most important.			
			schools provide a very good education and people are very reluctant to give them up but we must improve our children's life chaoses.						
Parent of child in a Berwick		NE71 GDN Yes	Smaller class sizes. Re open village feeder schools. Shorter school day. More teachers.	Yes Fund centres, facilities much more locally in villages towns, with more teachers No	If attempts to reduce surplus pieces includes getting rid of more small and local schools so pupils travel lurther - no. No	Cannot agree with such a vague statement No	This statement could mean anything so impossible to agree with. 1 2 6	3 5	4 Improve high streets and local amenities e.g. Open air lido swimming pool. Ubrary, cafe/restaurant area; meeting rooms, large
partnership school					Put up more of a fight to Westminuter government to change the calculation of the nulf. Improve local places (e.g. Berwick high street) to attract people to live them. It should be more popular for families where		This statement could mean anything to impossible to agree with. 1 2 6 More teachers, smaller dass sizes, local village and town facilities. Education is more than class-room walls so again making more of places will bring peoply implicities to the area and mean more local in schools.		outdoor play area. Put classes on e.g. watersports, life saving, first aid. Great example At Crawen in yorkshine.
					parents commute to Newcastle/Edinburgh. The new leisure centre is a great example				In Iceland these are pristine facilities that draw families and tourists.
Parent of child in a Berwick		NE71 GPA Yes	investment is staff	Yes The current backlog of assessing a child with SZN is not acceptable, more funding required to ensure every child gets the same Yes	Of investment but much more creative thinking is needed to enhance areas. Improve education is general, standards have dropped massively over the last 10 years, dhidren that find it hand to keep up are list bahind.	Rural schools need more funding to address the staffing reduction Yes	A good education system that provided education for all children with a multitude of different needs. 3 6 5	1 2	4 Extend Duchess High school so we are not forced to send our children to Berwick Academy/I
partnership school Parent of child in a Berwick partnership school		NDSS SNP Yes	Berwick academy need to improve on all levels is discipline, pastoral care, buildings updated, better teachers.	res input with an except on allocating and and and in the sub-advance, much near and prepared as an ensure resp using your advance of the sub-advance of the sub-a	on whom a shore of the second se	Moving the catchment area for Beneick high school down to Rowburn is a ridiculous idea it down not benefit the students as they was diffue travelless in screen of an insur to part to whool when them is allowed bits. Straining a way. Any others that	School buildings with better facilities and a better environment for pupils to flourish. 2 5 6	1 2	4 Better school buildings and facilities that could also be used by community groups.
				and the start is a second of the		models for transfer is assess of an hour's toget to school where there is blocked high school 12-Dontoides uses, Any address the is REEG and fixeds should'to begin to breack high school is they are doner. The Netwick This would need the school is the part of the The Netwick. This would need the the toget the done to part the party numbers and for the money. Note in the hour intervents of the school is they are doner. The Netwick Part would construe to get the choices are your in the model? Provides low school is school in the part done to the Netwick This would be advected to be used. The specific done here weld like the Netwick and the Netwick Part of the Netwick The School and the The done here weld like			
						choice as you are in the middle if you live south of wooler those pupils should go to Ainwick and north of wooler Berwick like they always have done for many years.			
Parent of child in a Berwick partnership school		TD15 2AW Yes	Recruit skilled teachers, and staff to assist with pupl discipline. It doesn't matter what the school structure or building looks like If the teachers are not highly skilled to deal with all abilities. Children's needs are now more complex and teachers need to be fielding, updater and highly trained.	Tes Again It is al about recruiting, training and relating the correct staff to undertake these specialist and demanding jobs. More focus mesh to be put on the training of these staff members. There does meed to be a rew adspute building in the local lawwick area for this provision .	I don't know what the answer to this problem is, maybe the funding should be calculated differently for rural schools. Yes	they always have done for many years. i don't have enough information on this matter to make a judgement. Yes	The high school buildings, and if we st and talk about it for too long nothing will happen. Actions speak louder than words, left 1 6 4 not lose this allocated money.	2 5	3 Recruitment of highly trained staff including kitchen staff as the school meals at the high school are very low quality.
				There does need to be a new adequate building in the local Berwick area for this provision .					The building of a new high school is also needed but the highly trained staff need to come first.
Parent of child in a Berwick partnership school		TD152RG No	More focus needs to be on nervating and relating good teaching staff. There needs to be significant improvement in GCS and A-layed or equivalent achievements in the area. Children mesive a good standard do elevation with there with alwes it. I doos not take much to show an improvement on nexest years but in comparison with the rest of Northumberland and England in general we are still far behind.	Yes It is not acceptable that children must travel long distances from their home to be able to access appropriate SEN education. Yes	Orlidren need to be able to access acceptable education within the catchment area. Many children go outside of the area to Yes	That is a very complicated question and poorly worded to obtain responses. I understand from it that you are trying to Yes	Improvements to the SDN provision to allow children in the local area to access suitable provision. Improvements to school 4 6 5	1 2	2 A better provision for exhaution for all children to be able to access for all ages. We need to broaden the opportunities for our children and show them whethy can achieve despite where they low. Just because we are a rural setting we should not accept limitation on the opportunities accessing and accession offered.
partnersnip school			transurd or education unsi they reach this even. It doesn't take much to inde an improvement on recent years but in comparison with the rest of Northumberland and England in general we are still far behind.		Oxform event to be adde to access acceptable education within the architement areas. Namy children ang oxabide of the areas to secure a batter mandard of education form Nare N. Many optimises to reave that they children can write it is a secondary school which has a direct effect on scriptus places at Middle Schoole even though they are good performing schools.	That is a very complicated question and poorly worked to data magazese. I understand from it that you are trying to socratian II biolis its important that the changes to the school system should be almed at ensuing long term viability and quality of eduation? Then of course the answer must be yets.	Ingrowments to the SIA provide to address the bickaderee to access unlable provides. Ingrowments to school 4 6 5 building to ensure a nodem and introduce approach to access unlable provides for al different frequency test provides for all different		chains and industry can acreve on power they are they are a rural setting we should not accept Imitations on the quality and breadth of education offered.
Parent of child in a Berwick partnership school		NEGG-4YE Yes	Retter facilities and staff	Yes All monitoring and diagnose needs to be quicker and the correct help given Yes	I don't know how this can be achieved Yes	7 Yes	Safe and adequate builds that are fit for purpose and that they are places children want to be 1 S 6	3 2	4 Good sports facilities Artifacilities
Parent of child in a Berwick		TD15 2JA Yes	I think the high school in particular is very outdated, a whole new building and a look at the way things are taught are things to	Yes I don't know enough to really have a comment but parents I know with sen children are happy Yes	- Yes		New school building for high shood 5 1 4	3 2	6 -
partnership school Staff member in a Berwick school		TD15 1XQ Yes	be considered Switch to a two tier system to allow consistency in education from ages 11-16. Ensure funding is adequate to provide teachers for all year groups up to age 18 to be taught without having to consolidate	Yes Support should be available in every lesson for students who require it and adequate funding needs to be ensured for this. Yes	Switch to a two tier system to reduce the need for excess staff required to run additional sites. Utilise savings to ensure quality Tes	Any changes must have the full support of the community by working towards an outcome that is beneficial to all. There need to be viable coreers for young people and support throughout the education system for those who feel init behind.	Invest in people. Serwick requires consistent, quality educators who are committed to driving the schools forward. Without the 1 6 4	2 5	3 One school uite that the community could feel proud of and ownership over.
Other	Parameter and of Parameter Mark	177.7%	classes.	Yes This is shall be a descent in the same and MUTS. The same warm with the at Benetick Muth Palant I consider some schedulers at Yes	of education increases and families are more willing to send their children to school in the area. Work with local businesses to ensure there are opportunities for school leaven with qualifications. This seems insocrate-1 are not sure 1 have anything useful to comment.	be vade careers for young people and support throughout the education system for those who see entities.	right people additional funding won't be successful.		3 Community learning facilities
our com	Former pupil of Berwick High (Academy), work with educational institutions although no longer in		Bringing Berwick Academy back under Local Authority control even if it costs a lot of money or getting an Academy Trust with success outcomes to take them over.	Yes This Is vital. I have dysprails, Aspegers and IWLD. My needs were met then at Berwick High School. I wonder now whether my outcomes (gone to university and achieved a Masters) would have been the same had I gone to Berwick Academy now.	tins service angles and a service context angles of gamma is continued.		n group want one of a second	Ĩ Ĩ	a Constanty marining racinons
	Berwick. Do not work with BA		Retention bonuses etc for teaching staff.						
			Widening horizons for students through engaging with, for example, Higher Education Institutions						
Staff member in a Berwick school		NE71 GAY No	Baking apprations through positive teaching It is clear that Berwick academy needs the most improvement as most schools are working at the expected levels before they go	Yes Provisions for SDND should be one of the priorities as it i well known that facilities are extremely limited in our area. Yes	Some schools are very close regarding distance, this could be looked into. I do think that long term this will be a problem with Yes	In the future it will not be viable to have so many schools with not enough pupils, while the catchment area is not too large to be "tes able to ansage transport which would can take. The solution would be to go to 2 time or reduce the amount of schools, ediend and invest in the remaining schools.	Staff particularly for kv6, school marketing, higher budget for school trips and swimming, school meaks, send facilities, 1 3 4 transport, building improvements/facilities.	2 6	5 The improvement of a new building, quality staff and some sort of reset programme for the older children to put the trust back in their education. Any small schools that remain need investment for facilities for all needs and for the local communities, particularly to help along local communities to stay local and give hermanics. Oldering on need southment of the start of th
			into ks4. The quality of teaching staff need assessed and everything needs to be reset, more surveys to be done on what needs changed/improved specifically for the older children.		Neuong numaris.	ade to arrange transport which would be take. The toution would be to go to 2 tier or reduce the amount or schools, extend and invest in the remaining schools.	transport, susang improvement, nacional		In their education. Any small school that remain need investment for facines for all needs and for the local communities, particularly to help keep local communities to stay local and give them reason. Children in areas such as wooler need investment in other school articulates as therein profilmer.
Resident/member of the community living in area served by Berwick		TD152AG Yes	Key stages should stay together so schools can keep momentum going so primary up to y6 for KS1 & 2 & then secondary school for KS3 &4 y7 up. Better qualified subject specific teachers who are teaching the children from year 7 would improve results i	Yes Bigger school with a wider remit for needs so that there's capacity for all children who need it. Yes	We can't just carry on as we are - it would only create a bigger problem in the future. Reorganisation into a 2 tier system would help address this issue.	Again a reorganisation into a 2 tier model would address this. Yes	2 tier system - primary/secondary model 3 5 6	1 4	in after stored existing as their's nomine. in the store
Schools			believe.						One thing we do notice is aspirations are low so maybe things to aspire to/boost confidence
Staff member in a Berwick school		TD12 4UD No	Why double doublet was advanced to be net of the source of long move a stand, and public the set young in a service caterial, if the source of the I strongly before a change to 2 for exaded improve outcomes. I went through the beneck 3 for the source of the the or was 2 yours — after the belong of the even approve. Rechanging the beneck 3 the source of the source of the the or was 2 yours — after the belong of the even approve. Rechanging the beneck 1 the the source of the prevent of the institutions, and height new to shade the functione which 1 bought were solved as the source of the source of the and accorden of the doubles.	Yes I feel that identification of students with SDND in benwick is often very late in their school career. Yes	For a town the size of berwick there are far too many schools. Consolidating places into say 2 primary and one secondary school Nes	The current situation needs to end. It is perpissing how students who achieve above average at ks2 achieve well below average	2 tier system with at least one primary on an all through site with a secondary school. 2 5 6	1 3	4 2 tier system possibly on an all through site.
			for over 10 years - all the time believing 1 tier was superior. Returning to berwick to teach in 3 tier has opened my eyes to its Imitations , and helped me to realise that features which I thought were advantages were actually detrimental to the progress		would survly help school financial viability.	at ital.			Provide better quality vocational resources, eg a school farm/zoo, restaurant, beauty and hair facilities.
			and duccomes of its beings. We are command nationally in strukents who are taught to subject specialists from v7 rather than v9. The middle school		It is noted that many leademhip roles in benetick schools would be at risk if this were to happen, and one has to question the motivation of some stakeholders in benetick to keep the status quo.				To improve outcomes, provide financial support so that teachers have more non contact time in order to have time to do more curriculum development work, and plan to teach students more effectively.
			We are compared antismally its indexine who are tangin't by subject specialism from y7 relater than y R. The middle school taachers can embed microscoptions, anknowingly, as they do not banch the subject beyond k32. Moving to 2 lier allows students to be tangit from y7 by itseders with subject spectra for goar and beyond.						
			An sure of the shape is not to get material the scale sequences by an an analysis of a scale by a programming of the scale of the scale of the scale by the scale of the scale						
			that this drops off hugely in y7 and y8 with little homework set, which is not the best preparation for goue study. In my experience sudents in the 3 tier system are immature compared to their peers in 2 tier. They are not ready to make decisions where we are are are only on the system are immature.						
			about gove options etc. We have had years to work together as a 3 tier system, and it has not resulted in improved outcomes so far, I can't see why it						
			would be any different now.						
Staff member in a Berwick school	+	Td152ns Yes	For a town the size of berwick there are far too many small schools which is a waste of taxpayers money. Better and earlier integration between middle schools and academy.	Yes Extended travel at the beginning and end of a school day is disruptive. Its clearly very costly as well. Yes	Short to mid term: have more year groups on one campus. Wes	Not sure of the question but essentially an integrated pathway for students with stronger leadership and experiese in Yes	New High school campus. 11-15 4 6 3	1 2	5 As stated previously, a larger single campus high school
					an construit anno anno anno anno anno anno anno ann	not tart of the person and exercise principal process of a same to be a solid principal to experiment in governments will improve subbility in the long term.			
Parent of child in a Berwick partnership school	· · · · · · · · · · · · · · · · · · ·	TD15 2NK Yes	Behaviour management and buildings are outduted and in need of modernisation	Yes My understanding is one middle school takes more SZND than the other which potentially Reduces respirated with children who don't, if this is not fairly distributed across the schools different opportunities will be available	This needs to be looked at and how it's funded as birth rates may have fallen due to lack of services available in the area, le removal of maternity. And or people having to live out of the area for opportunity	N/a Yes	Buildings and accessibility to fair after school 1 2 5 Clubs. One middle school has a variety of after achooo	3 4	6
Other	Construct	The second secon	Tain dealer	Yes We need to be able to keep the kids local Yes	I don't have the answer to how to surplus places could be reduced. My grandnan could not get a place at Tweedmosth middle despite having attended upital numery tijes first school. Ves		Outra and the other just the types this term Dense and denominations in the other just the other is the othe		2 Editor lateral and present and black
Other Resident/member of the community	urandparent	NETISON Y	Better discipline Teachers are there is tooch not to be their pupils best friends and win a popularity context Elabetha facts for system to L/remove discuptions to pupils' relaxations by theiring their school changes and 2/ provide medium to bay-term franceal adults to the nucleichools of the partnership as they at between a two-for system (RRwick) and a three- ter system (RRwick).	Yes Devulsion for CND children is not anot answeb Children base to travel inn far to nearly spaced provisions, when there is a near a	My grandson could not get a place at Tweedmouth middle despite having attended spital nursery tijen Erst school. Yes Quality of education and educational outcome play a role in parents living in the Berwick Partnership chooling to send their Yes	Ten inset for our nursi ana basing an insect on base much surrout moust on office is studie wheel of the moust on the studie of the moust of the moust of the studie of the moust of the moust of the studie of the studies	Places and decentisechers 6 4 5 Restructure the 3 bits system, new buildings, improve SIAD provision 4 6 5 5	2 1	Better internet and transport provisions got kids . New educational structure, new building, good quality of education across. Northumberland, redraw school catchment areas,
Resident/member of the community living in area served by Berwick Schools		185	to long-term financial stability to the rural schools of the partnership as they sit between a two-tier system (Ainwick) and a three- tier system (Benack).	Yes Provision for SIND children in out good enough. Children have to travel too far to reach special provisions, when there is a place I ive available. SIND training and support also need to be improved. Late diagnostic affect hidren's educational outcome and their mental hash. Cyps is not sufficient and down't provide appropriate apport.	children outside their school catchment area. A complete reshuffle of the structure and an improvement of the education is	Two lauses for our nursi area having an impact on how much support parents are willing to give to schools within the partnership: 1/Violori sub between a 2 tier system and a 3 tier system. Some parents prefer the 2 ter system. 2(quality of education means that Children are sent to 15 30 childs the partnership, meaning that local run at local are framework trageling.	- Annual sum a sen system, new assessing, ingenance across procession	i l'	 The mean mean is the set of the wave of the set of th
			The low attainment of Berwick high school has meant that parents in Wooler prefer sending their children to Almwick from KS3.		requires to give parents combined that as schools in the area (vehice), we provide equal quarty or education. At the moment this is not the case and some parents are willing to move house the obtain the best education for their children.				
Staff member in a Berwick school		TD14 SRX Yes	Allowing Wooler schools to join Alnwick partnership would be a wekcome change by parents. Moving from a 3 tier system to a 2 tier system in line with most schools in England.	Yes Increased SIND capacity for children who would struggle to access mainstream education is needed locally. Yes	Merging upper middle provision into Secondary will ensure that all schools remain financially slable. Yes	There is a case for an all through 4-18 school in this scenario, which has been successful elsewhere in the North East. Yes	Rebuild all schools to make them fit for purpose in the 21st century. There is historic underinvestment in Berwick compared to 6 3 4	1 2	A PRU provision beyond Year 9 for students who find it challenging to access mainstream education - this would reduce the risk of NEET and the strain on other services .
Other	Grandparent to children in Berwick	TD152PS Yes		No I believe there are too many pupils with supposedly special educational needs. It has become too easy to receive a special needs. Yes		If schools are delivering an appropriate curriculum for their pupils then numbers will steady and budgeting will be easier. But Wes	the rest of Northumberland, which needs to be addressed urgently. As stated previously the priority has to be highly qualified staff, and highly qualified Headteachers, who have previously led 1 2 2 5	3 4	of NEET and the strain on other services . 6 A new High School.
	school and retired teacher		been deemed inadequate for so long. A highly qualified Headteacher is essential, One who has had success throughout his/her career, rather than employing a Head	diagnosis. All we hear about today is children with autism. I do not dispute that there are many children with severe autism who need a special institution because they cannot be taught in mainstream schools. But there are far too many pupils accessing	I refer again to Berwick Academy where pupil numbers have failer drantically over the years. I believe one reason for this is. The because of two pupiling regulations of the school and its avereing shadily to pupile a grave, assume the discussion for the young pupils of the wars. Schomiliage and thermodig away or smalling the clabim arous to boarded to Sigmando and Coas for a	If schedul are delivering an appropriate carciculant for their puphs then numbers will steady and budgeting will be easier. But scheduls have to define, then and forwards. And if they are unable to deliver because of indequasis schifting then they must be build be assumed in the funding must come from elevantees. It is a legal requirement for a schedul to deliver agood education to the funding has to be provided.	the next of indextorbardies of white next to be defined and grant in the next next next next next next next nex		
			who has come from another failing school. The high quality of teaching is essential to the outcomes for pupils. Funds are better spent on good teachers in the first instance. Disclose is based to present the fundaments in the field must seem from the ten	special education who really are in need simply of good traching. Rather than directing funds all the time into special needs, funds should be directed first and foremost into the provision of good traching via mainstream schools. I understand parents are service as compared for the hole of the sticle shifter shifter shifter and the school schools. I understand parents	When should be a set of the should be a set of the should be a set of the should be a should be a should be a set of the should be a set	the funding has to be provided.	be accountable and be subject to inspections.		
			Governors should also have much more knowledge of Education and teaching and be accountable in their role. It believe the governing body and the trustees should be inspected by Ofited as well as the school itself.	special education their child requires. There are too many children who withit having a diagnosis of autism are demanding special education their child requires. There are too many children who withit having a diagnosis of autism are demanding special requirements when in fact they could easily be taught in the maintenam. But for this to happen the quality of teaching	The starting out prime and input more than in the out of the starting was been associated any primes seen group on particular and then the standard of tracking dropped, too many newly qualified teachers were employed, too many teaching assistants were used, the new Nextbacker was inadequate and the school numbers dropped. It's Offstal inspections were from Good to				
			See in body, the support of the approximate basis in which there was guardite, sequence is breach budiery which has been down of subport of the sing. The set is a support of the single sequence is a support of the single sequence is breach and the single sequence of the set is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support of the single sequence is a support in the single sequence is a support of the single sequence is a su	Image: Instrume	Requiring improvement. It all comes down yet again to the employment of good staff who have been properly trained in Education.				
			Everything else must be secondary to this.	paying classroom assistants. Too often classes are left in the hands of classroom assistants rather than being taught by professionally qualified teachers. That is why standards are falling.	This is where the funding must be directed.				
				Benwick Academy is the only school available to secondary aged pupils in the Benwick area. It is failing badly and it must come top of the list for improvement, before any consideration of special needs or anything else. Our children have a legal right to a					
Other	Trustee	TD151UT Yes	Move to two tier system.	good education and they are being denied this right now. Yes Of course there is always a need for more resources for children with additional needs. It would be a nomense to answer no to Yes	Creating a two tier system offers a chance to remodel and reduce the number of schools when the system changes and offers a time eraded occordunity to do this to minimie inspect.	This is for those who make decisions to determine Yes	New buildings for older students as whole system furnels all children through to that end point. 3 5 6	1 2	4 A system that reflects the needs of Bennick - teacher training and nursery/childcare training; a leadership development centre to train leaders for all sectors within Serwick - managers, senior position training and so on;
				this question.	time gradeo opportunity to do tris to minimale impact.		Sale of other buildings and lend.		
Resident/member of the community		TD15 18D Yes	The analysis should find a way to set have under the control of the IEA. It used to be 'snort' when it was a community high	Yes I do not innue ton much about this issue nersonally but i do innue that neesenth sureesh andonies do not sanua-hildran with Yes	Yes, but the leading question above needs exploration. Closing schools is not the answer, nor is asing a very good three-lier test is about a shoel is about a shoel is about a solar data and not devertised and field audites and notes.	Of course - another leading question. But the answer is NOT to cut services down to a two-tier system. Parents have repeatedly related this move is the next - remember this	Investment and improvements to remaining primary schools A removalir funded local advantion surtherity 5 3 6	1 4	An eleganda (c) prime interference and inspections (c) prime in approximation (c) prime in the maximum in the maximum is the maximum interference and the ma
Resident/member of the community living in area served by Berwick Schools			The academy should find a way to get back under the control of the LEA it used to be 'good' when it was a community high school. Its standards fiel war guickly after academisation. It should also work to resolve these problems without leaching funding and reputation from the middle schools, who are performing well.	The I do not know too much about this issue personally but I do know that research suggests academies do not serve châtree with special needs well. Anna Feadmang, Chief Decatter of The National Châtmen th guestion, has been posted as using there is "	system which is showing some very good educational and child welfare outcomes, just to cut costs.	rejected this move in the past - remember this.			cases MATs have led to a fall in standards. There is no evidence that a two-der system performs better than a three-dier system and in an area like Berwick there are clear detriments to pupils and families if this was to happen. So please take these unproven
				control controls on a decay for a finite and in the finite of a decay of the set of an approximation of the set of					Ideas off the table. Campaign for better LEA funding and find a way to bring the academy - which is the biggest problem in the Berwick area - back into LEA control.
				academies(."It is to be expected, as academies by to run schools like businesses and cut costs.					
Staff member in a Berwick school		TD15 2DN Yes	A two tier system	No There needs to be more specialised provision Yes	Yes Yes	7 In In	Pintschook 4 1 6	3 2	5 777
Parent of child in a Berwick partnership school		TD14 SEN Yes	Outcomes can always be improved but only with increased provision.	The IT is clear from the configuration of the graph that the upward trend is set to continue. The Grave-Kobolin Barwick is deally. The scaled to meet the meets of colore with SIOD and their families. The Mand Tacker ranges a strong bann of decland locations and support stuff, including from the up wall agreed withs. The induptions in the scaled barwine find	May first point is that not all schools have surplus places. The Grove for example has few available spaces. Some schools are full. Yes In some year groups. It appears to be dependent on the geographical position, the reputation and the varying outcomes of each	Should any changes ensure viability? 1955 Should there has a view school upstem? 1975	Ac this point in time my priority would be to provide a new building for The Grow Special School to allow more local children 4 3 6 with SSND the opportunity to be educated in an appropriate setting.	5 1	2 A new building for The Grove Special School which would include a hub providing information, support, advice and support to the community.
			If The Grove special school had buildings that were fit for purpose, an already outstanding school would be a leading light for the nation. There would be the potential to offer new learning outcomes for more students.		individual school.	Should there be a clear school system? YES Should there be a clear pathway? YES Should any changes save, be supported by and valued by the people of Berwick? YES			the second ready
			The Benair's Einst Drimory and Middle schools are doing wall in terms of results but there is so much more that matters in the	The only issue that prevents The Grove from meeting the demands of a greater number of children with S2ND is the building Itself. It is on a split site, it is too small, each room is too small, there are no intervention rooms for visiting specialists, the Head	It is not all to do with a falling population. One of the reasons that Barwick Academy has surplus spaces is that many families have moved their child to Eyemouth or to Longridge. They have soled with their feet.				
			children, the pareto, the last and the governors. If mainstream class sizes were smaller, you would see an immediate improvement in behaviour, interaction, communication	Inde day is and a plotter in the scale in the management of a stratustic or a plotter interest or control with an U.S. and a star building frank T. It has an ad U.B.A. It is a small schema has based in the stress on inheremittan control in which and Tacher shows an diffee, the same rest through dhanging facility. There is attrated plotter based based and plotter is a stress of the same rest through the stress of the stress of the stress of the based plotter is an advection of the stress of the stress of the stress of the stress of the stress colubor intering an execution of the stress of the stress of the stress colubor intering an execution of the stress of the str	Bacause the education system in Eyemouth is two tier, many children have been moved before finishing Middle School so as to start in Eyemouth in the first senior year. This has increased surplus spaces at the middle school.				
			It manstream cass sizes were smaker, you would see an immediate improvement in behaviour, interaction, communication with families as well as education outcomes.	outboor warring as essentiator we being mere a to gym, the sit goe on and on. The outstanding status or this school is proof that the excellence is there. Let's levest in that excellence and provide it for more children with SIND and their families.					
			If there were more TAs, you would see all of the above as well as reduced stress in teaching staff and reduced absence.		If you want to decrease the number of surplus places, you will have to increase the quality of teaching and support at Berwick. Academy and tempt those families back into Berwick.				
			Likewise, if TAs were paid more appropriately for the job they do, you would attract a wider range of TAs from a greater pool.						
			A new build is only going to improve outcomes. If the exiting lases of staff, parents and governors are already excellent. A new build in Italef does not improve outcomes. Therefore, I would not back a new build for the Berwick Academy as there is clearly so much wrong benism the state of the building.						
Parent of child in a Berwick			to much wrong besides the state of the building. The first schools are good and the middle schools are fine, which rules out a problem with the dildren's backgrounds or home	Yes It is clearly better for children with SIND to have their needs metilocally, as long as the numbers and population density make Yes					5 I see plenty of evidence of investment - the new leave centre, the £40m for school buildings, the Mattings redevelopment. Let's
Parent of child in a Berwick partnership school		TD15 1DU Yes	The first schools are good and the middle schools are fire, which rules out a problem with the children's backgrounds or home lives. I don't know what's wrong with the academy but the numbers give the strong impression that a complete reset couldn't make things worse.	Yes It is clearly better for children with SEND to have their needs metiocally, as long as the numbers and population density make this practical.	My disighter is currently at Tweedmouth West First School and whilst I recognise that some school dosures will end up being inevitable, I hope they get to carry on; they're all really nice.	That's such a vague and anodyne sentence that it's impossible to disagree with it. Yes	Buildings are important, but teachers are norvi important. Ask the teachers what they need, and go with that. Probably tess of a 1 3 4 tot of things - tess testings, tess jumps through policially modivated house, less rigidity in the curriculars. More freedom to incovat and no tanging thickness that have ny rigidity die 4.	2 6	5 I see plenty of evidence of investment - the new insure centre, the E40m for school buildings, the Maitings redevelopment. Let's just use all these new facilities to their formation.
			inane unigo warne.		"This is also exacerbated by the significant number of children and young people traveling outside of the community to attend schools deswhere"		e novem and to indicate representation and the second of a second and the second and the second s		Dr to out it another way: there seems to be enough in the way of bis. Bashy, top-down development. Why not try outline some
					I hope the whole point of this exercise is to improve standards locally so that this doesn't happens. I hope that Berwick Academy				money aside for a wide variety of grassroots schemes. I don't know what they are, but I know they must be out there somewhere, and small groups and societies can deliver much more bang for your buck with a very small amount of funding.
					Is good enough to used my children to by the time they are old enough. That there is a much Tigher surplus places percentage at Togh school work is evidence that the Academy is falling. I is thick charging the Berwick area to a 2 feer system would be beneficial I helping reduce the surplus. Yes				
Parent of child in a Berwick partnership school		-015 200 Yes	A bigger school fir children with special needs also better facilities in main stream schools for additional needs.	Yes We have a fantastic SDND school but it is very limited with the amount if students it can take with alot of children having travel outside the benabic area to other schools. What is needed is a much bigger SDND school with more outside space as the current school down not have a olarise field on varied.	v soon company the service area to a 2 ter system would be beneficial I helping reduce the surplus. Yes	Making 2 ter would help as nit as many schools needed. Yes	Interface Solve provisions	5	* Unsure.
Parent of child in a Berwick partnership school		TD15 2ER Yes	Middle schools working with academy more closely. More transition work from 17 onwards.	school does not have a object hild head on a said. Yes Speciality should be available within schools. If not possible there should be at least a specialist that is based within one of the schools and is able to which the other local schools when needed.	Could some smaller first schools form a partnership. Yes	Without adequate funding schools cannot provide and broad and balanced curriculum. Some changes need to happen so there are not as many surplus places.	New building with technology more suited to teaching in today's modern world. 2 6 5 5 peculitic shift	3 3	4 New school/schools
Parent of child in a Berwick	1	TD15 1QB Yes	elor e zasiloarda kuusi ruida kuudi kuudi na dawahter resorta bis of staff movine on and use of succile. Mora consistent staffine at zasieme. Edent des dawahter resorta bis of staff movine on and use of succile. Making lessons easier to understand by uing luo methodo of learning. More outdoor activities and noti it much pressure is hornework. Kis an ex school Grin a day 1 dior 1 believe they should need to do homework ontog of this lift in it al too much	Tes lagres. Tes	l agree. Tes	lages. Se	Teaching and supplies so all children get to learn at the same rate. 2 3 4	1 5	6 More facilities for children in and around Reveick to help them out of school. Ie- there is absolutely nothing for kids to do out of
partnership school			homework. Kids are at school 6hrs a day I don't believe they should need to do homework ontop of this 6hrs it's all too much pressure.						2 And whether in the other wand and wand behavior to hope you can of whether a final wand you may be you the the total of the set
									my children to mjoy illerwick but I fail to see what they can enjoy. As for the school hours massive improvements in teaching, supplies and facilities need to be made in order for families to want there children attending the illerwick schools again.
Staff member in a Berwick school	1	T015 2NV F-	Results and progress across KS1, KS2 and KS3 are good across Iirst and Middle schools. Outcomes could be improved at KS4	Yes Children who do not meet the requirements of the Grove have no place to go - for example, those with High Fuctioning AGD etc. No	Over years, number on roll nuturally rises and falls. We must ensure we have the available spaces for the years where numbers No	Darase in the soluter, resulter a MAT, may frige separate gaps. First and Middle solution debides while a solution of the solu	It tan't the whole 'school system' that needs to charge - look at the building et: that need the additional money. 6 3 5		Uries maxive improvements are made my children will not be attending the Berwick academy,but lam hopeful things will improve before medio marks that decision. Stabili school that could provide escallent provision to meet the needs of local children.
The second			and KSS.	have to travel to Barndale etc.	Over years, number on roll nuturally rises and fails. We must ensure we have the available spaces for the years where numbers. No are high: eg. Tweedmouth Midde's current Years 5 and 6 are at capacity.	Changes to the system - creating a MAT - may drive parents away. First and Middle schools don't bee children - it is after Middle No school they are lost to Syemouth, Longridge etc.	1 Same and a second sec	[]*	SENH school that could provide excellent provision to meet the needs of local children. Support for strugging schools (Academy).
	L			Also those children who do not cope with mainstream, often SXMV children, attend Engage - a private company when it needs't be. They belong to the partnership and it should be us who helps them.					
Staff member in a Berwick school	· · · · · · · · · · · · · · · · · · ·	TD15 233 No	Results and progress across KS1, KS2 and KS3 are good (if not outstanding) within Berwick. Outcomes could be improved in KS4 and above. That is where the support is needed.	bin. They belong to the partnership and it should be us when height them. The children of lienvick should not have to travel to bases and task down to Ahneick or further to meet their educational medio. Bin The Convex and Dragogies for oit accept al SIZMO children and this provision medis intended. There should be a school such as	It's the nature of schools that sometimes we have big year groups and other times we have smaller ones. This is natural and an Immediate solution is not necessary. We must keep appropriate provision for when the numbers increase.	This does not include all schools, changes to the whole system is not necessary the answer and night actually create more problems. Parents who have faith in the current First and Middle Schools could be driven away from an education system they	The schools would benefit from financial insetment into buildings etc., and additional support in centrals areas in the curriculum. 6 3 This doesn't nocessarily mean that the whole 'system' needs to change; just ensure adequate support for the ones who need 8.	2 4	1 A SEND school, where all local children could attend if necessary and have their educational needs met.
Staff member in a Berwick school		TD15 1AS No	Outcomes in KS1 and KS2 are good, if not outstanding, across schools in Serwick. It is outcomes in KS4 that need to be immoved	The down singly an inclusion of the second s	Throughout my time at school, I have noticed that there are years where the number of children on roll will increase and No decrease. This is natural Will have to answer that we can modeled school for search.	bruit. The next state in the provision. KS4 onwards, is where the chanses need to happen. First Schools and Middle Schools work. No	The schools would benefit financially from an investment. However, the money should be used for uplacep of buildings and into 6 3 5 around a first processing for profile.	2 4	Also subcort for any struterine schools (i.e. Berwick Academv) 1 A XIND school that provides excellent provision to meet the needs of local children. I also think that further support should be particularly used where whole we structure for the sametid Banack Academy.
Parent of child in a Berwick partnership school		TD15 15N Yes	Improved. 1 Holes a major newheat and simpler system would help Students built better more stable relationships with staff and friends, gloing them a more stable 2 ter system with choices/options.	their educational needs to be met. Yes My neighbors boy is 12 and for several years now has sat in a tasi for 12h 20 mins to get to a school That was suitable for him. I feel	decrease. This is natural. We have to ensure that we can consistly provide for capacity. Also citer rystem, offering a primary and secondary school either side of the water in Servick would work well, giving people Yes that choice to travel if they waik. The school to travel if they waik. Yes	By reducing the number of schools, the level of pupils on roll would significantly increase as their would only be 2 options. Yes primary and evine two potions for secondary would hele keep students in the area instead of publics them across the border.	areas of the curriculum to create further opportantiles for pupils. Not just thing what we have to create further opportantiles for pupils. So the curriculum to create further opportantiles for a control on the solid (extend and selling those not needed 4 5 6 or while.	1 2	specifically almost where schools are singging. For example, Baneick Academy. 2 primary locations, 2 accordary locations, improve the grove and use an existing building to create a send location for those currently having to travell
process coup stands			 Second and a second seco	feel As a parent and school governor this is unacceptable!	One of each orimany and secondary should then offer an additional needs section within to help with those currently havine to				Have one primary and one secondary either side of water to help reduce travel time for kids.
Parent of child in a Berwick partnership school		TD15 2PG Yes	That is a difficult question to answer, some information has been provided here but much more would be required about The Academy to know how to improve outcomes. It seems claw to me that both puppls and schools are doing well up to year II and	Yes Obviously - who could argue with that statement. Yes	One of two planary an under services are not an an advancement result was lowed was not examining with a service and the service of the servi	I do not understand the statement. Yes	Give the first, primary and middle schools whatever they need to keep going as they are [brillantly], and leave them alone, they 1 4 5	2 1	6 Good or outstanding High School education please. (As soon as you can, my child just started year 7, so I need it sorted in less than 2 years)
partnership school			everyone is being let down by outcomes at The Academy.	The graphical information provided is probably misleading - it relates to children in Northumberland not the Benwick Partnenhip area.	sending their children from all over and there would be no surplus places at all.	T F	are doing a great job. Served some money at The Academy, but not on the fabric - it needs to be brought back under local authority control and to be		than 2 years)
Resident/member of the community living in area served by Berwick Schools	1	TD15 1RJ Yes	Improved communication between schools to ensure that no part of the curriculum is ever repeated-my children experienced this within the Beneick partnership.	Yes more and more children are placed in main stream schools who cannot cope, this means we are also failing a majority day to day. No	there is no guarantee that there will be a boom the future! Yes	all children deserve thial Yes	provided with an exceptional leadership team. a school system which is under the control of the local authority and our Iblier system maintained 1 6 2	3 4	s community space for other organizations to use such as guides, scouts, youth clubs, CAP groups etc as many of the buildings workshole are particular to an end of the buildings
siving in area served by Berwick Schools			Berwick Academy, as the failine school within the partnership and not a local authority school takine charee of this situation.	The second second billions are placed in main interest should what cannot cape this means were adultable particularly day to day. Note that the second secon					avaluate are not not not not purpose nowadays
Parent of child in a Berwick	1	TD15 23P Yes	errivol x-calemy, at the tailing Undow with the parents would benefit both you's undow stang tradget or this issued. I think that more information reic towards, the parents would benefit both you's, teachers & parents. Xiao a more structured vetting with regreds to contacting the schools as at the ensure this does not happen.	Yes As a mother of a disabled child, I have had nothing but good things come from the SDND service. Yes	Locally children do tend to waik home however the way people park outside tweedmouth middle & academy is a joke, also the Yes	All schools need updating frequently, however as long as the kids get the right information in school work etc that should be Tes	Updating technology, making sure there is enough staff to cover classes, rules to be the same for all kids ag uniform 1 4 5	3 2	6 The kids are bored in the evenings & weekends, hanging over the streets the nearest cinemas for example is Edinbursh or
Parent of child in a Berwick partnership school			Also a more structured setting with regards to contacting the schools as at the minute this does not happen.	I hape it will continue on.	Locally children do tend to walk home however the way people park outside leved nouth middle & academy is a joke, also the Kink just walking out in front of cars not even apologising etc. Is a real carsons. The road access around these schools is temble.	what matters.	Updating technology, making soure there is enough staff to cover classe, rules to be the same for all kits equations 1 4 5 Appropriate teachers basis etc.	l l	6 De table are blond in the versing & aveningh, huging nor the trem the neurosci contents for example is Editivad; or free research, and or finalment with order of a content of the second contents for example is a content of the second content of a second trem, blon neuro table are second trem and and the second content of the second trem and second trem and the second trem and second trem and the second trem and the second trem and the second trem and second trem and the second trem and trem
									great size, more needs to be done. I know a football pitch is being built near the new Swan centre however not all idds like football.
Parent of child in a Berwick partnership school		TD15 1PT Yes	As the reported assessments are at the end of year 6, it would make sense to have primary schools instead of first schools, bringing them in law with government reporting. Children in year 6 would baself from not having the stress and ophesesial of the school of the s	Yes A new fit for purpose SIND provision is needed in Berwick to meet the needs of the community. Yes	Fewer schools would reduce the number of surplus spaces. Look to make the most popular first school in to primary schools, create a brand new school withch would be attractive to potential student, borase the amount of vocational opportunities at school argue school would be attracted an equipation and an advect school and and an advect school and advect school and advect school advect schoo	By reducing surplus places, this would help the financial visibility as well as having fewer separate buildings to maintain. A fex concentrated affort needs to be made to ensure that our young people stay in Benvick for their school years and this has been sudy laciding in recent years.	Revert to a two fire system in line with the government's reporting system and provide a new secondary school with a wider 2 6 5 range of opportunities in starting a larger number of tuberts. Provide an environment of tuberts.	1 1	Install A declaration system that works. The unacceptably long period of time that the current linewisk Academy has required improvement has damaged the educational provision in the area. The whole community would benefit from a good or outstanding school which would be a survivable investment on our young people.
			bringing them is have with government reporting. Obditions in year 6 would benefit from norshaving the views and updeaud of changing updeaud the set of the set would be better. A secondary school would need to be formed, taking the children right horsight to sinh form. Given the first that the envice A charger has been sequenced measure for an uncesspatibility on time, now school in reported. The		opportunities at secondary school in order to attract an many students as possible. A better working relationship between the primary schools and the new secondary school is essential in order to promote education in the town and give the syoung people a better chance of activiting their best.	sway wulding in recent years.	Provide a new same provision in verweb.		outstanding school which would be a worthwhile investment in our young people.
	1		Given the fact that Berwick Academy has been in special measures for an unacceptably long time, a new school is required. The middle schools do not appear to be able to work well with Berwick Academy, which is why I would support a move to a two tier system.		A communication of processing program associal distribution distribution within				
Other	Teacher at a Wooler school	NESS 2YE Yes	system. Investment in the High School and Middle School infrastructure across the partnership.	Yes Children are traveling out of the area to attend special schools because of the lack of provision. Yes	Children should be able to attend a first and middle schools, close to home. No	A move to two Ser will not guarantee this improvement. It will simply move the problem elsewhere. Yes	Ensuring that schools can offer a wide ranging curriculum, not just driven by exem outcomes. 4 6 3	1 2	5 Provision for young people's mental health and well-being.
			Better support for daskantaged pupils and families. Investment in support for SDN / Jower ability pupils More support within the scademy.				Ensuring that all schools are fit for purpose and energy efficient.		Schools that are properly resourced and fit for purpose.
Parent of child in a Berwick partnership school		TD15 2DF Yes	More support withing the academy. More teachers specialising in certain subjects.	The Grove School Berwick is fabulous but definitely needs a bigger premises to cater for the growing demand! My child has been 'Yes lucky enough to secure a place within the Grove school but others aren't so lucky and have to travel miles to get an education!	The academy suplus spaces could be reduced if they got better grips on the Anti bullying policy and parents having to remove children for their own safety and mental health!	People are moving their children early so they can avoid the academy Tes	If the right structure is pair in place it could benefit all Children. Especially for parents that are having issues with children from 1 middle to academy	3 4	2 Better teaching within the academy, larger school for SEND children that attend the Local Grove School. Better Facilities
Governor in a Berwick School	1	TD12 4UT Yes	Effective leadership. Governing bodies of certain schools are old school and stagnant and ineffective. Head Teachers should be Teachers, Net managers from adifferent sector. New teaching staff encouraged to teach here who have new ideas, Instead of the exposits hiverory that scheme in each in places line Berweick Middle School.	Yes Currently the state of SZND provision is appalling across the board but practically non existent at Berwick Academy Yes	The first schools in the entre area provide only duruch associated school education. This is an that and durines. Expectably for these each during the contributes any other choices is threads and the surrounding area but to place your dolf within a school and the area during on school during the threads.	The current financial state of the Academy is, in the long term, unsustainable. They can't even afford to run the GSCE subject. Yes, they present to the children as options for their year 10 and 11 even options. The school is budy not by the head and the governing body is uncendable and when reselved are unsurgurachedian and attables. The first colors were investment from	Country level. Take away the Academy status. Revert to a school run and funded at Country level 6 3 4	5 2	A new high school funded by County, responsible to County with an effective head.
					a school and have religion showed down their throats.				
Staff member in a Berwick school	1	TD152FL Yes	A planned curriculum between ages 9 and 18.	Yes Pupils with SEND needs often have travel long distances. Yes	Cost savings could be realised through rationalisation. Yes	The pupel and originally decided to larve the focularity test hidden y need hidden to account for their actions. The backs that are singularly focularly will be directed from their care purpose. Courses need to be node to the interests of the focular and the may major descenting of notifying providen/vergranization. Resetts and the may major descenting of notifying providen/vergranization. Note:	Ensuring that school provision is sustainable financially in the long term. 4 5 3	1 6	2 New buildings for middle and high schools.
Parent of child in a Berwick	1	TD152HL Yes	More assistance for children, classes are sometimes too big and children often get missed. Better facilities and positive	More specialist provision must be available for pupils without the need to travel. Yes Waiting times for school nurses need to be reduced. Due to the amount of cases children and parents are waiting months to Yes	Cast using coalds in what through a simulation. In the set of parallelistic and senses using tables and the sets table to defer the lang paraleties and senses using tables and the sets tables and tables. In the sets and tables and tables.	students and this may require downsizing of existing provision/heorgenisation. No comment Nes	More heachers and and teaching assistants so all children have a chance of help if needed 1 S 4	2 6	Things for children to do after school hours. Children often roam the streets as they have nothing to do. Night time clubs or
bartnership school Staff member in a Berwick school	1	TD15 1LE Yes	Better buildings and equipment. Improve teaching at XS4 and give a greater choice of subjects.	Yes Detter provision needed for all the reasons above. Berwick is the poor relation in all areas. Yes	how can parents be at 2 different schools at the same time for doo officialisations. Middle schools have paped by in Year 6.4.7 because parents choose to get them into 2 Ser schools elsewhere in the area or over the Yea	Berwick community Happy with first and middle schools. Yes	Improved facilities 3 2 6	4 2	activities at a reasonable price would be good 5 Education!
Parent of child in a Berwick	1	TD15 1NT Yes	More funding for all schools More resources	Yes Yes! I have to travel over 40mins to every appointment for my child, I don't have access to certain thing due to where we live. Yes		Yes our kids shouldn't need to travel or parents feel like they need to send them to a school 60 miles away to get their needs met. Yes	The grow school They are the only school in Beneick that have no grass field for the kids. They are crammed into a tiny area. 6 5 4 The whole whose it involves the complete the school them as it is used. If it is complete the form that the form that the form the SIN foldows.	2 3	Inter parking. A suitable school for 5en children. Access to more resources
partnership school Staff member in a Berwick school		NE716Q5 Yes	A purpose built high school and ensure all staff have high aspirations for their pupils	It's unfair for sen children to be mixing out due to where we live. Tes It is not good for the children's well being to travel long distances to access the correct educational setting for them. Yes	You also need to consider the distances that will be travelled by children if their school closes. Yes	Schook have to be viable but they also need to sarve the needs of a rural community. Excessive travel times for some children is not acceptable.	The whole school	2 4	3 A purpose built high school that would attract more staff and pupils.
Parent of child in a Berwick partnership school		td152nz Yes	more SIND	Yes I have a son at the grove school/be has attended since he was eight /be is now fifteen1 am also a parent gov . The school has been it suburdion point for splite some time new and has no norm to equand anymore without taking away the essential	find out why so many people in benuick are sending their children to Eyemouth school/has to be a reason for it Yes	not accestable. dosums should not be an option unless absolutely necessary Yes.	SDND should be at the forefront. It has been overlooked for too long secondary school buildings are in a very poor state of 5 G 3 regular and neglect.	2 4	Screething that could be used for children of all ages and abilities. Screething that the kids could take pride in instead of walking the streets as there is nothing for them except for the sports centre.
				units a transmost punch ta dota summa da taki no coloni a negara se pilora mo una tang tang pilor seriata an costor para somo el har defanense al Algenes staff membera a wella bang abito pilor seriatos to the local cladere native tilencore baveg to travia que do 00 mine a day tag to apacitatista todore fine in prodice native tako cost of transport mutue ha automonidad novel per sandy baseling cuald tag to a seriatistista todore fine in prodice native tako cost of transport mutue ha automonidad novel per sandy mange cuald					
	1			be put to far better use if these children could be educated in the benalick area.					
				Yes Needs are not currently fully met in Serwick. Yes	Remove catchment areas. Yes	10 30	More Send funding. 4 5 6	2 3	1 066
Staff member in a Berwick school		TD15 2DU Yes	More catch up lessons.						

| the Berwick Partnership with
suitable provision available s
 | e school in TD15 295
ith no
e so no

 | Yes Better quality young person centric teaching - better quality staff Yes FOCUS on SDND & SZMM
 | Lets be honest - the SEND offering is poor Yes | Surplus places?
Are you referring the the surplus places at schools like Beneick Academy because caring parents don't want their children
attending a school in sectal measures - be interested to know how many changes of address have been made the last few years. | is no comment Vis
 | Staff and training as opposed to building new buildings and putting the same poor, under performing educators in the new 4
building | 1 2 | : S | 1 6 | The LA-need to take back and strip the academy status.
Invest in a high school that has been in special measures and which has failed, and continues to, fail generation after generation
of young people.
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| longer in a Berwick Partnersh
school
 | nhip

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 | | attending a school's special measures. Be internated to know how many changes of address have been made the last few years
say young propose on attend -choole unshed of the outlooms?
So, the reducing numbers are likely to be statistics because parents are moving children away because the offering is below |
 | | | | | Very little field to say - would have thought this would be obvious! Very little field to say - would have thought this would be obvious! PS - perhaps sorting the secondary education offering before removing the 3 tier system (to a 2 tier system) may be an idea.
 |
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 | | an ayu ana. |
 | | | | | Or, do they just want to create one big "special measures academy that fails even more young people - sort the failing abysmal
 |
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 | | | | | mess before making an even bigger one would be my suggestion or do NEC consider it ok to consider failing on their statutory
duty of care to provide a fit for purpose education to youngsters in the Nacht of the county.
 |
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 |

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 | | |
 | | | | | Never mind failing send provision - just a school to standard for young people with no send requirements may be a starting pirt -
the failing schools are creating SDMI problems in my opinion.
 |
| Other Resident interested in improv
education in the area
 | roving Ne66 Spa

 | Yes Proto on châldem and ther kenning Geneter cappendio the kenning Geneter cappendio there kenning Geneter cappendio the kenning to the area, sharing good practice and ensuring unrooth transitions for all pupils, Recognition (schools maximise the benefits of capital investment and to reduce the number of times children change schools,
 | An obvious improvement which could also enable children with SDN to be taught in closer provinity to their peers. Yes | Only way to ensure revenue funding is focused on children rather than buildings and capital investment provides an opportunity
to remove surplus capacity. Some surplus should however be retained to address parental choice and a future ning birth rate. | iss Fever schools would improve viability and the financial position makes it even more essential for schools to work together to
effectively share resources.
 | E4Dm won't go far so investment should be focused on fewer buildings to provide better accommodation for ALL pupils 2 | a 6 | . 1 | 3 5 | 21st century schools1
 |
| Parent of child in a Berwick
partnership school
 | TD15 1NK

 | Yes Geneter Huncial support from the government. Better family support services within our community. More facilities in the
toom for young fumilies. Attrageted approach to help children who are falling behind from the very surfact possible polit.
 | It is imparative that some of our most vulnerable and challenging children feel supported and get help within their own | Do we have figures on the pre-school ages and current birth rate so we know what is coming into the system? | is Any changes need to be sensitively handled and staff protected. School communities should be protected and the special
cultures of schools maintained. Yes
 | Bringing all schools up to a modern standard so all children can benefit. Many schools have never had major investment or a 3 | 6 S | 1 | 4 2 | Quality facilities on both sides of the river.
 |
|
 |

 |
 | | |
 | | | | | Der't only improve some schools at the expense of others.
Support our SIMD children.
 |
| Other child at berwick academy
 | TD15 1LZ

 | Yes pupils spend more time in lessons worrying about their grass than sitting in and isolation room due to their uniform No
 | not everyone is helped as much as they need to be No | not sure | io berwick academy bas got a name for itself and is not making itself any better Nes
 | sports equipment 6 | 5 1 | з | 4 2 | making sure that children are being treated correctly and fairly and are in as many lessons as possible, too many children are
being removed from lessons due to silly things and isolated from the class to sit and write out rules and copy out of text books.
 |
| Parent of child in a Berwick
partnership school
 | TD15 200

 | Yes Better standard of teaching at Berwick Academy Better support within the area for SEN children. Yes
 | As the parent of a child with SEN needs we have found getting the correct support outside of school extremely difficult with huge
waits for appointments that often are out of out of the area. | Chidren should be able to attend school within their local area without having to travel having said that we know a number of families that have added to send their chidren to define study to are the booter.
Parents and their address to the dust, so that means that they canse the booter area and term to blanck all increase the surgitar places. In 2000 we had a similar shadow with falling numbers but lowe that there was a term in the both note which was going places. | ins Any changes must benefit schools long term. Nes
 | Good long term teachers 1
SEN provisions/support. | a 6 | 5 | 4 2 | now is that done to det the my access r exactly it is not.
Better academy
 |
| Member of a Parish Council in area
covered by Berwick Partnership
 | NE71 6QR

 | Yes Two See, primary and secondary. Either take the academy back into council control or build a new secondary school to give No
competition which should drive up standards.
 | At first school age it should be at the school, after that should be central so kids may have to travel. Centralised means more
specialised teachers in the same location. | |
 | Build a new secondary school and get rid off the academy in Berwick. 2 | 6 S | 1 | 3 4 | Improved secondary education in Terrwick, or extend Almwick and provide buses to Almwick.
 |
| schools
Parent of child in a literwick
partnership school
 | NEGS SPT

 | Yes Less focus on inclusion and more focus on individual needs. Too many children and young people are struggling in the wrong,
educational settings because those in power are to flucted on inclusion.
All children hould be writted to access as good education. Neewerk, think does not necessarily come in the same form, setting or
 | L currently home extracts to ord my three assists clubilities. I do this because they found mainsteam and the media to this,
completely overage but not better word quality for the neuroscilla operal activation are and heap for them to spand
the time it would take to their is other schools in the current yea hour or more away.
Our middle child stands the Crease words in Berwich. The school free are as budy for franks that they could help the children | The only way to increase children on roll is to improve the education offered so that parents will not field the need to send their
children out of county.
The Servick high short has gone steadby downhill since becoming an academy. In my option the academy needs to be
returned to its former status and unless that happens parents will continue to send their children elevalvers or families will | is a last treads to actually began. Then has been to much ity survise and on encogia action for such along times. That in the
county and a setting indication by been permitted to the obserging has dependent over the years. The permitted the
played a large part in this and happilally then ener VC can an build came bridges.
Parents and come NUSCT be included and consulted plant balance that are reported back bit on all new pathways and planning.
 | A larger building and gravafis for the forwards with an additional unit for dollow with scala and emotional insure. This
would also mainterime to this low is instructional contriguings with the most construction scalars(a) with advine (box with
other "high functioning needs" as access the tasching and a sting that they need to reach their true potential. This is what is
despiratly needed instruction of the constructions on to hold and. | 6 S | 4 | 3 1 | A larger special school building for The Grove School.
 |
|
 |

 | building for every child.
There is a gaping void in the Berwick partnership when it comes to children with issues such as autism and anxiety. Let me give
you a single antiopy, you cannot make a sundwich without a filling. A present we have the bread, maintneam on one side and
 | Our middle child attends the Grove school in Benetick. The staff there are absolutely fantastic but they could help the children
achieve so much more with a suitable building and grounds. | returned to its former status and unless that happens pavents will continue to send their children elsewhere or families will
move out of the area altogether. | Perents and carvers MUST be included and consulted (and listened to and reported back to) on all new pathways and planning
ideas.
 | despensively needed instead of the constant focus on inclusion. | | | |
 |
|
 |

 | specialist setting on the other. The sundwich has no filling!
What happens to those children who find mainteness settings unbearable but who unfortunately do not qualify for a special
school? you can't it a super appil on source to do.
 | | |
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 | entropy of process The a secure special in some thinks.
We WEED could be a secure special in some thinks.
We WEED could be also of the other than the other and and method method method. We WEED could be also special than the other than the other
some of the other special information of the method method method method method. We were strategistically for a weight proceedings
are strategistically and the strategistical and the strategistical and the strategistical and its strategistical and the strategistitical and the strategistical and the strategistical and the s
 | | |
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| Depend of child in a Benack
 | TD15 20A

 | vetting like The Grove school but there just lent the space for the incredible staff who work there to accommodate them. Yes More teachers teaching their field of expertises. Yes
 | The ensuration is believe because 2 models to believe Filture bad a new larger school built in bady more eligibute and so the kide. Yes | Two Send Juden | iss Schook are already strugging in this area. If it's forecast to only get wone then something has to be done. Wes
 | A new larger arms wheel firsts include the most schemble children in our area and as abasely stated there areals has solved. A | | | 2 1 | I don't think that thank just non-thing. It may renders large arrow school is marked for the most subservals of our children to
 |
| Parent of child in a Berwick
partnership school
 |

 |
 | The groups schedul is brillent bowers it could be being if they bids row large schedul skills to bely more children and so the bids. Yes
to Barvick has been dera being any schedul har and roll be anoth to their schedule in different towns. The amount of morey spend
on transportation for those bids could then be used to behave. | |
 | A new large growe schedel finity to high the most schedels dottion is not area, and a shrady stand there would be under
notice or largestrations for the scheder and an engine to be served as the mass marker's intering the grower has the finite dotted
the academy sends major improvement made. It's motified and if duri's believe it's being not is a way that is bring the most
restration for its market market. | | | | I dan't think into there's just non-then, A rowe modern larger grave school is needed for the most valenceble of our children to
give items than base titled. And long terms has been intered school system with a new modern up to date academy. That could be a
credit to our town's future by modeling our addressments minds to their full potential.
 |
| Resident/member of the community
living in area served by Berwick
Schweis
 | td15 lpw

 | Yes Better dedicated permanent tasknes - too many sick days and temporary staff. Too much more speet on bank tasknes and tem enter the permanent staff. Too much interpreter staff. Too much speet staff. Too too much speet too too too adjusted too adjusted. Task a share for scattering - too days adjust adjust and the scattering days affect too too adjusted. Task a share for scattering - too days adjust adjust and the scattering days adjust
 | The control system senses to be 3d of pointable beings. Many upercluded ordering works the durb of the County. The which is
SDD system afficial is regaritized from the short and an end of early short to SDD System afficial system and the related with
moderate lawning difficulties with an other services in part to distribute up to SDD Iseed with the formed education plan
being offine of oracle. That works is a long | I feelthat if the Northumberland Schools offered a higher consistent education with a good School ethics parents would have no
need to send their Châtre to Ahneich, Newcastle, Private or Scattba Schools.
Châtren ent responsibilit School education at a later date | ins The pathway needs to be smooth. In:
This is currently not the case it is a disjointed affair.
The Automatic Baseline has showed in case taken for more teaching more after and assentiate models? reas law attitude to the
 | patiential cui non chiben through bold funding and cald.
Liaka Liaka Liaka Internet, and anno se lash through and cald.
and the properties this interpletation of data accusted big to the back Automity.
The laster of the warries the host work with the plate of the host plate back action of the mem, Males and at the statement
The laster of the warries the host work with the plate of the host plate back action of the statement back in the
the state of the warries the host work with plate of the host plate back actions of the statement back in the
the laster of the warries the host work with plate of the host plate back actions of the statement back in the statement
the statement of the statement back in the statement back in the statement back in the statement back in the statement
the statement back in the statement ba | 6 4 | 2 | 5 3 | A sense of achievable goals
No need to travel to get the best education, there is no difference in the standards of education between areas within the
country. |
|
 |

 | Take a leaf from Section-4 to teach maths you must have the relevant qualifications in maths.
Does the budget cover School Insurgont 71% or bits needs to be drastically reviewed, if parents choose to move to an area where
there is no School airbins a minimum intervent insurger in their hold on the model.
 | | | This is contently from the data of an add potential mark product into good teaching, poor whole and generally a stability can be attributed to the
first Academy of the structure is an additional product into good teaching base mitrip from XEC and the stability of
community and it's inductive. The new regions will need to be related and encode base mitrip from XEC and the structure is
the structure of the structure is the blied balance consistent students and the addition and the structure graph
is a metric or the structure is the blied balance consistent students and the structure graph
is a metric or the structure is the structure consistent students and the structure graph
is a metric or the structure is the structure of the structure teaching and the structure structure graph
is a metric or the structure in
the structure of the structure teaching and the structure structure graph
is a metric or the structure in the structure of the structure teaching and the structure structure graph
is a metric or the structure of the structure of the structure of the structure structure structure of the structure | | | | | Nove and better post 16 provision locally, better adult learning classes which appeal to non academics
Every resident is valued and encouraged to meet their potential with support, dignity and respect.
 |
| Other Parent of child living in Berwi
but in education out of area
school
 | wick area NE70 7EN
sa (special

 | Are a to Monit active 1.2 in decides them assesses to the intervention that is not be provided. The set of setting setting the set is the setting the set is the set i
 | Too many children traveling out of automent to reasive suitable education, long traveling times and friends not in home area. Yes
Local special schools are good but cover such a range of disability that does not suit all students with SDND | There are surplus places because many parents are home educating their children because of the lack of suitable provision or
seeking education out of catchment, in Soziand or traveling to Ainwick. | to menals with the end of their education
Res There is little confidence in the secondary school system Ves
 | Not necessarily improving current buildings (which are old) but creating a new school that was smaller and had less impact on
the sames. | 4 6 | 2 | 5 1 | Improved training and accountability to staff, especially the senior management team. |
| Residue because of the summaries
 | 7017 170

 |
 | Schools may claim they have a SDND provision but this is largely not the case, Teachers do not support SDNDDs Yes | | n - Description and an and description of the second difference is the second state of the second difference is the
 | The school buildings are old and displated but a new school building won't on its own improve the quality of education 2 | | | | Fundamente
 |
| Resident/member of the community
living is area served by Berwick
Schools
Parent of child in a Berwick
 | 1017 104

 | Yes Berwick Academy has failed toders for years. It needs a complete and urgent ownall. Should no longer be an academy. Sack
the governors at the have been ineffective and allowed poor performance to continue for too long.
 | France definition with PTPD are because to be and the based on the formation and the formation of the formation and the formation of the forma | Commution need schedul. Clearly village schedul samet sudy continue with low numbers new though they are scapitive of
providing good quality elucation. If measures are going to be specific flow providing good to be accuratelyity and
funds well caret.
If held that prevents and children should have an equid opportunity to attend local schedul of that choice. | In the are kindling periodic to the non-well fickage with. To india the support of the community the plans need to improve the overal education provide in Narthenberland the support of the community the plans need to improve the overal education in Narthenberland the support of the support of the community the plans need to improve the support of th
 | Yes -other schools in Northumberland and over the Scottish Borders have all had new school buildings to meet the new and 1 | | | | Improved engagement in school attainment, alongside better facilities for children moving onto high school. |
| partnership school
Partnership school
Partnership school
partnership school
 | TD15 2NQ

 | THE INJUSTICE AND A STATE OF THE ADDRESS OF THE ADD
 | Some charant wers schult are name to start at an association and the start at an addition of the start at a st | I here that partners and channes insolut have an equie opportunity to Jamed Coll London of their dock.
I believe if the standard of berwick academy was improved then the rate of chickren attending would go up currently there are a
very large number of chickren going to Ahnekk and Gyennth what are in the academy culciment. | es A mage focus resets to de maior la entrar el arcicitarien angua ano tany accisione, en y do charten nere to indue accisione anual
are tito maioran 7 And The cost in themas to solved.
Res Uniformanishy we locke a lot of pupils at the end of year 5 to go onto the scottain side as the high school is not good No.
 | the - once incode in heatmaneate and over the content naive in a development and a more positive hearing environment. Invest in better training and equipment Invest in better training and equipment | a 6 | 2 | 5 1 | Improve apparence is school amannere, alongised enter incluses for character induced to the pill school.
We have a brand new state of the art sports online that starto turf, we should be all making the most of this and the schools
using 1. The 3 liter system in benefits devolve will much prefer the 1 bitr system as it follows to export and allows or |
| Parent of child in a lierwick
 | Td15.2dh

 | Yes More teachers and more support Yes
 | More teachers needed Yes | If there are surplus spaces then why are schools below average | ins Don't know Ves
 | More resources and support | 2 4 | 3 | 6 S | children to be children for loneer and allows them to develop in the time needed.
Focus more on education than reprimanding students for wrong uniform etc
 |
| Bartnenhib school
Governor in a Berwick School
Resident/member of the community
 | TD15 2QN

 | Yes An improvement of stacking standards in Benuick Academy Yes
Yes Review the 3 liter system which is not compatible with National curriculum. Yes
 | Children should not have to travel a round trip of approx 100 miles per day to access their educational needs. Yes As a retired teacher I can use from experiences that it is a long drawn out process to get the help children with SDID need and Yes. | First Schools could look at having 2 year groups in one class, and schools sharing administration work could be a saving | ins The education provision with in the Barwick Partnership should be of a good standard from Naruary to skich form Tes
ins Description to Academy status will not provide francial shall be provide did 's sunt it when the Viels school charged status and Tes
 | A high standard of teaching in fir for purpose buildings, to meet the needs of children of all abilities 1 2 tier system with read leadership highly audified teachers. 2 | s 6 | 2 | 4 3 | The further education offer delivered locally for both manual and academic qualifications to allow students to remain in the
Barwick Partmenhip and still obtain qualifications as this would help the local economy and local businesses.
The whole community would hendit from helms studes staffield to seech who have whet they're deliver. Less manament
 |
| Resident/member of the community
living in area served by Berwick
Schools
 | 1015 195

 | Yes Review the 3 Ger system which is not compatible with National curriculars. Yes
More rigrous checks on the way SATs are carried out is schools.
 | recruiting suitable staff is also an issue.
This is particularly difficult if there are behavioural issues as there is a duty of care to ALL children and staff who come into | Again the 26er system is not cost effective, a bigger primary school in the north of the town would serve the community before.
Perhaps the people who choose to used their children out of area should be asked why they have made that choice. People I
have under to who may be haven of the score structured. If disord is whosh | is Charging to Academy status will not provide financial stability people didn't want it when the High school changed stabs and that is far from a basing success
 | a une sprante monigante mone mone, regio QUEFERS SERCEPTS. | - | · | | The whole community would benefit from having schools staffed by people who know what they're doing. Less management
staff, more accountability and i don't mean testing of children i mean accountability of management staff.
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 | contact with the child who has SEND. | have spoken to tell me it is because of the pooor standards of Berwick schools.
I wash happy with the education my child received especially at Berwick High School and he has succeeded despite the High
Faharei |
 | | | | |
 |
| Staff member in a Berwick school
 | NeGSlqw

 | Tes More staff to support Tes
 | More money is needed to provide additional spaces and adults for children who require SEN provision Yes | | in International
 | i | 4 5 | 2 | 6 3 | |
| Resident/member of the community
living in area served by Berwick
 | Ne707nz

 | Yes Yes
 | · Yes | | ins Yes
 | | 5 3 | 1 | 4 2 | To allow children from bellord to get free transport to Abrwick as well as Berwick
 |
| living in anno served by Berwick
Schools
Parent of child in a Berwick -
partnership school
 | TD15 2hs

 | The models schedule in the areas are great and perform and and have good childer inputs. The professor man advec pupility
transfer to the reside Academy per area synar than schedulare performs. The arbitrary much free pupility this schedulare
very proce. The this schedularead possible to their public photo the schedularead to the the schedularead
performance. The this schedularead possible to their public photo their participation that schedularead
 | All children should be provided with a school witting that meets their needs. No matter how complex. Children should not have
In scale to schools not with the town where they fair | If once children reached Academy app parents, were not used ing their children out of the area in search of a better education,
southers of numb in attendence, would be better. A tendence to be tendence. | Every child has anglet to a reduction. Finances should't come into it. Beteck is too far away from anywhere elier, our young Yes neurois award alread array arrays
 | Improving facilities, teachers who are experts on their subjects and ploughing money into improving facilities for year 9-11 1 model into 6th from . Molecter are another the intervention of the form | 3 4 | 2 | 5 6 | The list of priorities that you've just made me fill in is a loaded question, everything on that list is a priority. Everything shroud have a story ninning.
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| para serie ange as sub
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 | variants or we man maximum. Also on your that is cross under protons. It was after your results from pupple at this is had at wery poor. I think this school should go back to being a high school and be accountable to the local authority.
 | | From other number (a balance spaces) have not used only given balance and other number of a balance backwards are used to have the Add and a balance space of the balance of the | progenitation and increase-
 | Imprively Schlare, Nuchers who are equely not in their subposh of plaquing many test properties (Rollbar for your F-11). I
marking table for the mitigation of plaquing market plane and the second and table granding for university,
apprenticably, and the sub blank. Careform sourching is a sprint. Caldbare gas to the Academy of the folge like hery in
base worther of its and the sub blank. | | | | been a top priority.
We need to retain the great staff we have already but also attract and retain new staff who are experts in their chosen subjects,
who insta a survey minds and who are truly reastoned a short intervoine the numerous for their school and M's school. Beckers |
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| Parent of child in a Berwick
partnership school
 | TD15 2tq

 | Yes Investment I Berwick schools are improving and with proper funding and LA support, they will continue to improve Yes
 | Some driddren have to travel upwards of 1 Anours a day just to resolve an appropriate education. This has been the case for many
years yet county have continued to close mainteness schools that were more suitable for a majority or send children.
My own children for 2.5 Nours a day to access education and he is always enhausted. We need more SDN appropriate | I was made redundant from the school I worked in for precisely this reason. Rural areas have smaller schools. They cannot be
pigron holed with schools from more populated areas. Common serve simply needs to be used by education officials | ies I agree but only if this means ensuring no more school dosures. Yes
 | Ensuring on more school clauses and more investment is and units with current schools as well as new send facilities. The
local authorities must petition the education servicing and the PML to overhaul the entire system which penalises rural schools
and rural communities. Well as SSMS children who live is these rural areas. | 5 6 | 2 | 4 1 | SEND provision. Ensuring proper support for those children in maintenen schools with send a an investment all children in
maintenen schools. The disruption and lost baching time caused by lack of send support affects ALL pupils. Along with more
SEND schools for those who would qualify for an ekep also means those who can't cope with maintenam schools have
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 | facilities and more investment within mainstream schools to ensure those who don't qualify for an ehcp but still with significant needs, also receive an appropriate education. | |
 | | | | | somewhere to go, home schooling would reduce and maintneam schoolin would manage more.
Do not close any more school: The system on penalitying mark school due to fewer childrem needs closeged. The LA needs to
challenge the government system rather than removing more services from an already decimated community
 |
| Parent of child in a Berwick
pertnership school
 | Td15 Lux

 | Yes Better teachers or at least some consistency is which teachers teach what subjects Yes
 | My son has had next to no help No | Don't think so | iss N/a Nis
 | Eetiar tascher 1 | 4 G | 2 | 5 3 | Pay for decent teachers and keep them
 |
| partnership school
Resident/member of the community
living is area served by Berwick
Schools
 | Td15 1k

 | Yes Not qualified enough on the subject to respond. Yes
 | It looks like it, yes. Going on my limited knowledge though Yes | Agains with my limited knowledge of the subject matter I think yes to the question. | in Certainly bols that way, yes. Yes
 | New modern schools built, current schools are outdated and crumbling. 6 | 5 3 | 5 | 2 4 | New modern purpose built high school and two middle schools serving both sides of the River tweed divide
 |
| Staff member in a Berwick school
 | TD15 1LA

 | No I believe that currently the first and middle schools are working positivily to ensure that they improve outcomes for pupils -
however I don't believe that this is currently being built on is Year 9 and KS4 due to a number of issues that are a cave for
 | SIND speciality provision and external support is not currently fit for purpose - The Grove school is outstanding but does not
have the capacity or facilities to meet the needs of learners with complex SIND needs. Too often we are tool that there is no
capacity for use provide specializing port for XOT SUBMO pages, and are grown initiand landing to able this to hoppen is a | This should not be to the detriment of the education currently provided for Berwick pupils | iss The number of pupils leaving the Benwick school system at the end of year B is of concern - Once this is addressed then Benwick. Yes
can move forward -
 | ERDS provision for 442 applic weeks to be a priority, periodicy from pagihi on DEC who are walked to have there much not a
is a maintenam wattry. The ERDS for a saming that is carred priorities that also we hand/or active space. The service traveling
newly be home as day to receive quality stacking in a specialize provision!
The schools is likewide and whathy and ender a maintenance team is care in and mainte them fits for purpose so that these
these enders. | 5 6 | 1 | 3 2 | Another specialist SEND provision to meet the needs of ASD / SEMH pupils.
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 | concern.
 | capapacity for us to provide specialist support for Acuy sawin puper and are given minimal surging to alone this to happen in a
mainstream school | |
 | The whole is behavior are adopting and made any advances than to is carried in a darker than the for purposes to that these
workings in charactura constraints any product generations of met anothing particle that next instances and the
Alexand of passibility 2000 workers should be based in barrels. — and we should not have to water that the darks come up
too — of deministry upy which there is no quody in ~ more some same grading should be worked in the off the dark of and party
toos. — of deministry upy which there is no quody in ~ more some same grading should be added on any 20 min. | | | |
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 | A near or speciality zanow workers insolution based on average, and we should not have to wart of them to be ade to come up
to us - and then simply say that there is no capacity - we have some annauling WINT workers but most are based over 30 mins
away(| | | |
 |
| Staff member in a Berwick school
 | TD15 25U

 | Yes The children seem to get last in the High School and if there is not good parental support, the children do not seem to well. It is
really and that we do not have a good High school so children are given the best chance. I did not send either of my children to
 | I see all too offeen children with SIND in the wrong schools because provision is on far away and this is detrimental to the
children and the schools which they are in. They need to have the right provision at the right time. | We probably need to combine schools so we are more efficient. This would be a very big step for Berwick-upon-Tweed. I have
lived here since 1979, attending Hornchffe school and Berwick Middle school, however I went to school in Edmburgh from the | its Things need to change because at the moment, too many children are being failed. Nex
 | We need to invest in buildings so the education environments look appealing. The current High School (Academy) is so 2 depressing, we need children to have an environment that implies them. Staff retainment is also a big problem in the High | 4 G | 1 | 3 5 | Improved extra curricular activities for teenagers.
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 | | We probably search constitute studies to see an ensure efficient. This result for a starty loging for flowed upon. These
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 | Bits and to install holding in the electricities university that appealing the current High School Schoolming is as
depressing, see nod children in have an environment that imports than. School interments have also graders in the High
School and quite hould's vanish to an art them.
We react software the company of 21 toos as and children do net need to brand. At the mannet wery thing is madicare in Bernack
in herm of duration of the operation of the the second of and graders and and the second second of the school and and and graders and and appeal and appeal to be appeal of the school and appeal to be appeal of the school and and graders and appeal on appeal and appeal on the school appeal of the school and appeal on the school a | | | | |
| Parent of child in a Berwick
partnership school
 | TD15 2TE

 | rescale and aggingt on their exclusions, we are a must bown and we are need to wark together: Yes toolsting at recent Ohited reports in that the Academy needs a considerable amount of work to get it to a stage where the post are statisting rules with bloch the Academy needs a considerable amount of work to get it to a stage Yes
 | It's will documented that there are more & more children being diagnosed with S2ND, even from an earlier age & there needs to
be better provision to help them locally. Having to travel larger distances to access adequate help for our children, is both | tain do not want to change out it is sinal, otherwise we are going to be a torgother chartal town.
Possible amalgomation of schools? | ins An odd question & an obvious YES. Yes
 | Decent teachers are the priority I believe, followed by investment in infrastructure, such as improvements to schools, 2 | 4 S | 1 | 1 6 | I believe the council needs to invest more heavily in the Academy, as it's clearly strugging more than most schools in the area.
 |
| partnership school
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 | equipment, books etc | | | | I'm not actually convinced that Academies are a success in general. There has been a lot of negative press both locally &
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 | where she pupe are attaining results in line with both the Northumberland a National average.
It would seem a general overhaul is required at a beaching level.
 | stressful & unnecessary in the 21st century. | | Surely there's no point is improving things if it's not going to improve schooling in the short & longer term.
 | After all, you can spend a LOT of money on material things but if the quality/number of teachers is lacking then there is little | | | | nationally around Academies in recent years & I think Berwick would benefit from returning to a state run/funded school system
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 | 11 would aren a general overhaul is required at a facility loved.
 | strendul & concessary is the 21st contary. | |
 | After all, you can upond a LOT of money on material things tool 1 the quality/humber of teachers is locking than there is little
point. | | | | nationally around Academias in nearly years 1.8 thold Bencick would benefit from returning to a state run/funded school system
where the sysiblas is the sume as other compropendencies. It appears to me that the problems that have been developing, over
the years really began when the Academy was created.
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| Resident/member of the community
living in area served by Serveick
Schools
 | TD15 25A

 | To work it was a general owned as to specific owned as a touching low d. "Yes and the second as the production of production of the strategies of the strate
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To any extra of the question
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where the splaces. The ware as denoised and the splacement is not built by polares. Built have been developing over
the year valip togen when the Academy was contend.
A new High School hading with new community involvement/Pacitions. |
| living in area served by Berwick
Schools
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 | Yes with starts agained without is regarded at loadstage lowd. Intel the start agained starts agained at loadstage lowd. Intel the starts agained starts agained the starts agained starts ag
 | A shadow a conservery the 2 distribution. Name and the 2 distribution of the 2 distribution of the shadow and the strength of the shadow and the s | Impacts on their bars – why when our children have been failed by our high school for years is it taking as long is find an
intervention? To find matrially intervention to the parents and young punch in the school and our and head for themselves our ?–
4 years ago now the diagraphic discrimination with they aventifying to larms. This plan should on the implemented to save the
diagraphic the school has because and poind our priving with ordifies school shour with the. | nn - Yes i ge we with this statement to be winded. Here an oney unplus place to an wheth blacks grants are - Non-
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Schools
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5 6 5 6 5 7 5 | index due due to the server server of a final field on the server black and server black a |

Staff member in a Berwick school	TD15 2VL Yes	Bases the high off Servers Warreck Scattery with the detributed by provide the set of the set of the The save are used galaxies it cannot be an extension of the field to show and relative show the sets. These schedule are performing well is related to Server and the set of the set of the set of the set of the set	The The area defabely needs more providen for SIND children. The lack of resources and facilities in the area has seen the only special needs school remain full for numerous years. These defames who need the support are unable to receive it due to lack of places available and at having to more such the refer to receive upgot.	No comment. Nes	Any changes, such as moving from 3 Sier to 2 Sier, will have a drastic effect on the area. It would be an inversable change that could cause actionany problems for the area. Any changes have ballement for spice inservice spon Taxeed has and should support children with SDID.	Maintaining the system Berwick has but improving the provision for SEND.	5 6	3 4 2	No Comment.
		are performing well in relation to Ofbited rations, and national average results. Any changes to the Berwick Partnership should not change the dynamic of the 3 Tier system that is already in place as this has shown to be effective for the area.	places available and are having to move south in order to receive support.		Any changes should benefit the system Berwick upon Tweed has and should support children with SDKD.				
Parent of child in a Berwick partnership school	TD151QV Yes	Towards Berwick Academy, taking away the Academy status and returning to County Council. Berwick Academy improving on taleguarding and improving on their sen support. Results fandemy being abits the method half of the distribution to the first sentence of the distribution of the distri	Yes At present Berwick middle schools do a fantastic job with sen pupils, sady i don't feel that way about Berwick Academy, hence my children are in the Duchess's Community High School.	Needs addressing Yes	Nexts Addressing Nex	Agreed 3	5 6	4 2 1	A new modern High school.
Parent of child in a Berwick partnership school	TD12.4TF Yes	Benetick Academy being adde to keen their staff and not discust pools. Schools could improve outcomes by having entra staff who would be able to help the children who struggle in class. Also making scars schools have the right equipments to learn.	Yes Children with SEND spend more time having to travel to schools and this can make the day very long for them. Some children may not cope with the distance away from him this may affect there needs at school.	I think children should use the catchment school but this is a problem when school Have a bad rep as parents want a good school for their kids	Propie should support local school Yes	To have good school builds that the children would like to go to and be proud of being part of. That has equipment/rooms for 1 their lessons ready for them to learn and take part in.	6 4	5 2 a	To have an up to date high school where children want to lean. Work on the high school alone to bring it back up to a good Dristed standard so parents will be happy to send the children there. bring it back to a high school not an academy teacher who
									are willing to help the children. keep the three tire system so children are happy and safe.
Parent of child in a Berwick	T015.218 Yes	Much initial Ref school should be resulated in a neimary school . It is a thristen school	Yes I can't comment from experience but to have to travel long distances to access provision is unfair on children and families. Yes	Anecdotally I know that parents and children are traveling out of the area to avoid a pathway that leads to Beneick Academy Yes	Yes definitely-see previous comments about the sathway to Benvick academy and also amakamation of Hush Joiony and Wes	Not recessarily in buildings. They do of course need to be fit for purpose, but it is the system in place within the school buildings 1	1 5	2 4 6	I do think having a partnership between three school may be a bad idea as the high school should be worked on and brought up to standard so it would bring the middle school is standards down. A high school that is fit for purpose, that performs to a good standard and that offers a good option for local children. Personally
partnership school	The state of the s	High Jolony first school should be converted to a primary school - it is a thriving vibrant school. With good numbers pupils and parents travelling out of the catcherent to send children there. The current system where children will have beave and move each another school for only 2 years, before them moving on to high school concerns me	requiring access to SIND facilities.	because it is performing so poorly and has had a bad reputation for many years - thus exacerbating the surplus places at high school leval	res unimage any present comment according to ments according and any angle according to the second of the second and the second according to the secon	that will affect children's education and wellbeing. Invest in enough teaching and assistant staff, more access for children to the outdoors and nature education, investment in subjects outside of the "core" - music, art, sports, sports facilities - all areas that			In tight include in its in the parameter, the performs to a good standard and intercents a good option for the characteristic of the standard option of the standard option of the standard option of the standard option option of the standard option option option in the Scottish Borders.
Governor in a Berwick School		and seems counterproductive to their education. I would much prefer my child to remain at Hugh Jolovy until year 6. Staff furnover is an issue. Promote the success of each year as they pass their exams. Community engagement needs to be	Yes More is needing to be done to help children with SSND. One to one teaching and a greater understanding of what is nequired to Yes	A KKS It would make sense to amalgamate a popular school such as High Jobry with Lowick first school, which has very small pupil numbers, thus popular resources and make It on a primary school raiber them has first school. Alst of general speaks to other puperts who have school who in first and middle school. Twey door Tylor rely on what they read on Yess	Schools at the moment are allow in numbers. Distance to and from school is a factor. Also again it's wether the schools can live Wes	have had budgets cut previously. Schools should be a safe and welcoming environment in which to lears, enjoy, blossom and make new friends. Treat all children 1			
Governor in a servick school	1015 190 196	improved. Explain the reasons in detail why schools / Academy is in the situation they are in. Regular contact with parents about	The Moore a needing to be done to help chearen with sunce, une to one secting and a greater understanding of what is required to the Improve their education.	A do or parents (parent comer parent with nave charges in this and modes include, in they don't just region what they read on the the websites. Many children have been taken out or have started a new school before the term started as they weren't confident of the level of teaching given to their children. I have spaken to many parents about why they have moved their	Schools at the moment are as own in number. Untance to and more school is a tactor. Also again it is wetter the schools can see up to what is promised on their website.	the same, inclurage them as to be the best they can be, waxe sure as as the buildings are sate and warm, investment in teachine staff should be a priority we are losine to many. Materials for teachine should be made available what ever the cost.	2 5		That all schools have first class teaching. A good strong governing body and more parental engagement. Bringing is staff from the schools that the children will hopefully move onto and lase with parents and pupils explaining what their child can expect.
		the situation and how they are gradually improving. Eiring back patient forums to the Academy where parents can address issues face to face rather than by email. The partnership needs the support of the parents otherwise it will struggle to improve.		children to different schools. It is the same story feels like they are strugging or being builed because they are failing behind.		More integration with all other schools to make sure that pupils who move forward from primary to middle and middle to academy school all be at the same level. SSND and specifically the Grove School in Berwick. 4			
Staff member in a Berwick school	TD14 5.0F Yes	Increased additional support in class to assist with one-to-one learning and especially for pupils with additional learning needs .	Yes The Grove School is remarkable, however the building is too small as is the outdoor space. Children with SDND need many different equipped areas to support their learning and also support their sensory needs. A larger school would be so beneficial.	Fire answered Yes' however ("in really unsure as to how this solution can be reached. Always comes down to money and how each schools budget is spent.	Definitely and hopefully this will build confidence with pupils, parents and staff. If its second staff.		6 5	2 3 1	A new , larger Special Educational Needs school to replace the Grove School .
Staff member in a Berwick school	TD12.4EU Yes	I think the children and families in Serwick deserve to have a new build secondary school which they have pride in, and which will give a huge boost to the community. I have lived in the Serwick area for 3D years now and sady in all of that time I can't	Yes Please see my previous answer which addresses this question. Yes Thank you	To prevent families deciding to send their children over the border into Scotland at secondary stage, a new school must be provided to give the community a fresh start and optimism for the future. The community must truly believe that the NCC is	This is a strange question to include in the survey as it seems unlikely that anyone would say no in response. Is this question designed to justify school closures or mergen? These may be ways of making the system more efficient but this should always	See my previous answers. A new secondary school and special needs school. I don't have knowledge of the other school stages. 3	5 6	4 1 2	I found it very difficult to do the ranking on the previous page as all of the factors are important and inter-connected.
		Find the problem and forms in the second services the server we have a two differences of the second services the second		prepared to invest in the future of their children. The community must have confidence in the school to deliver a quality education and I can't see how this charge of attitude will come with the same old nun down building.	be with the quality of education for the children and young people of lienvick as the priority. It would seem obvious that if the quality of education is high at secondary stage then more families will choose the local school, and not send them to another				As I have said previously, for the community and its children to feel valued and to have ambition then a new secondary school seems to me to be vital. To size care the children who have SDRD, a new special school is also vital. If either school is left out if any plans going forward then the community wita lifer.
		needs to have an environment in which learning and well-being can thrive. The surroundings and facilities are so important for a child/young person's learning, and also for the motivation and wellbeing of the staff. Obviously the school wants to be able to struct high noish treachers and a none build will be in dona their Berackis is already clean in bas soft the whool will be more		I don't have enough information or knowledge to comment on the situation of the first and middle schools.	authority.				any plans going forward then the community will suffer. There needs to be a holistic vision for the education provision in Berwick that will sive the whole community a boost. I feel
		likely to recruit excellent teachers if the school building and facilities are attractive, and provide a positive learning environment. The community should be given a school that is able to provide learning to, and support, to pupils of all ablities and interests. It							Berwick has been neglected for far too long and ambitious changes needed to be made to benefit the community as a whole.
		should be able to provide a holistic, caring and inclusive approach to education and well-being. This means providing facilities for physical and mental health, outdoor sports spaces, as well as indoor/outdoor spaces which catter for children's mental health.							
		The school should have facilities to prepare children for adjuthood in practical ways as well as preparing them for university/further education. Life skills is important for all public. Opportunities and facilities that promote music, drama and the which is important to A new vincement and the community in hour conseader for address that their children will get a score which is important.							
		quality education without having to travel over the border into Scotland. Pupils and staff could really have a strong sense of pride in their school and with that new outlook, higher expectations of what can be achieved will develop. It would be an exciting							
		time for Beneick and cause for orlebration. In addition to a new secondary school. I feel that the community needs a new school for children with special needs. The Grove							
		In addition to a new secondary school, if here that the correctivity needs a new school for children with special needs. The Growe School is an autistanding used and a ored to the uncorrectivity. Newsym, the school ballion grant facilities are if from adequate and fait short of what is needed to provide for the wide range of needs of its papits. The stiff do an amazing job but will straggle to maintain the high level of elacation and care to the children within rule in a multi ance.							
		For example - *The school has no outdoor green space at all and limited outdoor space enterally - impacting on the quality of outdoor learning							
		For example - "The school has no outdoor green space at all and limited outdoor pause generally -impacting on the quality of outdoor learning "The school pipe areas and of Leadinsa area of it for parpose e.g., no parts, to spacin pitches, "The existing outdoor pipe explorement door not provide for whether door and who all has more homomorphic to the "The existing outdoor pipe explorement door not provide for whether door and who all has more homomorphic to the "The existing outdoor pipe explorement door not provide for whether door and who all has more homomorphic to the school outdoor pipe explorement door not provide for whether door and who are not provide to the pipe outdoor							
Staff member in a Berwick school	TD15 2Q5 Yes	* The classrooms are too small to deliver the ranse of activities that the children need without the rooms becomine extremely 2. Clearer educational pathway for children in Wooler and the surrounding area who attend Gendale Middle School	Yes Recent SEND report shows that pupils in more deprived areas are LISS likely to be recognised as having Special Educational Yes Needs and Disability. The Benetick partnership is poorly lacking the funding, premium and SEND provision. We are constantly	If educational outcomes were better in our Berwick schools then we would not have the number of pupils that we do moving outside of the catchment. At Glandale, we have pupils leaving for taking, Dura, Eyemouth, Longridge etc because they do not	At Gendale we continually have cases of families transferring into our middle school because their child has special educational films needs and they field that the middle school system II more nurturing due to the smaller school site. This is not good for our exam	Special Educational Needs and specialist provision. 4 Protection of Mddle Schools.	6 5	3 2 1	Protection of all three middle schools (not just Tweedmouth and Berwick) and specialist provision for SEND.
		 Alwrick High School accept Giendale Middle School pupils at Year 6 but not at Year 8. Berwick Academy accept Giendale pupils at Year 8, however both Tweedmouth and Berwick Middle did not discuss forming an Academy Trust with Giendale 	table by NGC Sarrows MOT to refer pagh horizons they have no and of time, scrong, and refer to inner to a level bilancial. Many of more SISD collators are being user mitiline and mails away, any in horizonity to bilandine it collapsend therawas the Grave in Bernekis in full and/or too small, by an are gaing to transform Sandaki Middle Gonolinitia aprimary school and reduce in trans, the nucleic statistical and statistical gravity and	have a clear pathway for either Berwick Academy or Duchess High. Duchess will take our outgoing Year 6 but not our outgoing Year 8. They should either do both or none at all This would cause far less confusion and more trust. The reputation of Berwick	results but good for our numbers and budgets,				
		2. Avhicely, the phone and phone	Grove in Berwick is full and/or too small. If you are going to turn Gendale Middle School into a primary school and reduce its site, then put funding into an additional specialist SIND provision on the Gendale premises, expanding accordingly the Berwick	Academy has severely damaged the whole Terwick partnership, however outcomes at first and middle school level are excellent since 2016 - 2019.					
		 The pupils at Glendale Middle School fail between two chains. Results suffer because of this; it causes a brain drain of capable and able pupils. Ether let Glendale pupils on to Alverick at Year 6 AND Year II or include Glendale Middle in Berwick Academy 	SINU and specialit tervices and using the torn aready employed at userdate. Countercast duttores are poorer than the rest or the country because the Berwick partnership context is poorer and our SEND pupils are not receiving the provision they deserve.						
		and able pupils. Either let Glendale pupils go to Allerick at Year 5 AND Year II or include Glendale Middle in Berwick Academy Trust talls. The community in this area is not being treated well and as a result is causing makaise around education which can affect outcomes.							
		4. Specialist provision for North Northumberland is wholly inadequate and this is an area that has consistently been promised for improvement. The Grove School's too small and we are asking our local children to travel miles, early in the morning, to							
		either Collingwood or Barndale.							
		5. If Glendale Middle and Wooler First School has to become a primary school (if NCC are going to push the Wooler pupik out of Glendale at the end of Year G is norder for the children to attend Alwrick in Year 71, then there is a very large building and amount of line there on which you could build be adate efters associated sorowing name with already trained staff and School. Left							
		of land there on which you could build or adapt extra specialist provision along with already trained staff and SNRCces. Let's have an off shoot specialist school if we can't keep the Middle School - It has the building! This would improve results across the partnership.							
		parameters. 6. Academy Trusts become closed shops, only promoting, offering or shifting existing staff around any new jobs. This is bad for structure for any new rest and executive. The salt affect this is beingen.							
		transfords and causes not and neppoints on the short one allow this to huppen.							
		2. It means to deraccepter une mouse action mane in mere was a good samaer or mouse and meter areas as well entering Upper or High Schools. Therefore, if you are moving to two tiers, you need to pluck							
		the excellent teachers from Middle Schools and neemploy them in the High schools. Not only to teach Year 7 and 8 - but offer retraining to teach at GCSE and A level standard. It only takes a bit of retraining with regards to exem structure. Most Middle							
		retraining to sach at GASA and A laws standard. It ony takes and or retraining with regards or down structure, whore seader School teachers are educated to degree standard in their subject and quite capable of teaching older year groups. Also, these pupils would have an existing learning relationship with their old Middle School teachers and therefore behaviour would							
		improve.							
		8. Having come from the south originally as a leacher, I am shocked at how much money has to be furnelied into transporting pupils to school and back. This must have an effect on budgets. Also I have been addered at how little experts and outside training is available to schools in the Bernerk areas. I have organised score gaves to generate training score.							
		training in assuance to school in the servect area. In ave organised sched point spassen myees, but the opportunities for objective, outside fresh and new training experiences to liven up teaching practice in this area is almost non-existent. We need a proper training and development programme for schools/backness and leaders which reflects new and fresh backing theory							
		(and application) and incentivises professionals to visit and speak in the area.							
		9. Bennick Partnership also needs to support ALL trackers to make a difference. We need to be careful that this partnership its not run by the same men intent on empire building. There are a devene a range of trackers in the Bennick partnership who are not necessingly into the careful hearthy or to build and this will not transform outcomes unless we not necessing into the careful hearthy or to build and this will not transform outcomes unless we							
Other	MTM 47M	not recognised because they are not trang into the current nearancy or cus and this will not transform customer sumers we narture and necognise these teachers will postericially do not have the loader volces. Cobesion between the schools. They should work together, not against each other for the best of the pupils.	Yes Verbankeden and was considerated by 1707 and defense it have been the second and have been the	If the birth rate starts to increase, the LA will have removed school places for them. No	This commentations function in a distance in the second seco	3 Ser. With middle and high sharing a site. 3			Education follow which are fit for example in a 3 day union with any forement or intermedian form web cares. Further,
U LE	Interview Pres		Yes Northumberland needs more specialist provision for SDND and children with behaviour issues. The current provision is fancical No and a disgraps.		nin na governmen nuo, russag no nuose na sugaso.				School buildings which well file purpose in a 3 fee system with wend support and intervention from only years. Puply are learning first school buildings which well have made to be purposed on the building with the building with the building which are building with the building which are building with the building with the building which are building which are building with the building which are building with the building which are building with the building which are building which are building with the building which are building whi
Resident/member of the community living in area served by Berwick	TD15 2FQ Yes	(If may view, goad clubats rely on excellent teachers, excellent disciplers and the ability to teach students in groups that are equally abia and equally difficult to learn. Braviol. Las the wind of the most and vessels additional foundatific to attract and relation the base teachers. Braviol. Las the wind of the most and vessels additional foundatific to attract and relation the base teachers. Description graph (at high schedulines) there to note any supervised regarding and the same of a distance and the distance of the same o	Yes Again, we're at the end of the road for this provision. Long distance travel is a massive negative issue for SEN students. Yes	This needs to be addressed, of course, but additional ways to secure funding for runal areas also needs to be addressed. Barwaka will never use the migriefs improvements in standards if we addpet a will-fulfing prophecy of cuting schools because of falling numbers creating poor voluctions that cause more scheden light points for datemative provision - Syemouth, Longridge, etc., which, in turn, means that more cuto are required. And so it goes on.	But we need creativity of thinking about this too. Yes	My number raw priority would sheeps he security and relativity good teachers. Supporting them he ensure good disciplines 1 eat. Then comes buildings. It's clear that a mee building can she have a brandformational impact in delivering the first two priorities, us all three need to go hand-b-band. Drawming the provision from three two lears and including additional provision is a new building make obvious sense.	6 5	1 3 4	I'm not sure what this question means. If it's a capital investment and in an education context - obviously a new high school.
schools		arrwick is at the 'end of the road' and needs additional intractal insoluting to attract and retain the best tractiver. Disruptive pupils (at high-school level) have for too long impacted negatively on the learning of able students. Discipline needs to be better, but more inconstanti, is insurable students need to be removed from class or taxeht in streamed erouas. Schools need		numbers creating poorer outcomes that cause more isoberts (parents) to tind attentione provision - symbolm, congrege, etc., which, in turn, means that more cuts are required. And so it goes on.		promise, so as three need to go nano-in-cano. Streamlining the provision from three to two tiers and including additional provision in a new building make obvious sense.			
		be before, but more importantly, disruption students need to be removed from class or targets in streamed graps. Schools need the financial Healthy to exclude disruptive students instead of being fractoral keaps hume and in for financial The good students in Berwick have been unfairly dragged down by their disruptive peers for years. Ruing this is fir more important than buildings.							
		important than buildings.							
Member of a Parish Council in area covered by Berwick Partnership	NEG5-45H No	Improve teaching and learning and outcomes at KD4 and S	Yes Either extend reach/capacity of Special Schook locally or create effective hubs for special needs within existing schools Yes	The main problem is parents sending children elsewhere at KS4 - you have to make provision more attractive and reliable within. Yes the area of parents will continue	identify the main problem - children leaving after end of Middle School and do something about it. If populations continue to full at earlier ages you will have to look at merging schools in 153, 2 and 3	Do something to transform the High School and then tackle worst issues at First and Middle schools 2	4 5	3 2 6	Really effective support for new panents and early years provision
covered by service Partnership schools Resident/member of the community living in area served by Berwick	NE716AS Yes	More money into schools across the partnership to increase the standard of leaning.	Yes All children should have the opportunity to develop there individual skills to the maximum. Yes	Perhaps it would be easier to resolve in the schools within Berwick town but very difficult to achieve in the wider catchment. Yes	is define gas you will not once it energing control in Nucl. 2 and a To adhere this the government needs to increase the amount of money per pupil on that it equates to that in the counties in the such of the county. This was done it would an next sease memore the deficit and improve standards.	Raising the standards of buildings across the calchment.	5 6	2 4 3	By investing in education you are investing in the whole community.
living in area served by Berwick Schools Other	Ex deputy head teacher berwick high LA117DE Ver	It is essential that the the partnership organisation reflects clear accountability for specific key stages. The three tier system is	Yes Broady IIIs essential that all youngeters develop grow and learn within their community. Very specific severe disability may be Tes	This issue is always a compromise between goine to a local school and receiving a broad and halawark routine adversary - routine. In ter-	south of the country. If this was done it would in most cases remove the deficit and improve standards. Very often meeting both oriteria is impossible and judgements must be made. Financial sustainability is doviously key. Yes	Who could diagree?	4 6	3 2 1	Time, support and to help improve perception in the community
Other Resident/member of the community	T015 2/T Yes	It is essential that the the partnership organisation reflects clear accountability for specific key stages. The three tier system is outstated and does not enhance student outcomes. Urgently need new high school building. Should go to 2 tier system	Yes Broady it is essential that all youngains develop grow and learn within their community. Very specific severe disability may be better served as specialize position elsewhere in the country/country. Yes Travelling in over a good option Yes	The issue is always a comprise between party to a local school and rousing a brand and balanced quality education. Deficial fee Accions have been been been been and only the school of	Very often meeting both oriteria is impossible and judgements must be made. Francial sustainability is dovicusly key. Ites Success is dependent on the decisions made Nes	Who could disagree? 6 Rationalise the amount of schools in benuick and return to the 2 tier system 3	2 5	4 1 6	Tere, support and to help improve perception in the community School campus fit for purpose
living in area served by Berwick Schools									
Other	Ex Berwick school staff NEGS 1BQ Yes	Stiff are you working alonguide young people and their parents rather than against them. They bould offer a more-diverse range of courses at A-Lavel and be consistent with the choices they make and relay to the wider community.	Ym Yang gengie with Addituari week have neg tich sprawinsm a pilozischin the community and in schedu. They are it we down with the loci of sproport schedul - sprawing with a schedul sprawing schedul schedul and schedul method with addituari schedul and schedul method with addituari schedul	Traveling to and from school is a major part of a young persons time in education. If the young person has to travel a long distance, they are still timed when they arrive.	Schools should be more open to allowing parents and the community to have a say and/or join in worth fundraising efforts so that their children can benefit.	Allowing young pueple to learn credible life skills such as I/V writing, personal finance and community values rather than being 4 focussed on subjects that have lengthy maxm such as Geography. Schools whold also be requestable to the LA and not just trustees.	5 6	3 1 2	Allow the excelency to be not by the local Authority, incide a new management taxen in to the Academy, allow more support staff in all schools and updating all the facilities so that the academy expectably can become more appending table COLE. Furthermore, the schools could arrange more brandlated table for the students that are free as liewaick is a deprived area and
									Furthermore, the schools could arrange more breakfast clubs for the students that are free as Berwick is a deprived area and the amount of students coming to school hungry is rising rapidly.
Other	Retired Teacher in Berwick TD151HR No	All of First and Middle Schools have been performing well for years. The problem lies squarely at The Academy. Do not get rid of Middle Schools or their staff. Send Academy Self for companion's inservice training to First and Middle schools to improve their teaching and see how high	No Think it needs to be improved fir some. No	Berwick is reperiencing an influx of residents and new buildings so population could increase. Yes What needs to stop is children from Northumberland being educated over the burder in Scotland. I hope NCC refuses to pay for this. It would be termoral to use NCC money in Scatland when there are surplus cases in	Stop educating Northumberland children in Scotland. New York State (State State Stat	Leave First and Middle schools alone and improve Academy. Look how well First Middle and Academy system works in Newcastle and other parts on Northumberland. My grandson is going to altered 3 Jourtanding schools. This should be possible in Beneick but one school had always let the system down sizes the	5 6	2 3 4	Improve Academy and leave other schools alone they are all successful.
		aspirations are in these schools. I see in these schools. I was involved in consultancy work for NCC back in early 2000's and saw first hand the gap between Middle schools and The		I hop not music a pay for one is reade an initial a pain not indep in actual and initial and a paintains in Northumberland.		1997).			
		Academy. Do not punish high achieving Middle schools when the problem is not there.							
Other	Parent of a child who should go to Td152ns Yes school in Berwick but is transported	High quality teachers, not continual supply cover.	No This depends on what the actual "need" is. Young students who have to continually be in classes with students who have been the disposed with behavioural issues have their education impacted in a negative way.	777 Not sure I understand the question. No	l do not have enough info to make a decision, Yes Why is there no unsure option?	That students get high quality education with teachers who care about what happens to them after school. I Too many young people in the Beneick area are in Education system in Scotland both pre and post 26 due to the poor quality of	3 4	2 5 6	Further and Higher Education.
	across the border into Eyemouth for school				why a there no unsure option?	education in Berwick. Post 16. many students move onto colleges in Newcastle & Gateshead due to poor options for further study in Berwick.			Improving the qualifications of parents leads to more confident parenting, better role models for students.
Parent of child in a Berwick partnership school Staff member in a Berwick school	NEGS SRA Yes	Not enough experience to answer	Yes Within reason. Cannot expect every small school to have a high standard fo provision for SDID Yes	Undle Nex	N/a Yes	Even distribution of funds across all schools in the area where possible 4	3 6	2 1 5	No suggestions
Staff member in a Berwick school	NEGES QA No	funding	Yes more funding No	children should not have to travel miles to school, rural schools should be kept open, we need to look at ways to fund them not. No close them and bus children miles to a school that is over crowded and where children are just a number to fill spaces	children who live in rural areas must be cared for they should not have to travel miles to school and back every day, we need to keep rural schools open Please remember these children .	Invest in rural schools. Oxideren need to be happy in order to learn, they need time to play when they get home from school not. I spend hours no a but preveding miles each day. We rend to consider children and families who live in rural areas and there are but in the diversidant and not every miles in the taxon.	3 6	2 5 4	Rural sindust such as Wooder Trist and Calmadie middle unbool and Ford COX TextSchool. meed howshrest we need to keep schools local, it is not ecommunities best internet. Cool and south anticol triesanteemister. (Arrough job and finalise moving to the area. Aural school med howshreet children toolad mat how to travel apacalagin in these time of global warming we need to represent the materianal school. In the traver case privating in them.
Parent of child in a lilerwick partnership school	TD15 2UD Yes	Funding and investment into the education in the north of the county.	Yes Those outside north Northumberland often do not fully understand the complexities of the area and how vital it is that provision. Yes	Châdren in finit school may indeed be reducing but the high proportion of surplus in the high school (berwick) and middle inchool is a direct impact of parents not being confident in the education available for their châdren of high school age.	yes but strongly believe this needs to be something that keeps our middle schools .	new high school and middle school funding in north Northumberland needs looking at as due to nature of how funding is issues. 4 at present they are disadvantaged compared to other school and this means our children are!	2 6	1 3 5	travel less so lets make rural schools the best we can by investing in them new high school
partnership school		Funding and investment into the education in the north of the county. I am a strong supporter of the 3 tier system within North Northumberland but issues with Berwick academy results in parents being fearful of their châtem having to attend the school.	The These outside north Northumberland offens do not fully understand the complexities of the area and how visit it is that provision. The Is local and available, when you add SIXID into the equation to make this even norms difficult to ensure a shift has the support in place to meet their ensels, which here gaids into enserve ALL different and beits progress to their full potential.	schools is a direct impact of parents not being confident in the education available for their children of high school age.		at present they are disadvantaged compared to other school and this means our children are!			new high school more funding for middle schools so they are not put at a disadavantage
		This has a 'knock on' affect with parents pulling children out of middle school early to secure places elsewhere in county (Duchess).		Dia some from a prenet who made the decision to rather pay for her child to go private than access the correct high school that is available. If had every contribution in the made school and are infrance encaption to be able to made the docision to kinge regularized to be very doci af her child school and school to access that are approxed to the ratio docision to a singer and the rate and school and the school access that are approxed to the ratio docision that the access children that the school of Benedial school (Benedia) access that the school (Administ and Administer) access that the school (Administer) and access that the school (Administer) access the school (Administer) access that the school (Ad					
		positions. This in turn impacts on the funding available to middle schools to carry on with schooling children who remain.		option and for a number of years now they have chose to remove children from the middle school (Gendale) sconer than they would of liked as they with to secure spaces at Xinwick (duchess) as they do not feel Berwick is suitable.					
		Parets need to see a complement to their children's long term educational needs by lowesting money into the Ngh school. The school's outdated and needs registing Such a commitment to fund, would reassure and suld trust with parents that every efforts being market to support the education of children's north Nethonkerland.		Children in North Northumberland deserve more than was is available at present time					
Parent of child in a Berwick	Td152js Yes		Yes N/s Yes	Dr No.	R 199	n 13	2 3	4 5 6	Better teachers
partnership school	TOSENAR	Teachers are very verbal and sometime very physical. This has been made aware for over the past 4 years with no improvement	Yes Grove-School needs to be bigger and have more funding Ves	Maybe analganate some schools Yes	Same leveralistic fields that there again to be reasonable to colorable disclosulation as a second sec	The institute inschars that back is suggify indicate it considered in second of		a	In the whistle on the violent and abusive teachers and teaching staff.
Parent of child in a Berwick partnership school	10152AG Yes	Two tier system so there is less disruption to the child. Years 7 and II seem to just get by, when I feel if they were in a secondary school they would be getting set up for their GCSDs	The second second second second second statistics	Tes Yes	Seems increasingly likely that there needs to be more pupils in a school for the budget to work. Two Ser seems to be the way to go	Try to attract teachers that teach in specialist subjects, is seem to reall a couple of years hack the Academy found hand to get 3 people spinto this name with the correct skills. Also the whole school structure and buildings in this town are outdated and not fit for purpose. When you see the brand new school buildings throughout the Eorden's It feels as though we are in the land that	· •	- 1 ² 5	An amazing sporting facility that has pitches for a range of sports, a hub that can be used for communities as well as escelent changing facilities. Includes a state park a play park as well. There is pietry of lind around Brewick that 'm urue a site could be identified.
Governor in a Berwick School	TDS SHL Yes	Pupil engagement is kay. Realistic goal setting and opportunities within learning. Enthusiastic staff who provide creative learning opportunities.	Yes All children have the right to education, especially those with special education needs. My child was failed in maintneam education and dd not start to thrive well he attended a Special Education School.	Balancing economics and children's education will always be a emotive process. Yes	Education/Neath/Scate Care all run is deficit due to years of underfunding by the Government. If you are going to make drastic Tes changes within Barwick Partnenhip it has to be fir all the right reasons and not just a Financial savings exercise.	time forgot and the aspirations of the bulk of the children here are low Olidren's education provision and improving their opportunities. Then look at improving existing sites or the possibility of a new heid.	6 4	2 5 1	All weather training grounds
L					to angles where we want a where why is less to be to as the operations and not just a mandal savings exercise.				
Resident/member of the community living in area served by Berwick	TD15 2.04 Yes	Look at Ohtsed reports of schools that have made significant improvements - speak to them. New school with better modern facilities. Staff who can control the children and have respectivom pupils which is prestly lacking, Schoone who can take charge of the school and enforce that have indicipies that i respect. If no only concerned about the	Yes SDND available to all pupils and ensure they are treated as they should be Yes	You will only improve this by starting with the Academy. Until that school is up to a high standard of course parents will send their children elsewhere where a good education is priority.	As before Tes	Put the money into the building of new improved Academy. Something Berwick can be proud of for the future of our young 3 people.	5 2	6 1 4	A new High School which accommodates other outside groups etc to use the school and bring income into their funds. To use the wasted space of the school field also which could generate income also
Schools Parent of child in a Berwick	TD15 3RJ Yes	Acadamy as other schools performing ok. 2 tier system	Yes Some facilities and support is based further south in the county so access is night on impossible No	If you increase the quality of the school the numbers will increase Yes	2 Sim system will be financially More visible by reducine overheads of buildness and fixed costs	A new building for the academy 3	4 6	1 2 5	A school to be proud of
partnership school Parent of child in a Berwick partnership school	Also a governor and a teacher in a TD11 3XS Yes Berwick school	Non-support and bodies (for bodies gand Baroling of Baroling Association) providing scalar options on that puphs into a Baroling for the material scalar option of the Baroling of Baroling Association and pupped are hanging to truth tables for a scanse for properties that the scalar option of the scalar option of the scalar option of the Sanse Sanse Sanse and the scalar option of the scalar option of the scalar option of the scalar option of the Sanse Sanse Sanse effectives option of the scalar option of the scalar option of the scalar option of the scalar option of the scalar properties that the scalar option of the scalar option of the scalar option of the scalar option of the scalar effectives option of the scalar option of the scalar option of the scalar option of the scalar option of the scalar parameter of the scalar hand respective option of the scalar option option of the scalar option	Ten Diversion enter sensario propulsi propulsi province for any party clubion to licensisk 2.4.5 a transfersi to through a transfer to the sensario of the sensario and transfersion of the sensario a	I think a wider curriculum offer would attract more children and young people to access education in the town. Implications of surplus places as well as budget cuts to schools are making this more and more difficult in our underfunded	2.1 are upon an all formatoly 2.1 are upon all formatoly	A new high school building/facilities with a wider curriculum offer. S Much needed SIND provision.	3 6	2 4 1	More spaces in special education so that children in our area don't have to travel.
		More provision for children with SDND in Berwick. Lots of children and young people are having to travel too far to access the provision that they need, often at the cost of parents. There is not enough spaces at the Grove to accommodate all of the spaces that was avoided.	substantial travel daily for vulnerable children. This causes so much more unnecessary analety and pressure on both the children and the parents.	shock. The lock of providers for 10300 in the Berwick partnership also means that children are traveling out of the area to access providen they exect. If more funding, support and expertise were available is Berwick we would be able to accommodate these children who have no choice but to leave Berwick.	Benvick has it's own character and strengths. I think this gives parents a good choice of initial education for children. If there were to be only own middle school we would take that choice. Presumably visibility for our Benvick schools is based on financial while the only own middle information. The school are sold to be that choice.				Greater opportunities for young people so they have something to aim for.
				provision way need. In more nationg, support and experitive were available in Serwick we would be able to accommodate these children who have no choice but to leave Serwick.	stability and quality of education. The majority of schools in Remixia are judget to be providing good education and are working education and and and and are subject education demands. In working the provided the schools have exemulating support from our garents and I know that the sarvice, care and education that is provided is valued.				
Resident/member of the community living in area served by Berwick	Td152yr Yes	parameters and an element of expressing some entry complete meters. A highly qualified Head teacher and staff to back the head up	Yes All children need a well equipped school and teachers to give them a chance in the not shut away Yes	A lot of kids that live in barwick Cross the border to school in Scotland fact. Yes	Set the new school built and surveing to a high standard and there will be no surgius. Yes	To build a state of the art school that is fit for future generations of kids in berwick and to build a school that is future proof 1	2 3	4 5 6	The use of sports facilities would benefit the whole community ag the football pitch rugby cricket and termis courts no use having these facilities behind a big steel fence that can't be used by all there should also be youth clubs set up to knop the kich
living in area served by Berwick Schools Parent of child in a Berwick	1015 30F	The Academy should come back in to Council Control as a priority before anything else takes place	Yes These children often have to travel very long datances to their education and it is putting extra strain on already challenged Yes	I think that following on from the pandemic the numbers might not fail as much as they have done and there may be an increase Ves	There definitely needs to be improvement in the schooling from year 9 to keep the children within the partnership . Yes	Sutter		5 , ,	having these facilities behind a big steel fence that can't be used by all there should also be youth clubs set up to keep the kids off the streets. It think we need to keep the 3 tier system and improve the year 9 onward school provision. I do not like children in village
Parent of child in a Berwick partnership school	Tes 185		Yes These children often have to travel very long distances to their education and it is putting extra strain on already challenged Yes young people.	In younger working families in the area as people can work from home rather than having to be dose to a big only for decent employment.	NE NEW YORK AND	1	- I ^b		I think we need to keep the 3 tier system and improve the year 9 conward school provision. I do not like children in village schools going from 50ish pupils to a huge serior school. I think the transition from a school is better to be gradual.
Staff member in a Berwick school	NeGS 7yi Yes	More choice for a secondary school	No More places for children needed locally No	It may not be as big a problem as it has been in the past to retain families in the area. Each requires enough money to function the same as any other school regardless the amount of children in each school. No	More money needed to be able to deliver an impirational curriculum so that all children receive a quality education Tes	Recognition that Early Years Units need more funding 4	6 2	3 5 1	Small villages need extra curricular activities such as cadets / active / crafts
Parent of child in a Berwick	TD15 1PT Yes	Bring the town in line with the Government testing at end of key stages therefore two tier.	Yes A bigger special needs school should be provided Yes	Two Ser system, look at which first schools, if any could be combined, thus reducing empty spaces. No middle schools and all of Yes the school relative musice in one surrowing whool Essaw school school maan feaser among nitros.	Needs to be agreed that money must be spent on a new secondary school which should help prevent the migration of pupils. This outside the Baneck area, Some money should also be used to upgrade the primary schools on either side of the niver	New secondary school 1 New secondary school 1	6 a	2 4 5	Attract and retain good teachers New secondary school
partnership school				the first school children moving to one secondary school. Fewer schools should mean fewer empty places	wasser we we was a way and way into also be used to upgrate the primary schools on either side of the river	New special school Fair investment in primary schools to move from first to primary			New secondary school New special school Investment to change first schools to primary.
Parent of child in a Berwick partnership school	TD14 5JF Yes	New SIN school. The Grove is incredible but they need a new building to continue improving the lives of our local children with additional needs		Improve teaching so pupils stay in their local catchment area Nes	War2 No.	New S2N building to ensure disabled and sen children are properly catered for 2	4 5	6 3 1	Nytho pool for school and private use
partnership school Parent of child in a Berwick partnership school	TD151NF Yes	I believe a strong leader for Berwick Academy could affectively drive change.	Yes A larger, dedicated facility could help. Yes	Surplus places must exert inefficiency in the system. Otherwise, smaller classes could be justified accepting that surplus places. Yes therefore could lead to improvement in the delivery of education. Where capacity exists is any rystem, whether surplus or otherwise, the system needs to improve efficiency. I would not necessarily support the grouping of any surplus leading to the	Clearly. I would support a financial system which does not create long term viability. Yes	You have not provided enough detail - prioritive between what? There has to be a certain capital level of investment, but to the entent it provides a sufe and stimulating educational environment. Capital investment should not come at the expenses of delivering quality education, but this is a complex and balanced squarks. It am a mitwidely high computer of public spending on	4 6	2 3 S	Children's innovation centre - introductions to technological advancements, business and enterprise ideas/ways of working, entropreneurial thisking, problem solving, teamwork, discussions on the big questions facing societies - broaden minds and deweigo phildren to innovate when thinking about the future.
				onerway, the system needs to improve emcency, I would not not susary support the grouping of any surplus awang to the reduction in the number of schools, nor the creation of any "super' school; particularly in my local area.		education with 2 children under 7, but less so of other public spending. Therefore Education is high on my priority list and I would prioritive it over other public funding areas. Within education, capital investment is important, but so is the pathway to			
						creating excellent teachers and brillant educational standards.			
L		Keep the children in groups closer to their development levels.	Yes Yes it really is important to do so. Yes	Absolutely. Yes	Ins. Ins.	Without a doubt. 6	5 4	3 2 1	Funds for further development to invest into all that is lated in 'priority' questions of this survey. Despite that, obviously, some priority points must be selected to navigate the funds, all of those points are very important indeed and deserve much execution/into/
Parent of child in a Berwick partnership school	TD15 1PG Yes								enniërralos. Please de atabilish a teo tier reductional system; three tier is by far the best system for our chicken. Geneter freedem for sealur landership within schools to add enrichment activities for students. Mony of the students have been no further than Anweids.
Parent of child in a Berwick partnership school	TD151PG Yes			Population is a variable that is controlled by various social and economical values. I believe predicted levels are due to a rise No	I believe the current system serves the community well and that the business model that is used in Academies is detrimental to students	My priority would be to provide more inclusion units within schools (with S2ND units integrated) and to provide better buildings 4 which can be run economically and ecologically.	5 6	2 3	Greater freedom for senior leadership within schools to add enrichment activities for students. Many of the students have been no further than Almuick.
Parent of child in a Berwick partnership school Staff member in a Berwick school	T0153PG Yes	First and middle schools appear to make good progress. It is avident that the failing school is the Academy.	Tex Many students are in need of specialist education which they do not get in the current system. This is not unique to the students of the students are students are students. This is not unique to the students are students are students are students. Yes	since cave has produced a new bady boom.					
Staff member in a Berwick school	2015.045 Ym NEG 400W No NEG 400W No	First and middle schools appear to make good progress. It is evident that the failing school is the Academy.		Population is a variable that is controlled by various social and economical values. Tablew predicted levels are due to a rise inter Code/has produced anew boly boom. Parhops more area if quadity trained dark withis schools is a way of ensuing schools run to capacity - keeping students in units within schools rather than sandou them to capacite schools area way of ensuing schools run to capacity - keeping students in units within schools rather than sandou them to capacite schools area income? These the second relation?		arress in halfer phosical resources - less time resolution de local	4	, ,	international to all samines and facilities for white-
Staff member in a Berwick school Parent of child in a Berwick partner shp school Parent of child in a Berwick	1015.176 1% 1015.276 1% 1015.277 1% 1015.277 1%	First and middle schools appear to make goind programs. 10 is woldent that the failing school is the Audionay Bare meany goant on adequate schifting and barbin berning macross. Also schift fraiting.	Ten Tes this is critical and it is important those children with SDND are identified as quickly as possible Ten	Notes because interest and interest and a second or observed and a second a se	n/s The Teacher of the Section of th	access to better physical resources - less time speet on electronic devices 2 What a pointiess question?! 1	4 6 2 5	2 5 2 3 4 5	improvements to all services and facilities for children Better employment opportunties. Better transport Inks, more wide reaching extra curricular activities
Staff member in a Berwick school	TDS 3/96 No NDS 4/64 No NDS 4/64 No NDS 4/64 No NDS 3/97 No NDS 3/97 No NDS 3/97 No App paperts NoRMers of shares TDS 3/97	First and mildle-schule appear to make gand program. It is evalues that the full guidant the Academy. And an entropy quest on adaptato officing and futurity learning materials, dass and to amorg. Forther the submitted to Multi-balding and durating futurity questions. In the area.	Yes The is initial and its important threat while well SIXD are deterfined as quickly a provide. Yes Tax The operabilit should in Remuch a no log enough and caree children have to allered and of the area to have that much must. Yes	Notes because interest and interest and a second or observed and a second a se	ele	What a pointies: question?! 2 You really just want a bunch of "Yes" 5 don't you. We need buildings that are fit for purpose. Yes. But we also need investment in 1	4 6 2 6 2 3	2 5 3 3 4 5 4 6 5	Enter employment opportunities. Enter transport links, more wide reaching extra curricular activities. Someone who can communicate honestly and clearly would be a great investment. Then i wouldn't have wasted time on this
Staff member in a Berwick school Parent of child in a Berwick partnership school Parent of child in a Berwick	TOIS JPC No NEX 4 Kpr No TOIS 3 JPC No TOIS 3 JPC No TOIS 3 JPC No TOIS 3 JPC No Ans queret to inflow of showshim TOIS 3 JPC No Ans queret to inflow of showshim TOIS 3 JPC No	Eng and welfar schule agence to make gand programs, the weakers that the fielding schule is the Academy. And an energy spectra and academic and any and their terming semantics. As a set of semantic and an energy spectra and academic and any and their terming semantics. As a set of semantic control mentioned and comparison of an energy semantics. As a set of semantic and and and an energy set of semantics and any and any and and any and and any and and any and any and any any and any and any and any any and any any and any and any	Yes The is initial and its important threat while well SIXD are deterfined as quickly a provide. Yes Tax The operabilit should in Remuch a no log enough and caree children have to allered and of the area to have that much must. Yes	Inter the second state was instant and the second are second as a		What a pointies question?? 1 Tou really just wart a barch of "Yes"'s don't you. We need buildings that are fit for purpose. Yes. But we also need investment in 1 1 The people and the children at a classroom level and not just throw money at a large" multipurpose "building thrutcoles shit and the people and the children at a classroom level and not put throw money at a large" multipurpose "building thrutcoles shit and the people and the children at a classroom level and not just throw money at a large.	4 6 2 6 2 3	2 5 3 3 4 5 4 6 5	Better exployment opportunities. Better transport links, more wide reaching entra curticular activities. Sceneore who can communicate boundly and clearly would be a great investment. Then is wouldn't have waited time on this pobless and aavily wounded document you've put out in order to pushyour agends forward. I how as virul waiter that a ket
Staff member in a Berwick school Parent of child in a Berwick partnership school Parent of child in a Berwick	TOILLIP: No. Mild A.DF No.	First and mildle-schule appear to make gand program. It is evalues that the full guidant the Academy. And an entropy quest on adaptato officing and futurity learning materials, dass and to amorg. Forther the submitted to Multi-balding and durating futurity questions to the sens.	Yes The is initial and its important threat while well SIXD are deterfined as quickly a provide. Yes Tax The operabilit should in Remuch a no log enough and caree children have to allered and of the area to have that much must. Yes	Notes because interest and interest and a second or observed and a second a se		What a pointies: question?! 2 You really just want a bunch of "Yes" 5 don't you. We need buildings that are fit for purpose. Yes. But we also need investment in 1	6 6 2 6 2 3	2 5 3 3 4 5 4 6 5	Date employees opportunities. Before integrate Nature and the apport Nature and the provider activities. Generates which can amountain hereing and deally want the apportunities and the second the second the second the second term of
Staff member in a Berwick school Parent of child in a Berwick partnership school Parent of child in a Berwick	TOILLING No NEILALING No TOILLING No TOILLING No TOILLING No Aller prevent to collebra al wheah in the prevent days TOILLING	end and relative scalars against to realize grant programs. Usi is waitern that the follow scalars is the Academy, determined on the scalars of the	Yes The is initial and its important threat while well SIXD are deterfined as quickly a provide. Yes Tax The operabilit should in Remuch a no log enough and caree children have to allered and of the area to have that much must. Yes	Intell Security advancements for control conduct conceptibility of a classes for a control con		What a position question? 1 To varial just end about in "You" identity to We need buildings that are fit for junctum. The due tas data set in the interval is the property and the due to a data set in due to set in the interval is the property and the due to a data set in due to an extension. The due tas data set in due to an extension based indicated to the anticident and the anticident and the property and the property and the property of the property of the due to an extension. In the due tas data set in the property data set. The property data set is the property of the property data set in the property data set. The property data set is the property data set is the property data set. The property data set is the property data set. The property data set is the property data set is the property data set. The property data set is the property data set is the property data set. The property data set is the property data set is the property data set. The property data set is the pr	4 6 2 6 2 3	2 5 3 2 4 5 4 6 5	Since exployees agriculture, Belle sergert Ma, tensor Min and parts parts and we share generate the care increases being the device weak or a grant existence. The standard have watch the care this devices and a standard standard standard and the grant existence of the standard have watch the standard standard standard standard agriculture care the standard standard standard standard to any standard standard standard agriculture care that standard standard standard standard for any standard standard standard agriculture care that standard standard standard standard for any standard standard standard agriculture care that standard standard standard standard standard for any standard standard standard standard standard standard standard standard standard standard for any standard standard standard standard standar
Staff member in a Berwick school Parent of child in a Berwick partnership school Parent of child in a Berwick	T03.370 No NDL 6.60 No T03.377 No T03.377 No Alor apendit to Status in Dayamentip. T03.377	end and relative scalars against to realize grant programs. Usi is waitern that the follow scalars is the Academy, determined on the scalars of the	Yes The is initial and its important threat while well SIXD are deterfined as quickly a provide. Yes Tax The operabilit should in Remult its ranking and guine shifteen tax tested out of the area is have when reads must. Yes	Intell Security advancements for control conduct conceptibility of a classes for a control con		What a position question? 1 To varial just end about in "You" identity to We need buildings that are fit for junctum. The due tas data set in the interval is the property and the due to a data set in due to set in the interval is the property and the due to a data set in due to an extension. The due tas data set in due to an extension based indicated to the anticident and the anticident and the property and the property and the property of the property of the due to an extension. In the due tas data set in the property data set. The property data set is the property of the property data set in the property data set. The property data set is the property data set is the property data set. The property data set is the property data set. The property data set is the property data set is the property data set. The property data set is the property data set is the property data set. The property data set is the property data set is the property data set. The property data set is the pr	4 6 2 6 2 3	2 6 7 7 2 6 7 7 4 6 5 4 8 5 5 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Date employees opportunities. Before integrate Nature and the apport Nature and the provider activities. Generates which can amountain hereing and deally want the apportunities and the second the second the second the second term of
Staff mendiar is a larvack school Parent of child is a larvack antorning school Parent of child is a school Staff mendiar is a larvack school Staff mendiar is a larvack school	the partnership.	And and middle schule, appear to make gend program, 10 is waken that the failing schular. It has Academy, Even versury quest on adapted participage of their targing resources. Also diff burring, Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Repaired genetic the duration ansatz for adaption of the schular halling leveling. Repaired genetic the duration ansatz for adaption and the schular hall the leveling halling leveling. Ander and adaption to the ansatz and adaption and the adaption and the duration and the line question. Angel on the duration ansatz for adaption and the adaption and the duration and the leveling halling leveling. Angel on the duration ansatz for adaption and the duration and the duratin and the duration and the duration and the duratin and	Year Marcha a singla and a transported hours a datase units DBC area sincefland as qualety as pressite No Year Year pressite should all benefits and tage pressite and balance than to start and of and at the pressite hours hours hours. No Year Programment to and and Year balance method from large to an model of and tage source hours hours. No Year Programment to and and Year balance method from large to an model of an take. No	Held for beer appendig We share the advance of the series are an advance in the backback by making and series matery populate more appendig No word of an advance populate pays can appearize that nucleus continues to AL. Alter mark's pays of indukana, we anali No word of advance to the series and the payses. Advanced in etail was to AL. Alter mark's pays of indukana, we anali No word of advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of indukana, we and No. In advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of indukana, we and No. In advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of the series to the paint for surface we have to be advanced to the series of the back of the series of the s	That is the subject spanning with the web to any Stripp Conducts & be determined and stripp provide spanning of the strip of the stripp of the	And a spacetor spacetor?" In the spacetor spacetor? In the spacetor spacetor? The spacetor spacetor and the "PC party tasks in the spacetor and the spacetor space to the spacetor and the spacetor spacetor spacetor spacetor and the spacetor spacetor spacetor and the spacetor	4 6 2 6 2 3		Since employment approximate, their temperatively, more with reading with a crucher whithen Sensors who can an emperaturate through table, more with reading with a crucher whithen the sensors who can approximate the sensors of the sensors of the sensors. The reading water the sensors who can approximate the sensors of the sensors of the sensors of the sensors the sensors of the sensors the sensors of the sensors the sensors of the sensors the sensors of the sensors The sensors of the sensors to the sensors of the sensors topped and the sensors of the sensors topped and the sensors of the
Staff member in a Berwick school Parent of child in a Berwick partnership school Parent of child in a Berwick	203.3 //b No MBA C-W No 100.4 //b No 100.5 //b No NO.5 //b No Res parent to collable at channels 202.0 //b	end and relative scalars against to realize grant programs. Usi is waitern that the follow scalars is the Academy, determined on the scalars of the	Yes The is initial and its important threat while well SIXD are deterfined as quickly a provide. Yes Tax The operabilit should in Remult its ranking and guine shifteen tax tested out of the area is have when reads must. Yes	Intell Security advancements for control conduct conceptibility of a classes for a control con		And a particle particular The shappened particular is the "Persident" part for send building that and the paperson. The data and a sead building that and the paperson. The data and a sead building that and the paperson. The data and a sead building that and the paperson and a sead based building that and the paperson a	4 6 2 6 2 8 2 8 4 5 6 7 7 7 7 7 7 7 7 7 7 7 7 7	2 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Select employment opportunities. Before it response takes, more varies reaching actions carried ar exhibits. Examples when an amountain heaving and danay want bit as grant transformed to the select frame watch frame on the heaving varies transformed to the selection of the heaving varies transformed to the selection of the heaving varies transformed to the selection of the heaving varies transformed to the selection of the number of the selection of the selection of the selection of the selection of the
Suff methor is a Breakk school Farrer of child is a develop Farrer of the farrer of the school Suff methor is a Breakk child	the partnership.	And and middle schule, appear to make gend program, 10 is waken that the failing schular. It has Academy, Even versury quest on adapted participage of their targing resources. Also diff burring, Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Repaired genetic the duration ansatz for adaption of the schular halling leveling. Repaired genetic the duration ansatz for adaption and the schular hall the leveling halling leveling. Ander and adaption to the ansatz and adaption and the adaption and the duration and the line question. Angel on the duration ansatz for adaption and the adaption and the duration and the leveling halling leveling. Angel on the duration ansatz for adaption and the duration and the duratin and the duration and the duration and the duratin and	Num Mich Na Langel and Extemption block of Bills and externation and pushing any pushike Num Num Mich Na Langel and Extemption block of Bills and externation and and of an analytic pushing house block on the second and of the push block when block on the second and and the pushing house block on the second and and the pushing house block on the second and and the pushing house block of the second and th	Held for beer appendig We share the advance of the series are an advance in the backback by making and series matery populate more appendig No word of an advance populate pays can appearize that nucleus continues to AL. Alter mark's pays of indukana, we anali No word of advance to the series and the payses. Advanced in etail was to AL. Alter mark's pays of indukana, we anali No word of advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of indukana, we and No. In advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of indukana, we and No. In advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of the series to the paint for surface we have to be advanced to the series of the back of the series of the s	The distribution quantum was then under the analytical fractional to the distribution of the second model. The Bay per second quarter and the second quarter production of the distribution of the second quarter and the second qua	And a specific section of the "Section of the section of the specific sec	4 6 2 6 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5	P B B S A S A B B B B B	Since exployees approximate, the temport table, more with exactly action acrowler whether lowers exployed and an encoderable through endowler wants for a grant exactly exists. The temport has exploited the second action of the second actio
Staff member in a Berwick unbed Farset of child in a Berwick partnersky school and the school school Staff member in a Berwick school	the partnership.	And and middle schule, appear to make gend program, 10 is waken that the failing schular. It has Academy, Even versury quest on adapted participage of their targing resources. Also diff burring, Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Ander metameteria schular halling and marking leveling quadrates to the ansa. Repaired genetic the duration ansatz for adaption of the schular halling leveling. Repaired genetic the duration ansatz for adaption and the schular hall the leveling halling leveling. Ander and adaption to the ansatz and adaption and the adaption and the duration and the line question. Angel on the duration ansatz for adaption and the adaption and the duration and the leveling halling leveling. Angel on the duration ansatz for adaption and the duration and the duratin and the duration and the duration and the duratin and	Year Marcha a singla and a transported hours a datase units DBC area sincefland as qualety as pressite No Year Year pressite should all benefits and tage pressite and balance than to start and of and at the pressite hours hours hours. No Year Programment to and and Year balance method from large to an model of and tage source hours hours. No Year Programment to and and Year balance method from large to an model of an take. No	Held for beer appendig We share the advance of the series are an advance in the backback by making and series matery populate more appendig No word of an advance populate pays can appearize that nucleus continues to AL. Alter mark's pays of indukana, we anali No word of advance to the series and the payses. Advanced in etail was to AL. Alter mark's pays of indukana, we anali No word of advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of indukana, we and No. In advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of indukana, we and No. In advance to the series of the payses. Advanced in the series (AL. Alter mark's pays of the series to the paint for surface we have to be advanced to the series of the back of the series of the s	The distribution quantum was then under the analytical fractional to the distribution of the second model. The Bay per second quarter and the second quarter production of the distribution of the second quarter and the second qua	Add a genetic equival? To any genetic equival? To any genetic equival? To any genetic explored and the "Class" is the second addition fold and the fill population. It is all and advantage of the second addition fold and the fill population is a fill and the second addition fold and the fill population is a fill and the second addition fold and the fill population is a fill and the second addition of the second addit	4 6 2 3 2 3 3 3 4 1 5 2 6 3 7 3	P S B P 4 5 4 6 5 2 6 4 2 6 4	Adde employment experiodation. Before transport hist, recorrection and the estimation of the employment experiodation before transport to a grant model of the provided of the end of the provided of the provided of the end o

| and an and a second
 | TD15 18

 | 1RZ Yes | Academisation has not been a success, in fact quite the reverse, 1 this there needs to be investment in Remark Academy both. Yes
used and disclam/accommodation, Servisoa consideration house the given to working with internal patterns to offer with /
sports specialisms in stude which would allow pupple of all abilities to thrive. Studews IG: is applying for external funding and
delivering projects that target payments that reverse data support and are using the arts to deliver that bound be | The Grove School is the only school that is offsted rated outstanding in the area - talk to them - they clearly know what they are doing.

 | s There are surgius pieces at middle school and the academy because of papels leaving the Seraich partnership at the end of Year
6 to cross the booker to poil to be to closs the school papels Tearrow or travels to Duches in Almeids, this has been
happening for years now - improve the Academy and the trend will reverse. | Of course Yes | New high school building
 | 1 2 | 6 4 | 3 5 | Art rooms, studies, kine, sewing machines rooms, recording studies, kitchen areas for teaching catering through to high end
cooking, design studies etc - just amazing creative practical spaces that people of all ages could use to learn skills, during school
years and beyond. |

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 | | considered alongside other areas of improvement. |

 | s . The overall increment in schools in berwick will help the out come of surplus sluoms. Yes | | Priority wouldn't be maintenance i
understand the children need a asle place to have but between the partnershan there is so | | | | |
| Staff member in a Berwick school
 | Td15.2y

 | 2yr Yes | A bigger special school for children with special needs as there is such a high number of such children in maintenam schools.
The they need one to one help with the effects as bit firms, resources and badles in school and takes assay perclose teaching time.
An improved building, facilities, and greater fails on between Tereskix access and other school. Yes | Children should net have to travel us many melles to be entitled to education and carel The numbers are increasing and will only "Ye
get higher in the future so send local locations need to be addressed.
More opportunities to refer
children to specialist Structure in local areas. Rigger provision: Access and better support from N
 | s The overall improvement is schools in Servicids will help the out come of surplus places. Yes tready depends upon how housing develops in the areas. If Servicids academy's reputation improves, demand will grow. No | Schook and bewelck community need to have confidence in their schook and support over all for years to come. Yes Do not-charge from 3 ter: Yes | Priority wouldn't be maintenance is
understand the children need a safe place to learn but between the partnerships there is so it would be too it at the efficient safe. | 6 2 | 1 1 | 5 4 | An place in beneficitive and the abuilding area dedicated to education, children being the main starting point and their education
aswell as leaves, families, achievements, reaards. A place safe for families and a feeling of security.
More ecoupturalise for further education, tation and electers with his hort has based in the local latent as instantion and learning. |
| Staff member in a Berwick school
 | TD1515

 | 2AS Yes | An improved building, facilities and greater salion between servicit acatemy and other schools. Tell Funding for early intervention Yes | Note opportunities to reter charter to spicularizate incose in local anali. sugger provision. Access and before support from the
health visions to familia access and definition are exect. The process of getting support for children with sen
is lengthy and there are so many forms to be completed. Ye
 | In the set of the | Do not change mon a ser nei
Parental views muit be taken seriouxly Yes | Net, but sont three knows that are exercing well, to improve one true ent. Early intervention, equal opportunities, high quality teaching, consistent approaches, minimal transitions | 2 5
 | 4 1 | 3 6 | wore opportunities for rutteer education, tutters and secturiers who aver nere, tupping into local takent as inspiration and saming.
Canteer pathways |
| Parent of child in a Berwick
parent of child in a Berwick
Parent of child in a Berwick
 | TD151P
Td15 In

 | 1PY Yes | Further investigation and action to remedy the issues at Barwick Academy. Yes Investment in school buildings and facilities. Yes | Oldren should not be expected to travel to other parts of the county each day to get the support that they need. It should be
available to them in their local area.
Increased Investment

 | kori i taka ata ata kata kata kata kata kat | Getting rid of the 2 liser system at the moment would be to the detriment of our children given the current inadequate rating for
the Academic
Maybe get scoop to work more in partnenhip is sharing staff etc. | Improving Beneick Academy to ensure our
children are not let down at the end of their education having had a great start in
their airmany and middle school wars.
Ensproving buildings and facilities to proper not tempted to never schools in Elyemouth and Almuick | 1 6
4 1 | s 2
1 6 | 4 3
5 2 | Improvement of the provision at Berwick Academy.
We are setting nice new indoor sports centre, outdoor facilities are poor could do with large multi sports facilities with multi set |
| partnership school
Staff member in a Berwick school
 | NI23 IJ

 | EAN Yes | Chear working with middle schools to ensure a searchest transition, and stronger grounding at KSS, leading to improved
program at RS4 - other on same site, or moving to a primary according model.
Yes | A new build / remodel of the current siles could ensure dedicated space for specialist SEND provision Ve

 | s are well Schools need to be an attractive as possible, to provent students traveling exclude the area for schooling. Students the
whold have access to as brand a range of courses as possible within the catchment, with the bic of provision same as being of the | Education in Benaick should be addressed as a continuous journey, rather than focusing on individual schools. Yes | A new build that takes into account the
needs of all instners | 4 6 | 5 2 | 1 1 | 4 or 5 g sports pitches and athletic track. Possibly working with sports dubs with easisting grounds looking to inprove /enlarge
what already easts
New School, all through middle and high |
| Staff member in a Berwick school
 | TD15 20

 | 2QT Yes | progress at KX4 - either on same site, or moving to a primary secondary model Increase the quality of facilities and school buildings in the Beneick area. Ensure the 2 tier systems remains as I have been a Yes | More opportunities need to be available locally to reduce the need to travel. The increasing SIXID children need to have the
Unance to thrive in smaller groups with more focused learning at their Neel.

 | though have access to as broad a range of courses as possible within the calchment, with the local provision seen as being of the
highest smaller analyse of the quality of Berwick Academy, which will encourage more parents to send their children there. This | Again continue to increase the quality of education at Berwick Academy which will have a knock on effect for pupil numbers to |
 | 3 6 | 5 4 | 1 2 | |
|
 |

 | | Increase the quality of facilities and school buildings in the Beneck area. Ensure the 3 Ser systems remains as I have been a
paped during this system and new school this system, and I their kit as effective rather than monitority 22 Ser. In order for an
effective partment by Beneck Academy-too smarp, charges of staffing could result to a poorm quality of education. Yes | chance to thrive in smaller groups with more focused learning at their level.

 | s I agree solutions to help address this surplus places needs to be considered carefully. Yes | al Sers. | Special all schedul buildings in the
Benedick ana. Improve access to technology for all scheduls (a process
and reporting and field the populations. Counsil larger 2010 Issues with a schedul buildings and and
SDD schedul is unable process. Creative a specific reletion maintain the links between the first schedul and
mobile schedul and academy. | | | | The physical upgrade of all school buildings, we seen to have been left behind in Northumberland, with lack of financial support
available to upgrade the quality of our buildings. Continue to improve the standards at Beneick-Academy and employ specialist
controlates support. |
| Parent of child in a Berwick
partnership school
Governor in a Berwick School
 | TD15 28

 | 200 Yes | offered to our children.
More variety in options offered to pupils in sixth form at Berwick Academy. | More provision within the area needed. We interview of the second
 |
 | Long term planning to examine it to ensure we have a good quality of education for our children. We
Benetix would be best aligned with other load detricts to avoid divergibles in this merner. We | SEN provision in the anna
 | 1 4 | 6 S | 3 2 | Notsure |
| Governor in a Berwick School
 | T015 12

 | 100 Yes | Investment in teacher training and macarass transmission statuting even subscript to the schools. Yes
Question 6 is ambiguous. It needs more than a Yes/No answer as it is tool questions is one.
The fueder school (Pirst School (pur dha) and Middle School contrains to improve and raise their standards each year as an | I am not quarters to commercian how you provide providents for trail.
There is an excellent special school in Berwick that meths tweeds of children and young people with very specific needs. We
There needs to be a school for children and
young people with childrening bahaviours whose needs can no berger be methin
 | Improvements in the Sericid school, in particular the Academy may their increase demand is attend the school (instand of
acadities for alternative direct school and an at matexit). Section 2014 and an advection of the school and and an advection of the school and and appendixely to the school and and appendixely to the school and the school and and advection begins. | Any changes need to be innotative and forward thinking and not simply a return to two tier. Serwick underwent a huge change Ves | The Investment would depend on the
educational model for Terwick. | 1 6 | 3 2 | 4 J
5 4 | Services for youth outside of school and provisions for isolated elderly.
Integrated Learning is a children and young people can see why eg reading, communication, technology, muths and other skills
have value and roletes to the 'role word'. |
|
 |

 | | ropectation. Their work should be enhanced by the Academy.
Outcomes at KSA need to drastically improve. | mainstream schools but who are not instluctually challenged.
All teachers and support staff from Nursery through to Academy to be trained in Nurturing techniques like Thrive that would
support a child consistently through their
educational journey. More training for teachers and support staff in mental health.
 | If this is not possible/viable then First Schools with the capacity could become primary schools. This would give those children | and upheased in 137% from two fair to the system in place now. A transfer outlook is needed to encompass a wider curriculum
[art[:uselse;[music], learning hubs (incastional/lith form callege/hechrical/ippresticshipu). | If Prait Schools Journel Joll
wave made into Prinnery schools howstneret would be needed in ensuring the school's Logardy. The
existing Muldie School buildings wave and wave remaining into independed learning have generation are accounted for challenging
behaviour or costine julg/music/dama) or realization to a new special chool as the existing core has outgrown to been
The Accounty is not building continuourisation into the existing of the school have been and the for the existing
the account of the school have been accounted and the existing core has outgrown to be extended in the the existing of the school have been accounted for the existing of the school have been accounted for the existing of the school have been accounted for the existing of the school have been accounted for the existing of the school have been accounted for the existing of the school have been accounted for the school have been accounted | | | | Mental Haalth
e-safety and social media safety
A hub where families can meet and enjoy organised activities together and seek advice from other professionals og financial, |
|
 |

 | | Question 7
Schools need to remain within the Benack Partnership under LA guidance
Good teachers need to be attracted to the Academy.
The Academy needs to consult/park with the First, Middle and Special School plus nurseries on how they approach the core | Maney to be spent on resources to support SEND.

 | who need more imput educationally (imitationaly) in a Treat school industry environment.
The middle school buildings could be used for more specific lasming hubs. | | building.
 | | | | housing, legal |
|
 |

 | | The Academy needs to consult/like with the Tiret, Middle and Special Khool plus neuronics on how they approach the core
subjects including behaviour and howes a) obtaid of private wherehay all shouling technologues are promoted.
The Academy and the community need to liver again and look at and promote the positive features of the school to break the
bad previsit sensitive that continues to playar the school. |

 | | |
 | | | | |
|
 |

 | | tour press, show is unation an advance of existing the state.
Pupih from the Academy could bits of the richolds through an integration programme to talk about their school and if's
achievements.
Finances need to be spent on improving existing buildings and teaching resources, art/creative facilities, sports facilities and |

 | | |
 | | | | |
| Staff member in a Berwick school
 | TD15 29

 | 2NQ Yes | music facilities.
The academy needs to be taken back over by the council and big changes made thens, the children are nurtured and cares for
well then you to there and they are lost and forgotten about. | At Tweedmouth middle we have offering amazing SENDCD and care for all and every single student is cared for Ne

 | r Ar Tweedmouth-middle we are now have waiting lists for years 5 and 6, we are booling so many students to Himelck and Bo
Dipersouth due to the termidie republicion of the high school | I think the high school improves we gain more pupils to Beneick and also stop loosing as many amusing children to other schools. Yes | The the school buildings need improved and
probably rebuilt but I feel if we moved into a 2 teer system we will bose the
individual identity for the children, who I feel the 3 ter supports our children more and enables our children to stay younger for | 3 5 | 1 4 | 6 2 | Creating a community again where the parents are proud and involved in their childrens education |
| Parent of child in a Berwick
partnership school
 | Td152e

 | Zea No | The academy needs to be reverted to local authority control. If not possible the trust needs held to account. Do not pull the
other schools noto their mass.
Beneck acceeding needs a complete overall with the teaching learn. Needs to focus on education and not on disciplining bids for
Yes | Beneick is too remote to have children need to 'commute such long datances daily for services that meet their needs. In The partnership needs to include the staffing that our trained to look after children with special needs. Also specialist
schools. If the
 | Kaning surplus space in schools allows for Phobbly. Looking at ways to reduce this will hanner long term ability to change. No Case downcome not schools. Provinty wends to be the children that cause will be catched at a surf of the classroom. Ites | The current system is clear and path ways are working fine antil the academy. Yes | longer
Removing the current academy
and attracting better standards there.
Whitever works and improves services. | 1 5 | 6 2 | 4 3 | Aust look at the school with the issue and when it became so bad. This survey is so badly biased it is appalling. Spend money on
sorting the issue not school with the issue and over well performing schools into it because it fits schools's amenda. |
| partnership school
Parent of child in a Berwick
partnership school
 | TD15 10

 | 1QQ Yes | Benuick academy needs a complete overall with the teaching team. Needs to focus on education and not on disciplining kids for
slify things. | The partnership needs to include the staffing that our trained to look after children with special needs. Also specialist schools
need increased to support the amount of children with these needs.

 | s Priority needs to be the children that outs within the catchment area and not over filling the classrooms. Yes | Unfortunately it needs to be looked at why these students are leaving to go alreachered. Nex
Since the partnership and academy has been created the schools have all gone downhill. | Whatever works and improves services.
 | 1 5 | 4 2 | 3 6 | sorties the lowen of snowballine other well performine schools into it because it firs someone's aeends.
Ensuring that the children coming in to the academy new well looked after and have the chance of a proper education. Servici
Locis choice at high school level education. In deling this houre here using the other schools are not persisted or funding refused
for them. The primary and middle schools lay the foundations and then the academy fails the students coming through. |
| Governor in a Berwick School
 | TD15 2/

 | 2AG Yes | Increased collaboration between first/middle and middle/academy to ensure progress and attainment are measured frequently
and consistently to allow intervention at an early stage. | Every child deserves the opportunity to reach their potential so there should be enough provision within the partnership to
accommodate every pupil that needs it.

 | s Falling numbers lead to a reduction in funding so in order to prevent unrecoverable deficit budgets shange is needed. At the
very least, consideration should be given to any resources that can be shared between schools | There would be no point making any changes to the schooling system if it in it financially viable in the future. The pupits within the Benaick Partnership deserve the best that can be offered at each stage of their educational journey. | Current data would suggest that the weakest
link is the academy. Pupils seem to perform well up to KS2 5475 with the majority
of schools graded good /schttanding by OFSTED. Nowwere sustainability is key and if there is no investment is first/inidial
whether information and memory met of the Natio In ord. | 2 6 | 4 1 | 5 3 | Investing in education will ultimately affect the whole community over time. If pupils achieve their potential there will be a more attractive workbore which leads to the investment from business in the area. |
| Resident/member of the community
living in area served by Berwick
Schools
 | td15.2a

 | Zae Yes | Itreambing the learning across all Berwick partnership schools (eg. children learn the same topics and using the same
resources across afflerent schools), new school buildrings (superchild Berwick academy), investment into better facilities for
topics such as ICT suiter, make departnership and schools blot eff. | while special needs children already are dealt with well in lienwick, more work could be done

 | s closing smaller schools such as 32 Marys and tweedmouth west and building larger first and middle schools so that the children. No are in the same place. | a change from the 3 tier system to the primary/secondary system would not be welcome in Serwick. Nex | schools attainment and anonens are at risk
at this lovel.
In the departments for subjects (og music, ICT, business, drama, science), and higher quality resources | 3 6 | 5 5 | 2 4 | investment into better resources, not switching to a 2 for system. |
| Member of a Parish Council in area
covered by Berwick Partnership
 | NE716A

 | GAL Yes | As a rural resident, the travel to local middle/high schools is a concern on the impact of that on children and their education. I
believe more funding is needed to improve the current school. Expectally Gendale and Benvick Academy which is currently the
only option for children high protof of World end as the oversubarty/option of Antwick. The current studies and table of
the children high proton of the oversite of the oversubarty/option of Antwick. The current studies and table of | All schools should have appropriate provisions for children with SZND Ye

 | Funding to runal schools and improving education and facilities in these schools such as Gandale will reduce the surplus as
pupils will be less likely togo to schools outside their areas or go into private education. This should be a priority in reducing
surplus in non-schools. | Pupil numbers and progress can be improved by investment in improving the schools and encouraging families to stay in the
area and system and not move to better school catchments. | Investing in Glendale middle and other small
local schools and improving secondary options | 6 1 | 5 3 | 2 4 | Reopening Bellord middle and investing in glendale middle and completely overhauling Berwick Academy |
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 | | Berwick Academy does not feel like a satisfactory choice for any parent at the moment. Givendale unfortunately also desperately
needs improvement to help the area and children within the area thrie, many parents are choosing other middle school or
private education because understandily three hoot two Endels as a soption because the facilities are not adequate. There |

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 | | needs to be equal and fair opportunities and choices across the county which currently there is not |

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| Parent of child in a Berwick
partnership school
 | NE71 67

 | GRW Yes | Standardised teaching with better performing schools within the council area. Yes More funding available to improve strugging areas. | All children's needs should be met as locally as possible to reduce traveling time for all children Ye

 | After school care and school holday clubs provision will have a huge impact on who moves to an area. If there is good childcare the
available, working families will want to move to that area opposed to moving to an area where there are no childcare options. | i don't understand school funding at all so have no real comment to make. Yes | To have all schools in the same county
providing education in the same format of schooling, i.e. first, middle and high schools o
primary and secondary schools. | 1 3 | 5 2 | 4 6 | It's a county wide decision, have teaching and learning the same county wide whether it be primary and secondary or first, middle and high schools. |
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 | | Guest teachers to come in to enthuse pupils and teachers alike. |

 | | | Once the decision has been made for the
entire county of Northumberland's education of their children, a plan should be made
to improve the schools that are going to be used long term. | | | | Quite simply the decision to split the education into different tiers in the county has thrown the whole county into disarray.
I have children that attend Wooler First School and Giendale Middle School that now most likely won't be able to get a place in |
|
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 | | More support for teachers having to deal with mundane task rather than them being able to actually teach.
More support for the pupils that are disruptive in classes pulling teachers away from teaching and also supporting the |

 | | | I howestly think if you want to make big
charges in education that you need to make big physical charges including going to a
two for system of education and fulliding new schools so that people can see that charges are happening. | | | | Altwick High School because it is so oversubscribed because of how bad the reputation of benvick high school has gone.
This is completely unacceptable for the future of my children and many of my hiends children. |
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 |

 | | disruptive pupils to aid them more in being able to "earn how to wrjoy learning"
tackle bullying more to reduce pupil absences and keep pupils mental health as good as it can be. |

 | | | Nothing like out with the old and in with
the new to really put you on the map of being a school that people want to attend and
keep people-keing in the area and ensuing the future of the whole of the area. | | | | We should all be able to have a choice in where our children go to have an education and we should not be forced to send our
children to school that is basically in special measures. |
|
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 | | Support the teachers and stop giving them ridiculous workloads of pointiess things and allow them to engage on their planning
and support their mental health and well-being so that they can put their best efforts in to their teaching. |

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 | | | | All children's education is important and this really needs to be made clear and a high-priority of the local council and government. |
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 | | | | I believe that so many children attend Ainwick High School because they have a new building.
I am certain that building and investing in our children's future will in the long-term benefit the education budgets for schools in |
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 | | | | the area as the buildings will all be more attractive so more pupils will want to attend and they will all be educating children on
the same level and they will all be able to be making the same progress with the same goals in mind. |
| Parent of child in a Berwick
 | NE71 (J

 | GNY Yes | Improve staff No No | Do not with to comment on SDND Ye

 | s No connerta Nu | No further camment No. | Suffig
 | 1 2 | s a | 4 6 | No comment |
| partnership school
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 | | More structure Tetter fullities More opportunities More opportunities More with including with a chool activities |

 | | | facilities
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| Staff member in a Berwick school
 | NE65 77

 | 799 Yes | Marryalisti Auchanigutari Loba Lacolesi
Mara Madala Sudding far glandale Maldali School.
Pro plantistip radde school kum to primary and high school.
Pro plantistip radde school kum to primary and high school. | The glendale site could have an autism or send hub where specialist isochers could work with children in smaller groups. Ye

 | s Turning into primary school having mixed classes. Yes | Unsure. Ves | New buildings and infestructure.
 | 5 4 | 1 6 | 2 3 | Give staff and pupils sufficient notice and a voice. Ensure that all schools in the partnership are listened to and not just the ones
with the loadest voices. Give the children and families of wooler the best chance at education. |
| Parent of child in a Berwick
partnership school
 | NE71 67

 | GNT Yes | Provide character inductor green one opportunity or animal prevents or overvice. Provide character inductor green over a dequate solution. With pupil score significantly below Northumberland average some Yes drastic character sole to an advante solar green at Berwick Academy including staffing, student support, communication | It is uterly unfair to expect a child with additional needs to travel out of area to receive the help and support required. Clearly
yremises and training for staff need to be available more readly in North Northumberland

 | s It seems like a ludicross system. As seen from lierwick academy the standards are failing causing more students to attend other. Yes school seeking a better education, which in turn reduces funding causing standards to fail further. If they are to increase pupils. | Particularly at Gendale school the system is a little consultated being in-between the 25ker and 3 feer systems. Understandable
most children want to attend Almaick high school which has a better childricating. Ahmick however are in the 2 feer system | Of course subble buildings are key but the
priorities would have to be in staffing and providing a clear structured system for a
children within the Partnership including the more nucli schools that are often not head | 1 4 | 6 2 | a s | Providing a safe place to find support with mental health issues no matter your age or background would be of huge value. |
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 | attending they need to make the school a more desirable place to learn
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unifie. The system media to be for downer for the pupilis and permited of Gendela Midda School |
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| Resident/member of the community
living in area served by Berwick
Schools
 | TD152T

 | 2TN Yes | Middle schools should be more adequately funded.
Middle school is a visity important part of young persons education.
Middle school set to be smaller and therefore ellers more nuturing environment to a young person as they gain confidence | It's stally important that distance who require SIND have the resources in place for them to achieve very best they can, so in the Ye future they are able to have same choices as every other young person.

 | Although surgius places is an issue which should best addressed. Surgius places should not inspect on officient having their local
school which is in their community, School is an interview of their hanne. Didlere utilities may place at school
than at home. Therefore every effort school has made to be apple to excluding at a school at their address at gene and | This question is provily written. This | Invest in our more runal middle schools.
 | 2 5 | 5 2 | 3 4 | Keep our middle schools open.
From experience I have 3 grown up son. The 2 eldest west from primary straight to secondary. Both straight with this
transition and albaugh they thread and excelled at primary, once at secondary their educational neets weren't net and they |
| JALI NAMB
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 | | Middle schools tend to be smaller and Beefone offer a more nutraining environment to a young person as they gain confidence
and realisece before moving onto more larger academies. |

 | than at home. Therefore every effort is build be made to keep their school local to their homes. If chidren of different ages need
to share a clearcoom, possibly staff will need to be unaklied to enable them to teach chidren of different key stages. | |
 | | | | did not achieve academically till they reached adulthood. The youngest went from primary to middle then to secondary. He
continued to educationally thrive and went on to university and gained a degree.
I'm convince! it was the eart stepping toos art indice! well school that enabled him to keep consistency with his learning and |
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 | | | | education. Middle school offer a more nuclearge environment for dollation who already fired valuerable due to global and
physichological damps they are responsible, Manyle guescrinder, Manyle and Li 11 yrs old aduk the sun of persusse of having
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 | | | | teachers. This is it to ask of an 11yr old. Please keep our middle schools funded and ensure our rural children are well looked
after encitonally as well as educationally. |
| Parent of child in a Berwick
partnership school
 | NE71 68

 | GEN Yes | Perhaps better leadership. A charge of head leacher. More support from specialists at improving educational standards. Yes | People should not have to travel to get the help needed. Ye

 | s Schools need to have more funding to help them provide the best education. Yes | A clear pathway for the future is needed. We need to do what is best for the children. Yes | More staff and better buildings to inspire
youngsters. | 3 4 | 5 1 | 2 6 | To improve the high school or let children from Wooler go to Ahwick and give Ahwick the funding to put another class on for
them. Terrwick was never the catchment school for an, but the boundary was moved without consultation with purents. Having |
| participation and a
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 | | | | have improved much at all. The building is titred and run down too. More parents would send their child there if it was improved
now rather than waiting bacause the funding is withheld until more children attend. It would be a viable school for the future if
the improvements happened now to attract people back. Rervick would probably be our preferred school [it were achieving |
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 | | | | better standards as we want our children to stay in the 3 for system from wooler and not have to go to to for to Ahvekk at just
11. An over hildr a hour bun cites with children as used as 118 in out what parters have want. They are only doing that presently
because of the starts fleenick in it. Therefore, if Beneick had the funding now then people would and that children there,
Ginedia Muldle School would have more sould and the mare video to an three would are then there in the Lou |
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 | 1 1 1 | | 1 1 | Alrevick would not be as inundated other pupils and have the need for extra classes. |
| Parent of child in a Berwick
partnership school
 | NE71 62

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 | GLN Yes | Children in Woodershould continue to have the option to go to the Ouchess High School in Atnatick and te part of the Atnatick
Restourchin | No further comments W

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 | GLN Yes | Oddine is Wooler should continue to have the option to go to the Duches High School's Atracka and be part of the Atracka. Yes Participate.
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Parent of child in a Berwick partnership school	TD15 100 Ye	s person centred s cholingmore communication between school and parents, much better bullying awareness and action challenging of bullying, inclusions of mental and constoant windbing in schools, positive minforcement not purcharener- bits lists rocket school	[Children who feel safe and supported in school do better academically in school and have improved outcomes for life - so it seems like its a no brainer	n We can't from the population of kink up- on aday are should not puglic height to ranson? Yes why would a runal should be funded in the same way as an uture should - I feel like this is joke survey as it seems traume to be asking free should into strangforg schools and pushing cloblem for being it as a partie, populated area	I dont know but any changes to the school system should be looked at in terms of actual human effects rather than beurocratic - Yes	I think that too much emphasis is placed on electronic equipment - I would rather see my can have more educational and culturalitys and apprices, if cather it aget more himas contact, more disarcoon suport, more menal heath input, more citiens awarements and learning adout paying Bills and how the infratoroacter of the nation works etc:	1 5	3 6	2 pragmatic community awareness - multi cultural and generational exposure - life skills and community action - values and ethics and kindness in action.
Parent of child in a Berwick partnership school	TD15.2XX Ye	being impacts their graders so tast there. In Enter facilities will rive improved outcomes. The building stock is quite old which results in raised costs for the schools in just maintaining premise. New buildings and facilities would allow more income to be spent on education of the children.	We really need improved alternative provision in the area. This is a deprived area with many children coming from single parent. N familias. Being able to support these young people as that they can single number and action has to be a priority. From a SIMO perspective was do need to take childrane file school to mit they can thirt the kit potentia.	b) My preferred response would have been "it depends on your solution". The recent situation with Cavid has created a definite the phylit to working mentally and more people looking for a different work life balance. If we have an effective education system,	This will also require a charge in how schools are run. We simply cannot go on numing them in the way we have. Curriculum Ten financial planning needs to be key as does an algumization to gain benefits of scale.	Count auronaux conserved, according docub program and conserver management of the internet waters and invalidation when the low one operations and internet according to the internet managements and counter according on the low and management of the analogical has an according to according to the low and interproject according the management of the analogical has an according to a collare in the low low. A plan result, the developed that is a collared in according to a low any operation of the collare in the low low. A plan result, the developed that is a collared in according to a low any operation of the collared to the low and then according and according that is a collared in according according according to	s 6	1 2	A comput that contained a new high school, new middle schools and SEND provision. Then ne-purpose the current SEND provision for attrentive grounican.
		Benvick has different challenges to the south of the county and other areas in the country due to its remote nature. My recommendation would be that schools look seriously at academing as this would allow them to five a curricular that is followed in the series of the south south of the s	SIND perspective we also need to teach children life schools so that they can fulfil their full potential.	a big performance another than the "Adaption is any or columne". The research buildense with Carol has evolved a duritient with the second or the second and the second or the second		to be developed that is scaleable enough to drive improvement in the short term for the obter children and then expand to improve younger years. Abandoning more generations of young children is simply unethical and shortsighted.			
		constraints and a start for the start of the start o		Nowner I suspect you are trying to drive the conversation towards simply reducing the total number of places available. This is short-signified and functional and attentiatis lead to ware providen for the area, therefore I have selected "no". I also suspect this contract will all for the supervised of provid.					
		lesson from the recent Covid situation. It can be challenging to hire specialists in rural areas, so outfitting new schools with a lecture theatre that could allow them to video conference in specialists from other schools and universities could open up opportunity.		comment wil ether be supressed or ignored.					
Parent of child in a Berwick partnership school	Sonny Randall and Willow Randall TD15 2AS Ye both at Berwick Academy	Its Academy and Middle Schools forming stronger lolas as in my experience as a previous first school governor in the Berwick. Yes Performing and parent of Academy aged children the diso wark closely signifier to accime positive accounts for the children. Performance and Middle Schools metry repulsely as staff and children governors to the resport	Support into schools is centralised and therefore not as readily or easily obtainable by schools in the Berwick partnership. Children have to travel great datanom to access support	n i would suggest that the surplus figures in middle and high school in the partnership are influenced by parents moving their children to other areas such as figuress in and Ainvisio. So her child daes not allend the Academy. Improvement in the option of the Academy would go come way is executing on plane in plane. School daes the school chain	Schook within the partnership working together to share resources to reduce costs. Nes	Rather than updating some of the older schools thought should be given to building new schools	6 S	1 4	2 A wider variety of further education opportunities which negate the need for young people to move away thus investing back into the local community
Parent of child in a Berwick	ME20.717 V	First Schools and Middle Schools meet regularly as staff and chains of governors to offer support The Academic returning to Counto Council would encourse and succost the closer finits resulted s Return gradients for children as Henrick Academy Wess	N/n V	Improvement in the opinion of the Academy would go some way to encourage up take in places further down the school chain while the school chain the school chai	N/a No	Infrastructure, child learning tools, transport to better schools such as Ahwick	3 6	2 4	5. Eras traud from Balloot in Altasirk
partnership school Staff member in a Berwick school	TD15.150 Ye	res artiste guiden su sus exercises and exercise and exercise and exercise and exercises and exercises and exercises are an exercised. Yes	rea " Possibly need to have a bigger school to accommodate more children's needs with send. W	n rea Need to encourage families to five in Banvick area by creating more job prospects. Feel like we are forgotten about as we are so No	Not are will be the charges. Not been explained.	Buildings safe and secure. Don't want to see schools being closed though.	2 3	5 5	A A Crosurge more families to live in area through jobs and investment.
Parent of child in a Berwick partnership school	NE71 GUW Ye	is limproved discipline, as disruption in class by others is reflecting on my childs progress. In some dasses she feels she would be better in a room on her own as the others are causing so much disruption and said teacher is not effective in stopping the	My child does not have special needs Yi	tural. s Surplus plans could be reduced by hoing teaching staff that can deal and recognise quickly when children have problem. Perhaps having some one to one sink to all children individually would improve the children is experience at the school and	in most cases Nes	Higher quality teaching staff giving the children the best outcome every day.	6 S	2 4	3 Upgrade Berwick academy and make it an update building that everyone would be proud of.
		diaruption.		problem could be didt with in a timely manner. This would improve the school because if the chicken's problems are delt with they are more likely to succeed. This would improve the school rating, To more chicken would want to attend.					
Parent of child in a Berwick partnership school Parent of child in a Berwick	Ne665ra Ye	Is Keep the 3 tier system and invest in addition teaching resources to improve attainment. Yes Is The educational aspirations at the moment, especially and in particular, Serwich high school, are what I would consider to be the Yes	N/n N All children, regardless of their educational needs, should have access to local education and funds for this should be available. Y	N/n N/n Tes Improve the quality of the education on offer, so that asserts from qualide the Berwick area midth be attracted to send their No	No No The question above is not clear enough to answer with any great certainty. No	Keep the three tier system but invest is making the education and buildings better. These questions are so fulfly, of course, anyone would answer yes. Children will perform better in a confortable safe	5 4	2 3	E lust invest and improve the current system The whole town of Berwick needs to be invested in and improved because at the moment, the whole area as well as the
partnership school		bare minimum and I and many other parents do not believe they are even achieving that level for our children. We use basing to consider adventing our children to immonstring them to other areas just to have the choree to have an		children to schools in Benvick. At the moment, the opposite is happening, garents in the Benvick area are having to put their children in schools elsewhere, just	The changes should not come at any expense. Smaller class sizes should promote improved educational opportunities, meaning teachers are attracted to work in the schools	environment, that everyone can feel proud of. The question is why buildings are allowed to fall into disrepair.			education system, with exception to some primary and middle schools, is so under loved and not cared for. This will impact and influence the asperations of the general population, in particular the younger generation in the area.
Parent of child in a Berwick partnership school	Td152df Ye	variage educations diagonaturity. In Mare Rundling for schools, it loove personally that schools want to do so much but their hands are tied as they don't have the funds or own the permits that they need.	Absolutely I have children with additional needs and I am also lucky to work with such children. I believe that all school do their N best to provide the correct education for each child but we need a bigger grove school so that more local children that we need to go to the school can get a place on a lineaw that if we basen from Bernarkic hand south Mondy -ricksfor or hidren that was not	to give their children an digitize chance of tweing an acceptable discussion. The the nucleot trainises a graing down this name cannel their to a black thong. Some schooth was have 28-30 children in reception class with only? A methods of doubt. Some classroom are just not big encagels for this. Fever children will mean a better outcares the electricin and menny gas for teacess	and parents are encouraged to sand their different to the school and dising up the vacant spaces. Fair too many different part on it not educational wattings just to we and i are warried that if we cram children into a two lier system the outcome will be more damaging for our children in years to come.	Yes I do but please done make our schools a two tier system. The impacton our children will be damaging. We need a new special educational needs school. We need a half way school for children that find main stream hard but don't quite fit into the	2 1	5 4	6 The grove school. They need a bigger school with outdoor garden area a school field. Also a school that fits in between the grove and main stream we have nothing like this and I feel that a lot of children in our area would benefit from something like this
Parent of child in a Berwick	6d15.2jf No	o The Issue seems to be Berwick Academy. Children are doing well up to that point of their education Yes	lucky enough to get a place at our amazing special education needs school in Berwick There needs to be communication between the schools to ensure that provision is similar and that handovers are smooth	s Surplus places mean lower funds for the schools No	The question is poorly worded. I'm unsure what the question means Nes	given. Ensuring that each child gets the best education available	. 3 6	5 4	2 Unsure
partnership school Parent of child in a Berwick partnership school	TD15 1HU Ye	ns The High Schools, Academy needs to finally be improved by whatever means necessary. I have already moved an older child into the Scottish system and if things don't improve I will be moving my younger child after	between schools Na Na	o Numbers entering a scheol always change. My son started reception with 23 in No. deas, but now in Year 2 the class is full. Yes Also better schools are full and the less popular schools are the ones with the spaces.	No comment Nes	The Academy in Berwick expecially as it is the only high school we have here. Some people have no choice but to send their child there.	. 3 4	5 2	6 No comment
Parent of child in a Berwick	TD15.2DN Ye	is Improvement to be wick academy. Yes	Yes local provision should exist. N	o Variation cam happen year on year and 3 years is a small snapshot in time. No	Greater government funding could help this deficit. This	Improvement to benuick academy.	5 1	4 2	Improved benuick academy as first schools operating well.
partnership school Parent of child in a Berwick partnership school	TD15 2QH Ye	is Berwick Academy should no longer be an academy. This school is a full re. Berwick high school is last offsed report was good. Yes The Academy has never had anything more than is adequate or is special measures. This schools needs to be taken back under the occupt your break and name school and now the school is managed.	These kids should be taught locally. They shouldn't be expected to travel over an hour to school in other parts of the county . N	2. Yes has a kina as a sometical of apply given has the first including and adhyped decided backets, Print Markano, Ten	It gen has up, or get to be having the space offering to ensire relations. Not atchainer with to be a having, or yalane fait , or trademark. A having having the space of the	I believe that children should be taught in the right way. A school, although I should be viable can't be run by accountants or like a businessour children are the future. We should invest in them. They shouldn't be penalised for growing up in Berwick.	4 5	1 6	The last question is nonsense. They are ALL ARE IMPORTANT AS SACHOTHER! The cound need to address the failed Academy. I do not know any other builterss or orsentation that would still be correlated
		The middle schools are doing a great job. Leave them as they are.		failing year after year. It is failing school age kids in Berwick who have no other option than to attend state school. This is the problem, it has been the problem fir the last ten years. They don't offer the same gues subjects as other school in the county. No nearest from Berwick walk to how the school attend to the county for the school beauty. They count this in the	off children of Berwick year after year.				The council series to address the failed Academy. I do not how any after basivess or organization that would still be operational event though it in tracking. The proof is plain to use. Over the lattice use not one disc distinct report. Attraction exam result. This is guite tobuoting a strainment with the short of the Academy They with SCA treads prior that. They're above average it age 11.1. These some robust mode is that a stadem fail to have.
				enure they're children get the best possible education.					To lease . The are being badly let down by a falling school.
Parent of child in a Berwick partnership school	T012.4Q5 Ye	n ("In 8 Pit balance or giving the transform has their advances," There are strays to transform the transform in charge "The in. The last der regeritations in transform has homerodaux bala the transform of the dep that bala their part with a grant the apple, if they want to and an encourage to intern them they want. There is an alterning street of parents and carry sub roly an subsub to fact, the main that inclured alterning in the dep that deployed balances in the street of the street of the balance of the main that the street of the balance of the main that inclured alterning in the deployed main the street of the balance of the street of the balances of the street of the street of the street of the street of the street of the street of the street of the street of the street o	Reducing the distance that any child needs to travel to received an appropriate education is a must	s Schools need to be performing well to encourage "new blood" to the area. It's a never ending circle, poor schools, people moving out of the area, surplus places, closing schools	Yes, but not to the determent of pupil here and now - current pupils must not suffer for the greater good of future generations. I will not agree to throw rural schools with functioning facilities under the bus for the sake of the 2 tier system.	New High School in Serwick with the facilities along the lines of Syemouth or Durs. Attractive education options for new and existing families.	2 4	1 5	6 .
-		drus back on uppringing //		This is not nocket science, it's fact and closing schools (sepecially rural schools) does not help solve the problem.					
Parent of child in a Berwick partnership school	TD12 4TP Ye	is Storager Landenhip Yes More away from background thinking that Berwick is mediocre and therefore will not succeed. More away from thought that puph are being churned out just to fulfil immediate futures in Berwick which is in fact limited in	From apperiance the lower 2 limit of provision provided-vary and for a child with SEAD. When the third are we reached it was. No decided to place our child at The Grove School which has exceeded our espectations have we once in the SM provision R is as if the rest of the world forget about them and the provision becames too kolated.	a Recent LK events - Lee, COVID - will result in changes to numbers of children being born. There is an increase already of influstra the area which programaking will are pupil increases. Therefore a three time regions which areas Social education functionly- way in propriorities which are all community - housd be preserved at all cost.	I believe that funding to secure unvisible schools should be maintained for the reason given in item 11. The	Buildings and Campuses which are fit for purpose. Integrated learning of ISIND with within larger previous could be an answer provided subguarding is maintained at the levels currently experienced with the SN provision.	5 6	4	2 Do not kit finance is the determining factor to go to a 2 terr system the partnership has a malignarcy about it that unles addressed will fail the pupil outcomes whatever the shape or form the provision might be.
Parent of child in a Berwick		scope because of this location. Far more rigorous pursuit of staff accountability and selection/employment of impirational teachers in Nigher quality teaching, more extra curriculars options, more positive and engaging learning environment. Yes	Every child should have access to a high standard of education, regardless of whether they have SDN or not W	n Tex, however small schools can also be an asset to education as it allow trachers to work more closely with each individual pup? No	The focus should be on supporting schools even with lower pupil numbers so communities can hold on to their small, Yes	Providing an inclusive, caring and high standard education through ensuring good resources and quality teachers	3	2 *	4 Affordable school swimming lessons that run for more than a term or a shared arts and drama resource to encourage creativity
partnership school Parent of child in a Berwick	Td1245Q Ye Td124sl Ye	n Setter facilities would encourage more trachine staff to consider working in this area. Yes	Every child should have access to a high standard of education, regardless of whether they have SDN or not Will I have no experience of this area so car't really comments Will	s The resultation of the schools have a huse impact on this. I know many parents who have chosen schools subwith the area as Tes	community minded schools This will only improve when school reputation improves Nes	Providing an inclusive, caring and high standard education through ensuring good resources and quality teachers Buildings that are fit for purpose	* 0 5 4	3 1	and confidence in the school children E Improving and promoting Berwick as a desired place to come and live and work. That way you ensure there will always be
partnership school Staff member in a Berwick school	Td15 1rp Ye	Funding for better tradition tradition construction must be an advantage too. n Berwick Academy needs to go back to local authority. Yes	Build a larger school for the grove school pupils V	there below that children will contrine shartler education a fill Beneich Academy improved, puph would not go over the border for education. Fils	Until local suthority take back the academy and overhaul it, nothing will change. Yes	If is not a new school that is required, if is investment into decent staff.	3 4	2 5	families concluse to the area and decent tasahars that are willing to work here. for the area and decent tasahars that are willing to work Madia however the academy has failed too many children since academiation that it will take more than a new building to surf out the mess. Local authority needs to step in. We children since short take more that it will take more than a new building to surf out the mess. Local authority needs to step in. We
Other	Faster carer Tri15 21m	rs Do the core involts but encourage other subjects they are interested in Yes	All children needs should be treated within their community with more treachers trained to deal with this 91	n Some of the classes will bandit from being smaller due to some auch, entire extra help No	They should be able to budient this	Exionent	4 6	3 1	can't keep failing the youth of the town. Liaten to the town's people, not the 'experts.' To make all children equal
Other Parent of child in a Berwick partnership school Governor in a Berwick School	Foster carer TD15 21w Ye TD15 1CB Ye TD15 1CB Ye	n . Yn	All children needs should be treated within their community with more teachers trained to deal with this	2 Section 2 S	See The show obtained was breatfile loaded. Lansaured "war" housant if's under sold "in solar "war" is Lansau somethic. Xee	Exulament	* 0 4 5	2 6	To make all children equal . . . Robust degroats: of the problem before we begin fixing things. Otherwise we may be "fixing" the woong problem. This would
www.mor.in.a.werwick.School	TD15 2VG Ye	The main as supervensions was used, many answers, was or companions and urgenizational hypothelight and the The researcher is that index perpenditure can always be able high data and organizations as a whole, in the capacity is understand the impact an includual's working environment can have on their performance. Therefore I believe that a supervension before the base of the organization of the supervension of the organization of the supervension.	Please see my previous comment. It appears that we need to incase the capacity of the current SDND provisions. If this requires 'N a larger building for the grows whold than it is more subgibliforward than the scademy. However, again, I would not like to make suggestions when I have yet to figure out what is causing the problem.	a Apple, Windows much approach to gathering evidence to base conclusions on, we cannot assume to base the answers to this. Next, and the second approach to gathering evidence to base to apply approach to apply app	The above statement was its rectably loaded: Lanewerd Yeer, "however't, unclear what "In supply yee" to Lapres something the needs to be door, but also work to see the holtrary and outper of many Bennik choiced non-protected and protection. Therefore in would not like to see smaller schools closing. Hope that any pathway from beginning to end can maintain the ecollect things some schools have to off our cubities are not future community."	ren, was non ee y maan wywASI OR WEAF YOU RAVE IN RHING.	°		cost a fraction of the allocated £40 million but would ensure the money was put to best use. External professionals are required for this process. Beyond this I would recommend external professionals to consult on the process from the beginning and
		In this is a log depictory with their, they prevers, an autopart and origination in proceeding the net instance of the interpret of the prevent of the pr		there as many bables being born in Beneick and how can we solve tha? Once we know the answers to these questions we can target solutions appropriately and improve family lifestyle offenings in order to promote and encourage young adults to bring up their families item.	some schools have to offer our children and future community.				beyond in order to ensure successful culture change which will influence behaviour, community opinion and ultimately the confidence, self belief and therefore performance outcomes of all pupils.
		Alignment prevents the density prevention of the second experimental and the second experiment of the second experiment o							Aside from this I think a new building is required for the academy at the very least.
		drawn. We cannot make assumptions about what the problems are, and a survey to ask people's opinion on how to solve the problem or improve outcomes is farcical when we are yet to discover what the problems are or what, indeed, have caused such							
		poor sutcomen! Therefore I believe that an external occupational and organizational psychologist would work wonders during this process and I could recommend some wonderful colleagues within the north east.							
Parent of child in a Berwick		n I faul that Baraick analone, bas	Liona through other parents that's achieved regiment from the three statistics to 1 and 1 and 1 and	n Schools need to be better (Sensick academy) if they want numbers to improve . Yes	This, needs to be monitored and things need to be addressed scorer rather than later Ves	Spectrum straid by training in the relation time sector below the sector of the sector			5 Edit trained teachers that have surrout to do think to b
Parent of child in a Berwick partnership school	7d152ea Ye	n I feel buildewick academy has very disapporting results and an en off-heling very positiva about sending my children there. Yes There is sense to be no rules and this of disignar occurred up when the yes within a griftsted. I read they partnaughty kids in the gym to hide them out the way. Also suspending the kids just before a visit.	I know through other parents that's should received manay for these children but hardly ever used to support these children , . If they are used as an extra member of staff	- Annual men under seiner Law eine Alchemy Jir tray ward numbers to improve - Nei	non return work manna works and gli Red to be addressed lobrer rather than bler. Nex	Taschen: should be trained in the subjects they are tracking. There are too many that have no clue about the subject they are 'Beaching' to children . Too many basching assistants that are not fully trained too .	· 6	۴ ۲	5 Fully trained teachers that have support to do their job.
Other	Grandparent & former village school Td15 2pt Ye governor for over 20 yrs.	s Ferwick Academy is undoubledly the weekest link in the Barwick partnership. E major efforts should be made to bring it up to Islandard. The aim should be to achieve an Offided rating of at least good within's years if not score. If offiders are used point of point is tooch having achieved expected levels in area short Academic should not be	Young children, in particular ,should not have to travel beyond their local area to access education services appropriate to their meets.	n from my experience the large number of pupils traveling outside the area for their educational needs is directly related to the poor reputation of Barwick Academy. I know of many parents who have chosen to send children across the Border for this	At the present time I would cartainly not charge the 3 ser system. Most of the parents I know are hoppy with the first schools & live index the midds utbody bud node their children having to go to the Academy. Unlit the standard of the Academy is algodizating increases aling children to go year updare all can hostily.	Supporting the first & middle schools to enable them to continue their generally good provision & hopefully improve further. Significant investment is bringing the Academy standard up to at the very least a good Offsted rating.	а 6	2 5	4 Anything that would attract & keep first class teachers to Berwick Academy so that children who work hard & achieve during the first a years of their education are no longer badly at down in the last 3-5 years. Currently this seriously compromises the whole future of neuro children in the Berwick attornhish. They down better.
		If childres are coming out of good first schools having achieved expected levels in most areas their futures should not be componented by having no choice other than to complete their education in an inadequate school, used or course their parents can allore the option of private education. This instanton reflects badly on the Academy is liceled on Northumberland education		peor registricant of Benetick Accelery. I lower of many permits which have discuss to send discuss across the Marcler for this means. Second of the permits of plane in the promptly permits), Done (Social high doctabult across different are moning that or collaters to the finder colars for them regist changes), such that they are first discuss at the finder of across and the second second across at the second	significantly increased asking children to go 2 years quicker will cause hostility.				future of many children in the Berwick partnership. They deserve better.
		provision.		the case with first schools.					
Resident/member of the community living in area served by Berwick	TD15 2EE Ye	n Our first and middle schools support our children with their education. The issue we have is that there are too many children. Yes lawing Barwick and going elsewhere rather than attending Barwick Academy.	I am aware that the local special school is fit to burst there needs to be more capacity for children in mainstream as well as Special schools	n Maybe Beneick needs to consider a 2 like system? Nes	Yes we need to plan for tomorrow's future children and ensure the have access to the best education they can have and not field. Yes disad-sortiged by other areas	Local places for children. Send needs supported in mainstream where possible along with the special school supporting those most vulnerable	2 6	3 5	Employment opportunities for young people Facilities for young people - booking etic event shough we have a new sports centre it won't have all of the community accessing
Schools		The school (BA)has some really good teachers (both my daughters attended and achieved well Alevel grades and uni) however this was down to particular teachers who supported them to get the grades they needed and the drive of the skin firm lead and the dedication by themselves warting to achieve. The website management have had here chance but is my ophism the senior				Secondary system that works with strong leadership			8. New high school? Positive opportunities for young people bits track places for them to hang out ?
		managers are not strong enough and the set up in the school quite clearly in not working. The support of outside agencies in not making much difference down to the fact that the school are not convecting with the community to provide soportunities for the young appear has marging are in a cademic to the wave temptihs in outer areas. This needs to be explored and opportunities							The high school before it became an academy used to allow the community to access the fields and play this is now all fenced off so spaces for young people children and families to play would be good
		for young people need to be considered further. Young people need to have a fresh outlook on what is out there and there is not enough focus on supporting young people who may not be academic.							
Parent of child in a Berwick partnership school	Td15 1/t Ye	n A two-tier system with primary and high school working closely together to make sure the children are looked after in the same way at each level and know what to expect from their net phrase of kenning.	Further provision or schools for SEND and support or extra curricular groups available W	n Clearly there is a reason children or parents are leaving Berwick and as a parent of a young child, part first school's would also took to now to avother area because I do not first that the current provisions outside of my daughters furtable first school (p.	Clearly a deficit in 5 schools will lead to innevenable changes across Benuick for the closure of schools - something needs to be done before it is too late	SIND provisions, another school or setting on the Benvick side of the river to work alongside the wonderful Grove School	4 3	1 6	2 Either a primary/high school system or a whole school system that works closely together for a whole education for our children
Resident/member of the community living in area served by Berwick	TD152NK Ye	n 1 block the Academy needs to get soried out first. With the reports caming out making not good reading i thick this has a Nucleareneral decision for paramet deciding on where their children will go to school.	i think that the children have already got to deal with the issues they have they surely need to get as much help as possible to \$	Man'si ardi zonzera for her for future. Is Can not understand why may child has to travel outwith the areas to get their education. We have some brillant schools here with some among travelers just met to give them some help at times and stop Beneick being the town that always gets.	i think the first and middle schools are. Seting let down, badly by the way the academy is run which is unfair why are children not. Yes going to these schools answer simple parents do not want their children going to the academy so they don't get to go to the first	my priority would be to bring the schools update with their buildings and the resources they have in them. Why are all our schools to far behind compared to other areas ?	5 6	3 2	To being the schools up to date to be able to attract and keep good teachers and for the children in the area to go on and have a brilliant education which is what they deserve.
Scholl Parent of child in a Berwick partnership school	TD124QT Ye	statusement of parents are parents and parents are used to reach a reaction of the parent and tables set I have no first harde experience or all are vision in the parents lists, during of the tables, the parents are listed to the parents are set of the tables. Yes	assess seense Children should not be limited in their access to help simply because they live in a relatively unpopulated area. Yi	nois source answering sources your retroi organic units and retry as source and sources and any organic forestation is I agree with the statement above III	porg u vene eccesa anom neger partici de col marcone començaig de vene acencia de venços que come en a and máde schools. Agree	Introduce to the Demonstrative and and the second s	5 4	3 2	I Improving Berwick Academy
partnership scrool		school has been in the doldrums for so long when all of the middle and primary schools in the area are doing well in their Ofsted reports and performing along the long of the national average? It seems that the children in this region who don't have the				outcomes for pupes at service Academy.			
Governor in a Berwick School	1007 Th. 10	option of traveling or paying for their education are being failed damally. In A management board representing all schools in the Berwick area who had responsibility for the results and bought into Yes.	The provision should be met boolly as far as is possible but if and only if it is in the internet of that particular child. Children's Wit	s A previously stated in this consultation, some of the haemonihage of pupils is to schools out with their own catchment area. 1 No	Question 12 does not make sense. Please take note and ask someone better at English than you or 1 to rewrite it. Yes	Start with investing in quality qualified teachers to stop the current downward spiral of quality of education provided locally.			1 Broandin
	1927-202	In the approximation of the rest of the second of the s	provisions should not be local if it is simply to keep cosh down. Education should not be a postcode lottery.	N Approximation provide the state of the	question au sole non maie annie. Prime sole non annuelle annient annie a signer son part of the remotes.	and their interacting inquiring quartering instants to map the current community span to quarty or touched provide dury. There are some excellent rol's but we need experienced teachers to mentor themmaybe even on a seconded basis.		Ĩ	a nu sagetuari
Governor in a Berwick School	TD15.2FQ Ye	ns I believe that the First Schools still should be kept separate from the illerwick Academy. The school would be too big with Yes	I think it is important that these children get the one to one teaching that they require 19	rempt we induce de carrying out an in align survey now king parents choose assistances to trace we can address the assist in a now information management. In a sproblem at the moment but that may not always be the case with the building of new No bases etc.	Members of the Benwick Community tend to feel that young children traveling from the North of Benwick to a large School in the No	I believe that the best investment for Benvick would be a two tier system	4 2	1 5	Feel that best way forward for Berwick is two tier system and not the current three tier system
		children from the age of 3 to 31 in one School I don't have a problem with with Berwick First Schools and Berwick Middle Schools amalgemeting			south of Benetick of the town is not suitable.				
Parent of child in a Berwick partnership school	Td151be Ye	investment in individual schools. Giving headteacher a & their staff time & resource to invest in their areas of need on a school. Yes Initiative level, Not clubbing beginter to hare resource have funds cut, alienate loyal & dedicated insichers which ultimately this Ingerenemic would last in UW pick ar 2 good chief and et achools & Grag them down	Folge the Southish Bordon system made a "amd" unit within one of the schedox - whoreas has the space to accommodate it. If the Have a studies staffing sincularse. Make obligher report to their "sear" school for registration & their transport them via Chaperoond taxts the "sear" unit for specialist & discland learning. Doesn't have to be energistrate reserved. R. Souther, the start of the school and the specialist is discland learning. Doesn't have to be energistrate energistrate.	s We live outside of the calchment area & choose to send our children to Berwick for their education. I have a child in yr 8 of texedmouth middle school & a child in yrea f. My non journet yr 5 j was initially refused a place in the same school as ha sister due to be PAN beine achieven within the immediac achiment - so livelines the advencementare to be misleding. Emerick	Yes. I believe they do but by creating a "partnership" and putting all 3 schools in special measures -1 don't believe is the way out of it. Yes you may have more buying power over the price of pendis but at what cost to your staff & the pupils that have no other choice but a safend	i'd keep al 3 schools separate. The high school requires investment - no doubt but putting a new coat on a pig doesn't make it any prettier. Invest in your people, create results & the test will follow	. 3 4	2 5	6 Benalck Academy. Make it great, let the kids take pride in their school & make it successful. Resource it, rebuild it. Make teachers stay & kids want to learn. Improve the results, show the community the improvement & get involved
			understanding & investment is what is needed	due to the PARL being achieved within the immediate continuent – us to failure the above preventages to be including. Beneick academy underes are underling as 11 kingling garentin are seeking education elevatives. If REC adopted the academy back into its remit – you may find the numbers increasing					
Parent of child in a lierwick partnership school	TD15 1DQ Ye	ns There is always room for improvement. Yes In order to improve outcome - pupils obviously need before teaching and resources to allow for this.	Of course provision needs to be improved. You say at the start of the survey: 'Une of Northumberland County Council's key priorities is to enable every child living in the County to attend a good, local	s Surely if the schools locally were better, people would be less likely to travel elsewhere to attend better schools. Nes	Long term plansing seems to be key. Again if local schools were better, pupils would be less likely to leave - meaning more tability with numbers.	Better facilities, better teachers, more resources to provide more varied learning. Making this accessible to all children, no matter their individual requirements.	5 4	1 2	Facilities for young people - youth club, out of school activities etc - something to keep them occupied in the evenings and weekends.
Staff member in a Berwick school	NEG14PL Ye	n Tweedmouth Middle should become "Berwick Junior High", taking all Year 7 & 8 pupils. The school is adjacent to Berwick Yea Academy so staff there could potentially work across both sime within a new MAT or other joint governance/partnership	school It should be feasible for enhanced SZND provision to be accommodated on both of the middle school sites under the proposals. It previously described. Despite an additional transition stage (from 1% to 17) there is recognized benefit to many children with	n Divers is definitely scope for combining the inteless of a number of first schools under one roof - Lowick and Ford are potential examples is a more rural context. Within Barwick Ited, St Mary's and Holy Trinty would be one obvious pairing. Such		Well done on a bindingly reterical question 141 Capital expenditure must surely be directed at the maintenance backing first - with the exception of any first schools that might close. New capex-backid then be targeted at ensuring additional pupil	6 S	2 4	A more vibrant, aspirational and culturally uplifting Berwick town centre - athough NCC will surely need to free Berwick from the retries strandarbold of its durants' faulties' (Faultic Computing a surchase or better still asking IMMC for particulate to still a silve
		arrangement (optional for existing staff under TLIPE; contractual for new). This would facilitate pupils starting GCSE courses earlier to boost outcomes at the High School.	pecial needs remaining in maintneam education. This would be much easier to deliver (and far less daunting far papils) in schools catering for narrower age manges. Differen would be able to continue their broader education within their peer groups, developing important scoil and other lens ystikk accordingly.	combinations do not imply or necessitate conversion to Primaries of course. Middle school surplus places are heavily skewed by the exodus of pupils after Year 6, as parents seek educational provision elsewhere (Dyemouth, Longridge, Ainwick etc) rather	A base renorm supplier of a generation by ensuring supplier of 1 and evidently dependent the charges that are implemented. In the substrate of and a prime to the forwards of the result. If the quarks the supplier dependent of the substrate dependent of the result. If the quarks the forward supplier to the substrate dependent of the generation of the substrate dependent	numbers are adequately catered for in "merging first schook". Beyond this, as previously stated, Berwick's two middle schools would benefit from modest expenditure that fits them for the new, age-specific and educationally re-orientated purposes			rentier strangehold of its dynastic "guids." Insti Computory purchase or, better still, asking HMG for permission to plot a Land Value Tax in lieu of Business Rates and Council Tax across the lown, with revenues retained locally.
		Benuick Middle should become "Benuick Junior Middle", taking all Year 5 & 6 pupiti. This would allow more specialised focus on \$22.5XT, without the distration that can sometimes result from the presence of other year groups on the same site - including towar year more allith outprisms when should be formula.		then and their children to Enerski Academy. Both of Elevalsk's middle schools are st or near capacity. In Your 3, There is then a clear knots on effect with respect to support patients at Ferrick Academy, by propring learch collar and academ (brough the proposals address in my previous contential (within the chain) school with sharahy dechning ruth accessing), the support patients have acadebra school as in far more standing and an utilisticity rug all round.	sophisticated approach would be worth trying before a simplific shurit to 2-tern.	dexched. Any remaining funds could no doubt be used to enhance facilities at the High School - perhaps in terms of increased vocational learning and STIM subject provision.			
		lower year groups within primary school models of course. Berwick, would nominally retain a 3-bier system, although transition at Year 8 would be effectively replaced by a transition at		excoring ross excepted, the surgus places issue could be solved in a far more subtainable and satisfactory way all round.					
		Year 6, In line with transland 2-line arrangements. Both Justice High and Junior Middle schools would retain middle school status, within the MAT (or similar). First schools would remain unchanged but free to join the MAT if they chose to. NR - this solution prioritizes educational outcomes at ALL key steps.							
		The £40 million would be spread over the 3 sites, but mainly targeted at the middle schools, making them properly equipped for							
		their new age-specific intakes and more declarated functions – e.g. conversion of laboratory and technology areas at Renvick. Middle School to offer more primary-age learning facilities perhaps, with upgrade of laboratory et. at TCMS for more GCSE focused learning.							
		Despite the prioritization this arrangement places on teaching and learning outcomes, opportunities for some economies of scale in terms of shoods staffing requirements would still result from combining upper K32 pupils and lower K33 pupils as described.							
Parent of child in a Berwick partnership school	TD15 15N Ye	n One of the middle schools should have 7 and 8 the other year 5 and 6. They should start their GGS choice quicker to improve the grades. As a parent of 2 children that have been through middle school, I field hay are not pushed as much in year 7 and 8	I think childres shound be entitled to the education they need, regardless of where they live they shouldn't have to travel miles. It every day too meet them.	n Making sure Pan	72. 744	Making sure all children's educational needs are met from nurvery through to 18.	4 6	5	2 Play park scooler: bike parks fir children and somewhere got the teerage children to go
		(no homework given in these 2 years but homework every night in year 5 and 4) therefore if they are starting their choices eather they have more time to concentrate on those subjects.							
Resident/member of the community living in area served by Berwick	TD15 1RU Ye	s Close the middle schools go to a 2 tim system invest the money saved into better provision of education secondary education the while give a better flow of education for both teaching staff and pupils.	Yes this would be better for the children and there parents. Yes	n This could be better managed under a 2 liter system Wes	By going to a 2 for system the high school/Rcademy would be more viable with increased numbers less waist and duplication of roles before education all round	Go to a 2 tier system	5 3	1 4	6 A New secondary school fit for purpose for 21st century
Schools Staff member in a Berwick school	Td15.2fg Ye	ns More colladoration between all schools. Working together. Yes 2 dier system.	Important to meet their needs	n Aduce amount of schools in partnership. Thereby reducing surplus places. Yes	If 5 schools are forecasting deficits then the partnership must change to address this. The current system of 2 Ger needs to change. Downleads can be shared if schools join together.	A new build secondary school, taking in middle schools (2 fair system). This would ensure batter internitional secondary provision/education. Batter surgita-Internitional Secondary School Secon	5 6	5 4	A new school to meet needs of partnenship. (Encompassing middle and secondars) investing in one larger school and closing middle will save funds to provide hetter educations for all auduets in partnership. Tableg loss account of community at the same funds area gisterin costs, sate edit:
				Joining schools together, sharing costs ensures schools viability. 2 tier system will assist with viability		Hebuce surpus paces, Hebuce cods.			saving into account or community at the same time. Shared facilities og tennis courts, astro-etc
Resident/member of the community living in area served by Berwick Schools	NE707PQ. Ye	n Makes that a most from 2 better 3.2 dire system of a basis to the landward framework you can basing the most fills the mass of the most product on the landward framework you can be seen as a fill and the set of the landward system and the la	As a Reception Teacher and School SIDICD for almost 20 years at Bellord First School until December, 2014, I withressed a steady fit increase in the numbers of children presenting with ASD and SIMM, and a variety of other more complex needs, and discovered Firsthand how that I was to essential subscripts for their children in my maintrease classroom, even though I	a Badrag the standard of straphics about given to be advanced by the standard by the strandard strandard straphics the straphics of the strandard straphics and the straphic straphics of the strandard straphics of the strandard straphics of the straphic straphic straphics of the straphic str	The existence of 2-feer education systems in sews adjuscent to the derival Participanty, onthe of the barder with Scalardo and the the Allowick Partember (association the participant) and the allowick and the quest 21 to a second the the participant of the there is the high school of their chaose. Reflect diddle School was forced to close for this way reason. Responses of participants with high school of their chaose. Reflect diddle School was forced to close for this way reason. Responses of participants with a feature state gain participant. The second and the school of the second school of the school of the second school of t	Ny prionty would without doubt to to muse that SIDD provision in the Partnerskip in improved. Investment in the Grove Schools in recense capety, and possibly include more places there in those densify falling between manatreem and Spool Schools provision. Investment, too, a SIDD provision in Aprical Schools. The service and about the place base to registrate the methods of baseling and procession spaces (Schools Teamware and Baseling and Team). The service to the schools and schools and of procession Spaces (Schools Teamware and Baseling and Team) and the school space in the school space.	4 6	2 5	1 As children are the future of any community, I would suggest that the school education of those children is of paramount importance. Investment in other areas is enhancement, when compared with the priority of investing is ensuring a school are able to delive usualisal outcomes for children, whether they are in mainterium or Special school, are any utiling in between.
		improvement in outcomes for pupils in the local area. It is surely not acceptable that so many parents choose to go out of the	Instituted have fare it as as an energy assessment of adaments to these adaments my maniferent cancers and energy it considered in quark to test my appropriated barrow. Conseq the first this functioned in QM Stars and evaluation. The shadow with regard to SLOD provision is the earth of the scalar by the locatione evens, and its mends distinuing dataments from parents and cancers and the starshift and adaments that the scalar evens, and the stars and distinuing dataments from four stars the based datable spaces of starsing the constant stars that the scalar event stars and adaments that the understars ment that the scalar data stars and of support on CML at the scalar event stars and adaments in the star data stars and and and and particular stars and the stars provide and adam particular SLO adaments and SLO adaments in the star data stars and and a stars and the stars and stars and stars provides as SLO adaments and SLO adaments in the stars and adaments adaments and adaments and adaments and adam adaments and the stars adament and a stars and adaments and adaments and adaments and the adaments adament adament adament adaments and adaments and adaments and the adaments adament adament adament adaments and adaments and adaments adaments adaments adaments adament adaments and adaments and adaments adaments adaments adaments adament adaments adament adaments adamen	One way to do it would be to move to a 3-ore reducation system, where Pint Schools became larger Primary Schools to accommodate Yean 5 and 6. High Schools would became larger Panadary Schools to accommodae Yean 7 and 8, will Midde Schools disupporting allegeties. Having suitability, careful target sectority chools has undoubled/combinated to the	Into a 2-tier system, with an obser strategic plan of how Berwick Academy is going to improve, resulting in more successful outcomes for its pupils, will be key in subring stability problems, and making sure that all children in the Partnership have fair and equilable accounts in a good school declaration.	to replicate the methods of leaching and practice in Special Schools. To ensure a viable and vibrant school system, there needs to be a change to 2-lier schooling, and the associated capital investment in buildings to make that a reality.			
		Berwick Partnership catchment area, to secure what they perceive to be a good secondary education for their children. Berwick Academy's issues have been ongoing for at least 10 years now, and I fear that many children have not reached their educational	parents and covers about mainstream school experiences their children have had to endure. A significant number of parents are forced into the least desirable option of keeping their child at home, rather than parswere is a mainstream school which is unable to meet their child's Special meed. They of hom provides an DLOP ar the option that which will be user a new or a	increase in the numbers of children experiencing SDMI to problems. Analyty among the wary poph we are trying to "include" in hope schools, particularly those with AGS, is having the opposite effect - they find themselves encluded, at home, unable to function and fluctuh in maintenant entities.					
		deserve the very highest standard of teaching to help them achieve successful outcomes. There is also a serious problem in the excited of the occurby (of which the Berwick Pattership is part) regarding the lack of stabilities buckstandar provides for childres with STAD. This Green Socialization of successful with showing and an an	special school, but discover that their ched may then have to travel meet out or catchment every day to access appropriate provision.	The second secon					
		particular interior, and many base laws index failability the solution. Data in an approximation of the solution of the soluti	I addred the provisa section to provide multi SUC adjustment to the Sawaki Statemarky. Reuse 6 not underendinet the routilinportuna of Sports there to software with SUC adjustment to the Bawaki Statemarky. Reuse 6 not appropriate environment away from the maintextual testers to software sources and statemarks and statemarks maintextual testers of the International Statemark and the Statemarks and the Statemarks and the Statemarks the Statemark and the Statemarks and the Statemarks and the Statemarks and the Statemarks and the Statemarks the Statemark and the Statemarks and the Statemarks and the Statemarks and the Statemarks and the Statemarks excellent Specialization of the International Control Statemarks and address and the Statemarks and th	Lightcast funder of rapidi moving to sotten in cross and to success Londinum; viety social, Annucia. Parental lake of cardinaces that maintenam socialas in the Partenhip can provide appropriate provision for youngsters with 50%, a forcing them to seek places at schools in other Partenenhips too.					
		example, could here to work within existing maintrium tchools where their needs could be tester met, and they could have in turalies within generating the could be accounted by the could be also appeared provides an uncertaintee to meet their special needs? Delated Middle School is still sitting them empty? A neal travesty, and churce hot, I fair. Whateve the system classes a score-model action with SSGA to reads to be finally, so that these web benefits from discuss the system classes a score-model action with SSGA.	the teacher, nor the rest of the class, but least of all, the children with additional needs. We must conclusion registrate what our excellent Special School offer in terms of a modified curriculum, delivered at a different pace, in a different environment, using efforter taxability methods. Not in a conclusion.						
		the system closen to accommodate children with SDRD, it needs to be flowble, so that those who benefit from discreet education in separate settings, are able to move back into mainstream classes, if that becomes an appropriate option for them.	different teaching methods, but in a provision separate from the mainstream classroom for as long as the pupils need it, perhaps even on a time-limited basis.						
Staff member in a Berwick school	Tppfs TD15 2VB Ye	ns Integrated schools No	More sen neMp us needed to assess more quickly N	5			4 E	5	2
Other	Governor of Ford Primary TD15 2TF Ye	is The key area of concern is improving the outcome of the Benvick Academy. The Primary and middle Middle School in the area have a strong track record and going to a two for rystem at this stage would be a significant risk. Grades provided within the lockdower out period are not acid benchmark the which to judge periodimenance	The data clearly points to increasing numbers with S2RC. Whether this is a function of better diagnosis or increasing numbers is 'W not clear. That said, the principle must be to ensure that the required specialist teaching slifts are provided. This is not a clear cut taken is sure relaction, since teaching specialism rather than localism (the latter is discussed weaking) multi-specialism control.	s That's surplus is considered acceptable? Bes There needs to be some fixed/bity Center teaching mountar between primary schools / secondary schools is required	This question is really the discussion rea 2 v 2 lise system. If the destination at the end of the school journey is below what we all want to see, going to a 2 ther system is not the solution.	Yesbut phone see the province arrange.	5 6	1 4	2 Raise the standards and educational outcomes of Berwick Academy
Parent of child in a lierwick partnership school	TD152NZ Ye	ns Perhaps closer lisks between middle school to academy, it seems that good progress is being made by pupils through first to middle and then pupils to not achieve their potential is the academy, is it the tracking? The environment? Behaviour?	All children need to be able to access education in their local community regardless of their needs and abilities. W	The High School vacancy will reduce if standards are raised a Cool'school are to important, They are the of the community in many villages and towns. Perhaps smaller schools could work. Yes together and Alaxe resources including raids.	Uncertainty of a school's future leads to more parents, questioning whether or not their child should attend a smaller school. There should be a plan to ensure that local schools can thrive and not worry too much about budgets and pupil numbers.	I would like to see pupls thrive in the Benvick Partmenhip Schools. I believe that children are already given a great start to their education in the Past and Middle schools. I would hate for the middle schools to be riven academs status and for the 4 dime	5 6	1 4	I think going forward there needs to be a better offering of education at the academy, perhaps better links with local businesses so that young people can leave school with skills that are required to join the workforce or continue their education is college or
		Expectations?			, de mour acces desgra mu page escuelt.	I wantif the to see path three in the derival Perturbation Schemb, 1 before the children are already genera equite shorts the existation in the Process of Midde schemb. I and all hard for the reliader schemb hard perturbation and for the fails academy to large them down. The academy seeds its reprove. By children are of the schemba que and an and and cynochicage and geness to different tagh schemba as are serviced by children are of the schemba que and an and and cynochicage and geness to different tagh schemba as we are serviced			to that young people on also actions with team that are required to joint with endorse or contraw there excludio in codings or university. I would hope that the council will always be in control of the education in middle schools as I think joining an academy chain and lawing control would be distartion as for our children's education.
Parent of child in a lierwick partnership school	Td152dd Ye	n Na Yes	Not sare N	People are travelling out side the calchinest areas for better urbools In o a person who lives in linewick but sends them outside of literwick because they field It's a better school and more helpful	Na Ves	that they will not throw and reach their potential in Banwick Academy. Making sure the buildings are looked after for a start and then extra facilities inside too	4 6	2 1	5 Na
Parent of child in a Berwick	Td152di Ye	is Better equipment Yes	Perhaps a bigger school for them Y	s . Tes		Equipment and modern surroundings	5 3	2 6	More dubs and places for kids to go of all ages.
partnership school Parent of child in a Berwick partnership school	TD15 200 No	o I feel the Academy used to improve outcomes buil don't think all schools needing, the kay stage 2 data is very fareaurable for the Tes Berwick Partnership. This would include the first and maddle schools are doing a good juit. I believe see this school does not have a good OFDID subjement but haveful this will dhare if high of the mean real models.	The Groups is fabulous but not large enough, it needs to be begar and more needs to be done to ensure there is additionally . resourced provisions for children who do not meet the Group's entry requirement across all key stages. A compart model with a large model acrossly, high shocid paragravity should be only avoid be only preferred model.	s I don't blok they need to be the main factor and I blok it will always be an issue to a runal community. I blok notionalizing to an middle school would solve ask of the human and Fin not sure of the need into many small runalities school, for example Mich issues - runality ganged incursion called be used on days the take were difficult.	Tes absolutely - who wouldn't Tes	Maintaining 3 ter, new build and new staffing at the academy with a clear support plan and pathway to improve outcomes.	4 5	2 6	3 A comput model with excellent facilities, close to the new sports control for example so facilities could be shared with the school. High standards and expectations across all key stages with excellent pupil outcomes. Different pathways for students not stand to pumyly academic routines and APP's for charles with Smoothead additional support. A larger special intervalues.
Parent of child in a Berwick	NE70 7NZ Ye	have a good GFSTED judgement but hopefully this will charge in light of the recent impection.	A campus model with a large middle school, high school, large special school (Grove) and an ARP would be my preferred model. Better for SEND pupils to be educated locally with more investment.	Noty island - survly geogle classroom could be used on days the tides were difficult. Not N Two Ser system will make school places more usedble Nos	Schook in this area should be two tier so children get a steady school-education without being moved from school to school and Ties	School buildings upgraded and made more accessible to everyone. Catchment areas and two tier system would be better	1 3	4 5	6 Free Transportation for children from Belford primary area to Altwick high catchment as Berwick catchment is not suitable for
partnership school			1		out of calchment areas		1 1	1 1	them to no to after a primary education.

Staff member in a Berwick school	NEES OFA Yes	Outcomes at the end of KS4 need to be improved further. Ye	ins There is currently a need to provide additional specialist support for children and young people with ASC, particularly high functionize children that have the casedw to achieve well academically. A mercral special school within a not drawn a modifi	Moving to a two tier system may help with this, but it is a highly complex situation. The	Any change made must be sustainable and viable. Yes	SND provision 1	4	5 2	6 3 Improved provision for children with SIND.
			for these children and they often struggle is a mainstream school. There are insufficient places available in The Grove to accommodate the needs of the children in north Northumberland with	I believe that children should be educated whenever possible in a school local to where they live.		A new building for The Grow			
Other Chair of Governors Belford Primary School	ry NESS-35H Yes	Bring the system into line with the overwhelming majority of other schools by devising a two-ker system. Also, move The Grove 'Te cent the Academy site. There will then be freen school, all should be visible educationally and financially, accountability for progress and outcomes will be calculate, and staff resultant band and be better. Firstmany chocks should be better.	SIND. Oxfore mould not have to travel ting distorces to and from school Colocate. The Group on the Academy site with a primary school and extend its next so it can meet the needs of a aider range of Vis children.	See above. A smaller number of viable primary schools with the academy as an 11 -13 secondary should ensure viability and reduce surplus places. The academy is not viable as a small 13 -13 high school, and parents will cantioue to opt for schools in Scienting and termine at it.	See comments above. The three-Ser system is not serving the children, young people, parents and wider community well. Some Yes brave and radical charge is needed.	New colocated special and primary schools on the academy site, extensions if needed to some primary school, improvements to a specialist facilities at the academy.	6	4 2	An educational hab on the academy site comprising Inited spacial, primary and secondary schools (one of each, but an integrated model) with adult and FE provision using the academy facilities.
Governor in a Berwick School Governor in a Berwick School	td15 luh Yes	Bay have at last 75 children. Constant 75 children. Constant 75 children. Constant 2000 children of causes from students, and no dumbing down or classes. Parental involvement Ye enour aged and importance of randing thressed. Ye Constant short investment Ye	m Pupils should not have to to travel long distances to attend schools. Pee m The current annual of travel-required for many is not resustable. The	If the schools held a rigorous education plan and excellent exam multity, parents might be induced to move to the area and employers would need to ensure a highly educated excellence. Faves schools with flewer transitions. The	Schook must be flaskis. Per fearer schook stilt fearer transitions. Per	Quality of loadership and studing-virit.t and rebust standards. 1 constitution of existing arrangements into fewer educational settings 4	6	5 2	3 4 More choices in curriculum, foreign languages, socilient teachers. 3 5 c=>control of all state handed education in terrorisk and a more to 2 fer
Staff member in a Berwick school Parvet of child in a Berwick	TDIS INN No	Provide obtains with a water school that they are proof to attend and where they can achieve their potential. Arrising at the current Academy, to the parties at it is a proor table of registra of any ingenetics. If a school with molecular during the current Academy is any parties at the school and any ingenetics. If a school with molecular during the mough for obtaining the school and the school and the school and the school and the angeod for actient provide proof the school and the school and the school and the ability dupical molecular or resetting that is a school and school and the school and the school and hereboxy or the school and the school and the school and the school and the school and hereboxy or the school and the hereboxy or the school and the hereboxy or the school and the school and the school and the school and the school and the physical molecular and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the school and the scho	In Notal children with SDID need to attend a specialist schedule but on contrast in maintenam with exits support and provider. Note that the program of the contrast releases sure it actually happen. Under any exits and the contrast releases of the contrast releases and the contrast releases and the contrast releases of the contrast releases and the contra	An empt to built at advective some of the send oracle cluster, we off-addet Some Addets are advective prompored to these send is addet and any of part to samp of the send sends to the send of the s	But please beer in mod that education is about much more than purely financial concerns. The	Anne building for the West X Academy is the current care down not assen if the program. It seems unbelow doe that secondary is than a web has don't have at base updated using PTI mony but for thomself used to non-septicit find money to do the initial secondary. It is not a secondary is a secondary of the second	2	6 3	Annual control of the first the provided Annual control of the first the provided Annual control of the first the provided Annual control of the according pupth Derectoration for according pupth
Ladorativa kolodi America chala co Ase Anton chala	TELESA NA	In proceedings of the second s	Other does to be to be the does not be set to make and Other does to be to be the does not be set to be set to be set to be set. So if a be set to	Mengel results for solar in and decide the set of the solar bar of the	In the spectrum start spectrum start spectrum starts st	In the second			 P In the model of and and and a final spectra of the set of Agreement and and a placements and share the solub place. I is a model of and a final spectra of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement. I is a model of the set of Agreement and a solub placement.
Parret of child in a Berwick partnership school	Td151rg Yes	Is unit, gaing forward. Requiring appropriate founds then council. If not possible, how a way, here national controlses it has the with and come it is supplied. The default was an endower the interrespondential and them to develop attributive natural defaults an attention they have. Insubsection councertainty possible and the subsection of the possible and come its how possible approximation of the section of the secti	m blate tha boling also affreer classe to upper annu platenasis is claims after than al insum to be laid as the same i.a.d at a th max on chars facego with barrel.	long's soland gans and data talas any spothe or children shaulta gatige store time with the tanders. It charante anatoris a well as the tander finding t source to manys a smaller group of children. It is also easier to quit fixer who angular or weight in these smaller group.	Schuch Veshalf Na desect to controls because of execute of students. Surgering scenters is schuch & cleans have desec Assess to reduce patienticies destina and teachers. The reducted convol spect to do wall in schuch if all labeled the same.	Challing a ten carricular that ensurages saturals, hereing and exposures. Dathers are to define agriculta a surface or source, softer than on the particular that they can active it a cyclem that is the focused on the areage.	2	6 1	Biologic merchines which aging on with an uchildren in uchulos. There is a large well is commutation belaves stands, schware Experime. The share and the minimum and the bind and bind are follow and its here alread and are share alread. This production are share minimum and the bind are bind are share and the bind are shared. This production are shared and the share and are shared and the bind are shared and the bind are shared and the Dist. The shared are alread and the bind are shared and the bind are shared and the bind are shared as a shared
Staff member in a Berwick school	T01135B No	Look at improving attainment at K54 Ye	m Mare specialist help needed for more children - extra support to the "pecialist schools needed. Yes	Reffreg reductions and a lock of specialisms when reductions happen will impact the carritulaes. No	Fronz on the part of the system which sees Parents choosing other schools outside of the current system - is that weakness 154 - No. Note at that error.	Invest in the system and stell "- Soud" Schools is not about new buildings, it is the stell, pastaral support, curiturian- seponing the buildings will enhance that:	5	4 1	therefore could break away from the county council in Morpeth and really focus on the towns needs for education.
Parent of child in a Berwick Bartnershia school Parent of child in a Berwick partnership school	Td152nl Yes TD151PT Yes	If children are uncooperative in school purents should be told even if minor, better praise to help lists. Thunge the image of our secondary school is the academy as local people seem to have a low opinion of it.	m I think more help is needed for children with educational needs expectably cubitions when they min with other children as, some need to understandistudient work as other unsel our shall as an educational data to state societar m or childre hand need to stand and of their and the education of the state societar. It is not the societar of the state	Nes but i bish having njekt staffing traving, outside or problem areas of school could better whosh channes of gaining more applit stravenishes the amount of schools by going 2 Sim	Notice of an part of any part of the characteristic states and any part of the characteristic states and the characteristic st	reporting the building will include a set of the set of	4	5 1 5 2	Better resources for children 11 an over autralise of school to participate in or get involved in poor class areas. Annex secondary school instead of three sid schools, 2 middle and 1 high.
petersenia unical Economico a la ancia School La afi menter se la ancia school	1055 3.07 Yes	reset to the to be achieved of backets. Specification of backets the second of the	There is an appendix produces in the form and for children with XD or sound evoluted difficulture. No No analysis of both sound is a data between an at structure to the sound is not being at an ability. No	Bit waits industrie under of piph hang to pi all of the ana for decision by reading their wait, within the Servert water and a server of the servert of the	example of the second secon	Set of law last- with report and Notificeurs to characturity just Set for Notion Heady of Notificeurs 3 Tables out macross 1	6	5 8	2 4 Mer ald larring agosterilas.
Parent of child in a Barwick partnership school	TD15 2NG Yes	Tig sprits constant tasking in this spore, Region constant public registric, periodicly to by should. In this sprits, the sprits of the sprit of the final sprits of the sprits of the discussion of the sprits of the discussion of the sprits of the discussion of the sprits of the discussion of the sprits of the spring of the sprits of the sprins of the sprins of the sprins of the	n al dation neutros alto se accos datas todas todas vergento using or with additional region dell'provided in neutros adding.	Explain planes and the includes by lange stigle particle duration systems is for our lands in our of neuron in the automative and the second system is the s	Ten overa is tradit indice obligs and walk is careful and years this particle. However, a per important is a second or a indication is lower.	In respect of the dataset, you of accurate a sent the transitioner to be called to the following but developed and to the sent to the sent to be accurate	5	6 1	3 4 The back area and taxes can be used in constructions to gravitity constructing services and taxabilities which gravitities may advance and taxabilities and the gravitities and the
Parent of child in a Berwick partnership school	Ne70 7er Yes	My children are both too young to have any experience to comment but I do feel that the score needs improvement Te	m So many children with STMD are high functioning and therefore are in the correct place amongst their peers in maintenam the children school. Maintenam school, Maintenam sch	Onlideer standing school whether first or high school are still children. I fiel these decisions should never be made lightly and the should always involve the bool community.	All charges should be reviewed by the local community. We have already loss our middle school in Teefford and do not field that there are much involvement from local community until it was too late to make a difference.	Ensure the buildings are sufe and functional and equally important ensure that the school has the carriet staffing level to be functional and keep students safe	4	5 2	A pool of support staff who could be shared on a finating basis throughout the area. Trained regularly to meet the local area needs
Panel of high les Banelsk panel of high les Banelsk	1015 2/2 Ves	We want is fundamental strapps within the densitis framework of a disord and it. As of balance at a flar a disorder by the years of the order or years. In this per balance balance data having the two with a meaning for the densities up want and the strate the three balances. The strate are per strate that the strate of the densities of the strate densities the should be also provide a good calored or disorders with strapps of the strate and end of the strate densities should be also provide a good calored or disorders with strapps of the strate generation. The should be placed by the should be also provide a good calored or disorders with strapps of the strategeneration. The should be also be should be also provide a good calored or disorders with strapps of the strategeneration. The should be should be also provide a good calored or the strategies of the strategies and the strategies and strategies and the strategies of the strategies of the strategies and the and method by due to a strate the strategies.	COL I not be one to the 3 addition 4 appents in mean of additional balance balance to provide appends. A further to any induced as the set of an observation of the set of additional balance	Extended the capital plane on related in 11 has advaled inscrinted, as much faure larger share its induce the sounds and relations on advalation along the sequences of the sequ	Bacebook Secold seek to reproce 2 good education sphere is shall to support a connecting to their in the modera to long. No we	Novela harder skuster spise. Not i som vanders skulte skulte för progen vikk harder blatte til detar ten de passed. The levels shulter angevelle opp skiller av het hard progen vikk harder skulter i skulter skiller velde uter av at förbehalterhal ette för skulte before. Nove hardford fore for any yers.	5	5 1	1 4 Instantiant abits that is regulated supported to the dual to regulate and a built to the dual to regulate and the dual to regulate and a built to the dual to regulate and
Staff member in a Berwick school	TD12 4NS Yes	Buildings fit for purpose which enable all children to reach their full potential with appropriate staffing to meet all children's needs	m Our body special school is connectly full with warding lat. This year alone our narrary inside has identified 2 children who may this need this type of speciality provides, reasing these families potentially would have to and their child a considerable distance is order for then each to be net.	inciding further to add Ten	Inside avoided in both how and draws the effective systems 1 profer the 2 ties system and my experiment of the system in the avoid is that it is working and it for the finalities wave learning as a granitaries and did in a system is that children is the Arbanic Bary can be, first some of the buildings are not fit for purposes and do need systematic improvement built the decision system is working and the did in the site with the purposements to fulfillion and the SISOC capity.	bera SDID capacity 5	4	5 3	2 1 Beter technology - will connectivity a real headsofte in my current witting I
Staff member in a Berwick school	TD152LA Yes	Two Ster system Ve	m Noterough fucilities for SDND Vm	Too many first and middle schools for the size of the population in Remaick is the reason why there are surplus places. Wes	Close some of the first and one middle. Sell the surplus buildings. Yes	A two tier system, with one feeder prinary/hiddle and students going to secondary after S47s to begin study for GCSL 3	5	6 1	4 2 Two tier system is line with the rest of the UK.
Parent of child in a Berwick partnership school	TD15 2TD Yes	Full the CPSTID recommendations in this regard. By consistent with the delivery of a high standard of teaching and support for the pupils.	m The Servick area has a high enough population to be able to support al SDND locally and this heads to be addressed. No	I am noticentieved might the unplies of Fried Databal is the transf of the number have and if dollars are to having the commonly to go. The to another should 1 is at Middleng Scherchined. The standard should have all high the unplies have the major and another with hadgets (generative averaging). This does not require a one size fits all approach as the numbers could rule the Relatively are for unation a reason of the standard should be also the standard should be also the standard should be also another with hadgets (generative averaging). This does not require a one size fits all approach as the numbers could rule the Relatively are for unation a reason of the standard should be also the standard should be also the standard should be also the standard should be also as the standard should be also the standard should be also the standard should be also the standard should be also as the standard should be also that the standard should be also the standard should be a	I agree that changes have to be fuller proof but not entirely save if the main reason for people leading at certain ages is being . You must change of leading.	Fagree with the question but the contract's not interact. If buildings need regarded their repair them. Dan't is them waste away 1 and make them future proof.	5	5 2	4 3 A proper place for dhiders to find support for event without place to the an issue that in the medium to long term will only grow and needs a proper solution for all schwalt to use and show.
Staff member in a literwick school	TD15.2FQ Yes	A hao tier ynter and camialensy in agreacher.	m Deer ned to be questioned teams of teachers and support shift in all schools. By	Take where, i do not the the content to this guestion as it weren very including. Real frees as many includes school-1 No.	Fire, though not sure to comment.	The high school needs to be reliable but if there is not a charge to a text for uption them needs to be a reduction in the middle is characterized and a consolidation of resources.	1	3 4	2 Other than with the shredybeen conditional introduced the total and "three walds take had move with the child instance," the shredybeen conditional interval and the shredybeen condit intervalandian interval andinterval and the shredybeen condit
Soft member in a Break school	TDISLOT No	The data term for the class in order means that should and data should be the flags of the flags of the regulation for the should be the shoul	Econ Able to Service And Able of Service practices to the Group Calcular the Group Service Test and Marcel [®] to same obtainer to service the Service Able of Servi	In the horses using alpha backade along that the difference where the model data cance. Other means are suggestered in the set of th	If shapes are to to real in called in the to to due to the due query and and query in and to them be approximately the metabolism. The third is correct up who call and the due to an other of query and the shape's share and the and grange are the facilitation for the start of the share of	We want where DDD provides a facult. No where it is NOT in the DDD in the DD	6	4 2	* -
Staff member in a Benalck school	TD152/M No	Charge werk in bracket to 12 and 52 reverge services - reverge services - reverge services - reverge services and 62 CEZ and Astel - reverge services and 62 CEZ and 62	n future given werks lonads werdigt a TS Sina Stand to segand dition why knowgels being web, and angel fits to segand the units mean what if a second statute of the dition with stateging before or elected and methods.	Annue for ward reginer shafts. Cold to with a well the solution of data is have. Nailly sequest to the real key series are a sequence of the solution of the s	the world is reported but the data (page New Key Tago y Tananch is subjectly the bad research by payment databas pages the tank which are parts the bad or of the Annual Annua	Energicablents in others the prinning for their matching valuation. Deve make to be a flast and DEG previous or values with additional word are supported and these energies is unable. Deve make to be a flast and the prinning of the order of a supported and these energies is unable.	5	6 2	B A Guiler 2ND position and position loady for shifting with behavior and environmentations
Staff member in a Berwick school	TD15 2HT No	Step 1: and for Stage 2 and have mitationent separant af the end of 60 Stage 3 and 6. To improve further resources must be pairs in a provide support for SKR (olders) with further places barely make statisticts in the source School for children with a separation require supports areas exclusion, a specialith unit method to be located in the source of children with a require barbweized and environent support and permutal engegemente evolution to an observation area on support and achieving by the end of The data shows that children statisticity of first including a statistication for source on support and achieving by the end of The data shows that children statisticity of first including and schools in Servati area on support and achieving by the end of The	Issues that data the available within the tone as children currently stands for over an hour each day to access this and it is externed promises. Nature groups should be not up within schools to support children school and gain skifts for the.		subcome at all leads throughout the education systems to that parents and carers within the community are candident in a robust system that supports the individual reach of their child. The local community value the school system in Beneick until children reach the end of kay dage 1. Beneick needs a school These	outcome by building on good practice already within the area.	4	6 2	5 1 Erster UND provision
		Exy Sugs 2. They are not maintaining these academic achievements by the end of key stags 3 and 4. Provision for \$200 children reads improved with limited spaces being available at The Grove School. Bewick has no provision for children with behavioural issues.	Provision for children with behavioural issues who can not access mainstneen provision but who also don't meet the orients for The Grove School.	The winkling of schools booked to based upon the needs of the pupils and of the local community. Schools are at the hunst of communities and all schools is iteration an analyse. Sindler class since heredit pupils and ensure that pupils make accelerated progress.	system that has high expectations from key stage 2 to 4.	Improvements to previolate at large 4.			A choice of provision at key stages 3 and 4.
Staff member in a Beneick school	TD15.2FW No	Further work to appendix regionary inspectivly at associativy level) N Segment for SIGN(PP Real Regionariantics Realing approximation Realing approximation Sealing approximation Sealing approximation Sealing approximation Sealing approximation Sealing approximation Sealing approximation	m Defense the bases in Personic phone: and the discharing of facts to or gauge phone incides. We need new phases and buffer autorabases have to ensure all reads, are and localy.	Tabling of a bank should be based upon the sends and the paghs and track community. Each school has a bank grant with the first send and grant to send base of size.	Education in Benefit daws wordt lib to skaat hy the local community. We word hyde expectations and is nog of it daws. We read to encourage parent/pupple to enable within the Benefit Pertorn hyp and not leave to be educated elevaters.	1000 proston Interpreter future IEA Montale geod practice 15:075, 523 & 622	5	6 2	6 1 Denter 2020 providen Oxtat of providen at 65.26.4
Staff member in a Berwick school	TD15.239N No	More provision should be made for children with special needs and behavioural issues in the Bareatck Area. Ye Olidren in the Britischook and middle schook are making expected or above progress.	m Olders with SIND and behavioural issues need to have their needs met locally, they should not have to travel autoide the No. Benavid area.	We may have surgles places had children baself grantly from smaller dasses where teachers can focus on the needs of the addredual children more efficiently.	We need authorid system that is robust and works them 523 to 554 with high-expectations and autonews at all key stages. The system needs to be valued by the local community, FIX's not pupils may move across the border to complete their studies.	SING provision in the local area and improved nationnes for all children. 3	5	4 2	6 1 More provision for children with SING and behavioural issues in the Berwick Area. A choice of provision at SSI and SSA.
Parent of child in a Berwick partnership school	TD15.28. Yes	Oddren do not seem to be making expected progress at the academy. This issue needs to be addressed. More crassed information Yes	n No commenta Ves	no comments. The	na commento. Tras	es connects 4	5	1 6	1 Pacetore
Parent of child in a Berwick partnership school Staff member in a Berwick school	TD15.28 Yes	Continued improvement in English and Mathematics. Liane with other schools in the partnership. More communication with parents and carers. I personally believe a two tier system would improve outcomes. Ye	ns Mare francial need to help pupils with SDX include them in mainthemen school as much as possible. Yes on Mo foldow as not annual intercorrect data to the annul to be science to be concerting children on the series	Schools performance poin a long way towards puph choicing the right school. It is the school	Cumulty argument needs improvement. Yes I believe that charge has to happen in order to stabilise the future for our children and grand children. Ne	Wide range of curricular needed. Staff need to feel visued. Staff releasion abig problem. 1 To have a feel family output with a serier and these modular to each offer to have it to be and need need need to be a serier of the s	2	4 3	S S Community regregament S T A balancement of 4 for annexed of students are mainter has lead discretion in charact and they are not note the second of the descent of the second of the se
			 My fulfage are not recouple importance to gene to the generical baseding assistants due to apporting database and the vent register activation for led proteins). We are given real assistants due to the activation of generical based inputs. I fail addential which is demonstrated how many teaching analytics in an initial or addentised the due't step long. They are tableging for lation haves and invalidably a polytered the due and y which the durate and sets pairs. 			To have a two bond uption with a grade and have provide to and what shall, be travel to be underpresident bring on the Standow with a paration for fixed and entrying reservance gliquiditation frameworks in the SDN table property, presently if have wars part party and party by arrive to send.			6 2 A babacoulus A. Lo do amout of inderts are causing loss low discouption in thisses and they are not only not interested in the party parsing index to babac party tipe fact, and baba parses the party index to babacoust when I should be supporting SDD0 studens. Or at least students who want to term.
Payer of childre to Barweld. partitionship school	T0152/F Tes	The tensor determining as a which conductions which must be important data to suggest characteristics of the supercondition condition condition of the supercondition condition	Be provided attended source proves, strands: We server the source lands and built on the strands and the source and the source lands and source and the source lands and source lands and source lands and the source lands are source lands and the source lands are source lands and the source lands and the source lands are source lands	The mean of a data data and and and a low of a data to the met of a photosic wange where the control of margin for expression of groups of choice to source to watcher churchings and the class department of groups of choice to source	Mahar A Barat Mond Patron dip Natoria of A non-robotical MPL along masses and house to be reasing and the second sec	The segments have a most and a have guarantees raising from the area well as the second secon	4	6 3	5 b (a) particularly with the GAL case of effective and the answer is
Parent of child in a Berwick partnership school Other Parent governor at Bellord Primary	TD15 2YR Yes	Repairs that the approach is indice schools is effective as suggests there needs to be a continuation of approach/support Ye and application is the Academy: Ye To give the Academy: Ye Ye Ye	m From mp lonseking of those should is quest electronical reach longer, Bernell needs a provision that is lag enough to a accommodate a large range of SDL and accommodate a much larger runnbar of children locally. The matching of the should be accommodate a much larger runnbar of children locally. The matching of the should be accommodate a much larger runnbar of children locally.	I below the teaching call that are fully committed to their role or adds to provide a brand of balanced curriculars with smaller calvers. If a larger XXX provision was available, would be help staffing in multitrates schools? The improvement of decatation enables in larger schools schools and decreases the surgicity of places. The improvement of decatation enables in larger schools and decreases the surgicity of places.	Cohort numbers can only be estimated, therefore budgets can only be estimated, therefore the finance's visibility of a school can five any base school can extra from the commert year. There are so many charging factors in children's lives and society that I believey sourced to do what's have for the blood children now and ensures that existing a stead on the future. If do agree bud action needs to taken now from any the estimate school can be future.	It would be an ideal world to have all of the current buildings updated/see buildings however in my options the priority for a newtrance in a decatation needs to be in shiftings, shift a starting, page's universities and apportunities for chiefers before bricks and monter. Thus on thoses all the money at a patients hat there are many factors needed to make a writike the right land of all r, correct. 6	6	5 2	I Mertal health hub. Ingrove the school as a whole because until then the problem; they have now will not po away. It really needs a complete I Ingrove the school as a whole because until then the problem; they have now will not po away. It really needs a complete
Uther variest governor at aleoso in intervery Staff member in a Berwick school	NEGS 107 Yes	10 performance in control includent transports of the second s	IN Southering resets to a care to inquirements IN In If a load provision is best utiled to a student, then yes. However, more extreme case, may benefit from a more specialized and The resourced environment.	An Improvement for Antower	I to agree du action tendo to saen now Internet Total Statement of the adult of the Statement of the Stateme	You of thread if the randy of a pagadiant but fires are range functions used to make a tack list the rights and randy of a start start of the random of	5	1 2	A A

Staff member in a Berwick school	T01521E Yes	Banacirk Andems nand a full (1) Trhanas and a team brought in to DI to get Banacirk Andems hark where it should be a snort	Yes Benwick Academy needs to look after SEND students better. Yes	Work tradition in make schooline in Zaracici tha hast it can be the middle schools look areat inside brillant for teachers and	Ten Deserts are confine that children ton for nativity Banavity have no meliferous in Banavity Analyses, not the T	In Defaulty shard mouse on the schools is the area for Yet Banairy Anderso yourd the mouse on anothing they want	1	5 4	2 6	The question was so wrong so many needed to be a top choice.
	104.527	Brook Academy used a METE sharpp and states brought in by ES toget Brook Academy bad where thousable, good guality subdowith backets who are allowed to TAKK. The ST here reserve improved the sched intex it were this toget at measures and the popping in Brook Lippo Tweed dearners a high school where the sched intex bar good deacdoos to show them to pragress to Bit. Too may students get excluded or sets to Terraris exclusor. The ST here a hidden budding caller and here to pragress to Bit. Too may students get excluded or sets to Terraris exclusor. The ST here a hidden budding caller and here to pragress to Bit. Too may students get excluded or sets to Terraris exclusor. The ST here a hidden budding caller and here to pragress to Bit. Too may students get excluded or sets to Terraris exclusor. The ST here a hidden budding caller and here to pragress to Bit. Too may students and the call was relighted on to tapad.	THE BECKER PLANTING THERE IS NOT ALL AND EXAMPLE AND ALL AND EXAMPLE	Work together to make schooling in Barwick the best it can be, the middle schools look great inside, brillast for teachers and students. We need to keep students in Barwick, give them as education and make Barwick proud. Barwick Academy is not a goad rive in cold and a keining the special or dicklisher daws.	Tes Parents are sanding their children too for outside Burwick Decaues they have no confidence in Beneick Academy, not the teachers thematein but the whole isolatimity. In it teachers tooding all markin Academy back where it are to be, a good school.	Ins Southering, userd memory and the schedule in the area to darit bit Barnel A Adams yaped the memory an applied by avers, a and a schedule in a schedule and a schedule and and a schedule and and a schedule and and a schedule and and a schedule when planning anything. So many clinarament model reduce them undere the moved again, wash washe washe schedule planning and the backens manger and a.	·	-	Ĩ	New SLT at Berwick Academy, how long will the DE and NCC close their eyes to a failing school run by incompetent people.
		them to progress in Min. Too many students get excluded or sent to internal exclusion. The SLT have a hidden bullying culture and have bulled so many teachers out of the school, we are frightened to speak out. DIT heb/III				please don't let the business manger spend it.				
Staff member in a Berwick school		improvements need to be made at Berwick Academy to bring it line with other schools in Berwick area. Academy should taken				No More to education than money, will cast more to educate people in runsi area. \$				
Parent of child in a Berwick	TD12.4TE Yes	improvements need to be made at serveck Addemy to bring it line with other schools in serveck area. Addemy induid taken under local education authority control. A	Yes Local provision in one site for this group. Yes A Yes	Look at first school in Berwick Town with low numbers.	No Don't think school system is problem. A	Norme to execution than money, will cost more to excluse people in fursi area.	5	6 3	1 4	Improvements to leaching performance at academy. A better high school/academy with the best staff for the job leading to improved outcomes for all secondary age children.
partnership school Staff member in a Berwick school	TD15 2GU Yes	All schools working together with curriculum planning and resource sharing.	Yes All students are entitled to an education locally without traveling miles away. Yes	Na	Yes Na Y	Tes Resources, staffing and a new building whereby students can access 1	5	6 3	4 2	2 Better faculties and travel connections. Better AP provisions locally
Staff member in a Berwick school	TD15 2JF Yes	I think our students are disadvantaged with a 1 tier system in 2021. Berwick locality is a coastal/hursi/holated border community with workforce challenges with a low skilled population. We need to attract more business to the Berwick area not	Yes There are limited facilities and there is a growing demand for SEND provision which we need to be able on the whole to provide Yes	We cantjust keep schools open for the sake of El We need to assess the needs and provide accordingly. This may result in	Yes We need a model that is fit for the future and invests in young people. We deserve better and change needs to happen asap. It get on with It! This detain has been going on for 20 years - please just get on with It!	les New school structure and buildings that offer a more viable model for the future 3	4	5 2	1 6	The Council should have prioritized education before building a new sports centre.
		just build a new sports centre or refurbish a hospital as these have limited opportunity. There needs to be more investment in the facilities that our children access and a 2 tier system would provide earlier access to	MARP.	difficult decisions but we need to consider the future of or young people. There needs to be more done by the LA to attract businesses and increase housing to encourage more families to move to this area.	presentation in an analysis and particular system is presented in the					In the Units in boundary publicates instantial results of summary and public values. The units in the summary public values in the formation of the summary public values of the summary public values of the summary public values of the value of the Values values of the value
		specialit teachers and facilities to improve outcomes. Having a more efficient school exists would provide more facilities to any other and any other and the school. There are only 1800 pupils inprediction to support exclosion to any no longer fit for purpose schools. There are only 1800 pupils inprediction to support educational schools and schools to the support educational schools and schools are schools and schools and schools are schools. There are only 1800 pupils inpredicting the number of schools is an obvious solition to support educational schools.								down more children.
		point spirat action of the key stages.								
Staff member in a Berwick school	TD15 2UA Yes	Increased funding	Yes Yes. It places additional pressures on SIND children if they need to travel further Yes	Amalgumation of schools will contribute to reducing surplus.	Yes The school system needs to charge so that the learning process for the children of Berwick and the wider community is more in streamlined and beneficial to them.	Ites There is a need for a new build that will allow the children of Berwick access to improved schooling facilities. The integration of 1 the schools will allow for a more streamlined approach to education where all children are sufficiently geared towards high level	5	а з	2 4	A new build for the school. This will pave the way for other outcomes listed previously to be met.
Staff member in a lierwick school	TD113KZ Yes	Moving to a 2 tier system. Greater accountability and monitoring at KS3 will improve outcomes at KS4	Yes Unless children have very profound SEND needs Le attend the Grove School children in Serwick struggle to have the specialist. Yes	This is a difficult as it will undoubtedly cause a lot of anxiety within schools but I think one of the solutions is to merge and poo	i 1 Yes Merging uchools will reduce capital expenditure on things such as building maintenance, heating etc. All school building in the Benvick area require substantial suggestes therefore merging in to one or two facilities would be a semable option and reduce	ins Restructuring to a two tier system and then upgrading or rebuilding of designated school buildings. Investing is all current 2	s	6 4	1 3	I Community education for all ages that enables individuals to grow and develop no matter their age. Re structuring the education
			support they require.	resources.	Benvick area require substantial upgrades therefore merging in to one or two facilities would be a sensible option and reduce overall-suming costs in the long run. Unfortunately this may not be a popular option as it will inpact on both teachers and support rule.	school buildings in the Berwick area would be a poor investment in the long run due to failing roles. Why not reduct the number of building to maintain by menging schools and investing in an infrastructure that allows all students to access the best resources that other students in the country take for example.				system wil allow greater accountability. for all Kay stages.
Staff member in a Berwick school	NEGS 1UY Yes	I think that the three tier system does not align with the way pupils are assessed (ie. end of year 6.) In my experience the	Yes The alternative provision for pupils of secondary age (11+) needs to be improved - the funding from NCC providing DICPs needs The interview of and in the active providing the providence of	Benuick has had recent investment that will attract families to the area. This needs to continue.	The second secon	tes As mentioned earlier, a new secondary school or a school for pupils from the age of 9 (year 5 onwards.) 5	3	6 1	2 4	There is already investment planned in retail in Barwick, this should be followed up by the council on the High Street - improve the barrier to effectively a strength on the strength on the transfer to the barrier to effectively a strength on the barrier to effect
		at GCSE level. At this moment in time that is not the case. The solution to this could be to open a secondary school, or to include the middle school system in a new academy trust, catering for pupils from year 5 onwards.			pupils at the current secondary provision.					adulthood.
Staff member in a lierwick school	TD15 2.# Yes	Charging to a two tier system. It is essential that children have a unified education that allows them to see progression form	Yes SIND provision is not fit for purpose. Many children in mainstream settings need to benefit form additional input and support. Yes	It is not as simple as surplus places it is more about education being right. This is more complex than a group of numbers.	Yes I don't thick anyone would be able to disagree with this. The disagreement will be how see achieve it. Y	tes Two Ser. 6	s	4 3	2 1	The final question is very loaded. No one would argue with wanting good schools schools but the outcomes are not comparable
Parent of child in a Berwick		year 7 to year 13. It is essential that experience specialist staff tech these children from 11 years old.	Funding has to be prioritized for this. Yes Children with send need to stay in local area for education not to travel to other areas for education as this will make them time! Yes	Smaller dass sizes will benefit the children's education achieving high grades so school goes high up the league table	No The three Size education system is brillant 9	All children in the catchment are Barwick children so 'In not sure why this would be quantized. The issue again will be that there are an amount activation on here this should book. Faulting in building maintaneous and discussion continually throughout the years and there would be no deficit 6				and are milleading. As is the question.
autors of china in a service. autorship school Staff member in a Berwick school	TD15 18H No	' Distormes in Key Stages 1 and 2 are good - above national averages. Dutcome at Key Stage 4 need to be improved.	The Concern test service reterior stay in exact and in the Audulation to be used to be an exact to test and an exact and an exact and an exact and an exact and the facilities of the Grove Special School are not meeting the current need in the town. Yes	One of the biggest issues in the town is the number of pupils living in the town who are being educated outside of the town	No The fearse are based upon current levels of funding in education and also based on a continued failing number of children in the 3	Hes Up to year 9 the Benelick partnership of schools has excellent educational outcomes, neutromes need to be improved at Benelick	1	4 3	6 2	Shared facilities - eg sports centre
				which is only exacehating the problem. Speaking to numerous parents who have made the decision to move their children to schools out of the town this is done primarily to avoid brenick Academy. Also how much data is gathered on potential norwans in pupit numbers with current/proposed building of new houses.	Benuick Partnenhip. However levels of funding in education will almost certainly be different in 2024/25. There has also been no account taken of future paged numbers increasing in the Banekip partnenhip with the building of one konnes (client 1 new developments have been planned). The howavig market in this trank in rapidly ming a more paged are booking to more to	Academy. In terms of investment my priority for investment would be the building of a new site for the Grow Social School and a new				
				· · · · · · · · · · · · · · · · · · ·	Benvick (a large part is the impact of Covid and the ability to work from home). I also assume that the original number of places in the partnership where decided based on the size of the town - potentially	building for Beneick Academy. The 3 Ser system is extremely important to everyone in the town so another priority would be to secure middle school by the				
					reducing the number of places may ultimately lead to there not being enough places if the population continues to rise.	creation of 1 large middle school with shared sports facilities with Berwick Academy.				
Staff member in a Berwick school	TD15 1UU No	Based on the data outcomes need to be improved in KS4 particular. In the majority of First and Middle schools outcomes are at	Tes This is a priority as it is not acceptable for children with additional needs to travel long distances because there is not the Yes	An improved offer for secondary would reduce the numbers traveling out of actionment and reduce the biggest lower for surg places in the secondary sector. With declining roles and the subsequent impact on budgets solutions do need to be found.	ks. Yes Important that parents understand and are in support of any changes. 1	Ins SDID provision. Ensuring choice and buildings are fit for purpose for whatever model is best for the children in the partnership. 3	4	6 2	5 1	The children have the right to attend a good school in their local community that provides them with the
		er abore anderna konzenen meter to of migroveren n.ere par istana - n on migen ig or rest and mission to book subcome are an or abore andernal average. We do not lack drive or ambition in improving outcomes in KS1 and 2 for our children but the outcomes at KS4 are not acceptable.	provision in Berwick. The impact The Grove school could have would be enhanced if they had a fit for purpose building.	places in the secondary sector. With declining roles and the subsequent impact on budgets solutions do need to be found.						education/training/wider opportunities within the local area at all stages/abilities, without needing to travel long distances.
Governor in a Berwick School	TD151LA No	From looking at the data shown, progress and attainment in First Schook and Middle Schook in the Berwick Pertnership is good and better than KCC surrages. This is also true when reading Other Reports for Berwick First-School and Middle Schook. Neawever, the data for Berwick Accelerary shows that statement is carrently (or this has also been be care historically) will be a school and the school Accelerary shows that statement is carrently (or this has also been be care historically) will be a school acceleration of the school	The Grove School provides excellent education to pupils who are able to attend, but too many pupils, who live in the lierwick area. Yes have to wait until a place is available or have to travel long distances as there are no schools in this area that can meet their	As said earlier, because of concerns around Beneick Academy, many parents and pupils choose not to attend Beneick Academ despte having achieved great success at Beneick Partnership Eint and Middle Schools. This is funding is therefore bot to the	ny, This The community does not currently feel supported in terms of the education offer at Eenvick Academy. There have been to concerns for over 30 years and people is Benvick feel forgotten about and that pupils is Benvick do not have the same offer as	Ins. Continuation of three like system in Barwick. 3 Improved offer for High-School (Upper KS3, KS4, ALevel)	6	5 1	2 4	I Improved SEND facilities and support in Berwick Pastnership Young people's methal/wellbeing support
		Nowever, the data for linewick Academy shows that attainment is currently (and this has also been the case historically) well below average for the County.	needs.	despite having achieved grant success at Benetic Partnership Text and Middle Schools. This is funding it beneficies lists to the Benetick Partnership. If this funding were to remain its the Partnership, Bit called build on such materialist and continue to improv the provision for all pupils in the Benetick Partnership. However, is order for this to happen, the provision at Benetic Academy	of "Benaick High School" in order to improve the offer to pupils in Benaick and yet the same problems remain. As a result of this,	Emering seturame Improve at Upper CEI, G46 and Level Emering seturame Topores at Upper CEI, G46 and Level Improved building to ensure the reset of public amends with technical and bios defaurities between the Emering upper public in the Service Streament for an extra of the technical are address defaurities to technical Emering upper public in the Service Streament for seturation of the Service Streament and the Service Streament Service Streament and Service Streament Service Streament Service Streament and Service Stream				Shared sports facilities
		As a result of this, I can see no argument for making any changes to the Primary and Middle Schools in the Berwick Partnership, as they are working will, pupil outcomes are high, Ofsted reports are Good and they are will supported by the communities in		mult improve to that more parents and pupils choose to taty. This problem is now exacerbated because pupils/parents are no leaving the Partnership schools even serier to ensure that their pupil can get a place in an afternative place (n.g. Eyemouth, Berwickshim, Longridge etc.) as there have been concerns that these schools will coon not be able to offer places to Berwick	ow the liewsk community feel very negatively about Academias and have very negative connotations around Academies due to historical and ongoing issues relating to pupil outcomes at the only Academy in the area.	Improve busings to ensure the Areas or pupul are well and tractisations are able to believe the Bits education posicilie Ensuring young pupuls in the Binevick Partmenhigh do nchuwe to bravel for distances to altered school Ensuring less pupils leave the Banalck Partnership by providing a better education offer at Upper KS3, KS4 and A Level.				
		the area. Change is therefore needed at Berwick Academy in order to improve the outcomes at Key Stage 4 and A Level. As well as this, an additional issue is that in order to avoid sending their children to Berwick Academy, once pupils have		Benetickable, Longridge etc.) as there have been cororms that these schools will soon not be able to differe to the pupils due to numbers and to guest have accounted as to shark they will due it, when the time is coment at the end of have. It, if the have no choice but to send their child to Benetick Academy, and so are feeling forced to remove their child from a Partnership	ny la	By improving outcomes and reputation of Berwick Partnership High School offer, improve staff retention and ensure quality teaching by attracting the best applicant for vacancy roles				
		successfully finished First Schools and Middle Schools in the Partnership, many parents are choosing to send their pupils out of the Partnership to High Schools in nearby areas. This therefore compounds the problem as there is less money available to		school earlier in order to guarantee them a place elsewhere for High School.						
		Improve the situation at Berwick Academy. Investment is needed to improve the upper Key Stage 3, Key Stage 4, A Level and vocational education offer to pupils in Berwick so that outcomes improve and therefore more pupils/parents choose to stay								
		within the Berwick Partnership for 'High School' and therefore more money is available to ensure that all pupils in Berwick receive a high standard of education throughout their entire school career.								
		I strongly believe that there is no need to change the three tier system in Berwick as some of the highest performing areas in terms of education in the County are three tier systems. However, Berwick Academy and it's provision does need to be								
		terms of education in the Caurity are three tire systems. However, ferwick Academy and Fit provision does need to be addressed in order to the whole systems to be efficient and the metry public match. The majority of tabatabilism do net want to move away from the three tier system, but do field the need for change in terms of iteratic Academy's offer and educational octomes.								
Parent of child in a Berwick	TD15 1LA No		Yes The Grove School provides excellent education to pupils who are able to attend, but too many pupils who live in the lienwick area Yes	As said earlier, because of concerns around Beneick Academy, many parents and pupils choose not to attend Beneick Academ	w. Yes The community does not currently feel supported in terms of the education offer at Berwick Academy. There have been Y	tes Continuation of three tier waters in Eenvick 3	6	5 1	2 4	I Improved SIND facilities and support is illerwick Partnership
Parent of child in a Berwick partnership school		From looking at the data shown, progress and attainment in First Schools and Middle Schools in the Barwick Partnership is good and batter than NCC energies. This is also true when reading Offsted Reports for Energical First Schools and Middle Schools. However, the data for Fernick Academy thoses that Middle Mathematic a currently (ind this has also been the care Shinozad) and	have to wait until a place is available or have to travel long distances as there are no schools in this area that can meet their needs.	As said earlier, because of concerns amound Barwald Academy, many parents and pupph choose end to altered Academ despite having achieved genet success at Barwald Partnership Finst and Middle Academ. This is funding it therefore Barwald Partnership. If this funding were to remain its the Partnership fits could be used to maintain and continue to improve	In The community date not commitly bell supported in terms of the education offer a Banetic Academy. There have been to community the most commitly been academic to the applicable ducat and the applicable ducation of the applicable du	Ins Continuation of three tier system in Remote 2 Improved offer for High School (Upper KSI, KSLAN) Ensuring solutions improve a Upper KSI, KSLAND (Level				Young people's mental health/wellbeing support Shared sports facilities
		where are age to use county.		the provision for all pupils in the Beneick Partnership. However, in order for this to happen, the provision at Beneick Academy must improve so that more parents and pupils choose to stay. This problem is now excernished because pupil-parents are no leasing the Destanction benches own parents in across that their real-run are storain an attention to the large are more than	y of Tensick High School" is order to improve the offer to pupil, in Tensick and yet the same problems remain. As a result of this, the Tennick community feel very negatively about Academies and have very negatively controlations around Academies due to bibliotrial endormative the non-tensiones at the analytic Analemies to the non-tensiones.	Ensuring pupils in Benvick have the same opportunities and level of funding as these further south in the County Improved buildings to ensure the needs of pupils are met and that trachers are able to delive the best education possible Ensuring super south in the Benzin Detraching on the house in tradit of delivers to tailend when				
		As a result of this, I can see no argument for making any changes to the Primary and Middle Schools in the Benvick Partnenhip, as they are working well, pupil outcomes are high. Offsid reports are Good and they are well supported by the communities in the area. Change is therefore needed at Benvick Landsmip in order to improve the outcomes at Key Stage and A Lavek.		Be each of begin the first of the large server is sense to the territry by the addition and the sense by a distribution of the sense of	ny	In surrary quarks in series or of signer CLG, the relation of a start shared for surrary quarks in series where the surrary sparsful man series after that shared and start before the surface shared the surface start provides the surface				
		As well as this, an additional issue is that in order to avoid sending their children to Berwick Academy, once pupils have successfully fishched En4 Schools and Middla Schools in the Dartnership, more repeats are choosed in and their successfully fished.		have no choice but to send their child to Beneick Academy, and so are feeling forced to remove their child from a Partnership school earlier in order to guarantee them a place elsewhere for High School.		teaching by attracting the best applicant for vacancy roles				
		scannally liable for locks and exhibit licks licks in the Persensity, many prents are should used for applyin of of the Periode liable (Bio Shoulds in early used). This Meridera companyates the predism is the site in the some yandabilit improve the statestion of Benetic Academy. In elementers is needed to improve the upper to Statest, in program 4. Licks end excellence 4-academic for the papels in Benetic so that acatemes proves the dispersion of the site of the Statest (Licks end end excellence 4-academic of the size in Benetic and the academic program of the upper to Benetic Academic the which has Benetic 2-benetic benetic and and the size of t								
		vocational education offer to pupils in Berwick to that outcomes improve and therefore more pupils/parents choose to stay within the Berwick Partnership for Yigh School" and therefore more money is available to ensure that all pupils in Berwick resolute a birth school of education throughout this day from school resource.								
		I strongly diverse track before a non-next to charge the more is an instruction in indiraccia, a contrie of the digitate personating areas in a term of existant in the discussion in the cause in the term of existant in the discussion in the cause in the term of existant indiraccia, a control of the work in the term of existant indiraccia and efficient and in meet pupply needs. The majority of individual discussion is the cause of the term of existant indiraccia and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the effective and efficient and in meet pupply needs. The majority of individual discussion is the efficient and in the efficient and the efficient and in the efficient and the efficient								
		not want to move away from the three ter system, but do nee the need for change in terms or service Academy s other and								
		educational outcomes.								
Staff member in a Berwick school	TD15 2EE Yes	educational outcomes.	Ym N/A Ym	NA.	100 QA	na 6.	3	5 2	1 4	5 N/A
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	TOIS 26E Yes TOIS 21A No	N/A N/A From backing at the data shown, progress and attainment in First Schools and Middle Schools in the Benack Partnership is good	No No<	despite having achieved great success at Benvick Partnership First and Middle Schools. This is funding is therefore lost to the Benvick Partnership. If this funding were to remain in the Partnership, this could be used to maintain and continue to improve the provident for all sputies in the Benvick Partnership. However, in order for this Indeger, the providens at Benvick Academ	concerns for over 20 years and people in Beneick feel forgottem about and that pupils in Beneick do not have the same offer as those is other areas of the community. This community feel somewhat bandoned as they areas of Beneick Algorithm instead of 'Beneick High-School's in order to impose the offer topping in Beneick and yearbears remain. As a result of this	Ensuring outcomes improve at Upper KS3, KS4 and A Level Ensuring pupils in Benwick have the same opportunities and levels of funding as those further south in the County	3	5 2	2 4	AN AN Insprend SIDI Facility, and apport is fermiolity Nong apport, institutive/Andiagrapport Nong apport Nong Andia Mandali apport Nong Andia
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